

Alexandra Primary School

Aspire, Perform, Succeed



News: 10th June 2022

Message from the Head Teacher

Hello Parents and Carers,

It is a very busy time at school with trips and events planned and children's learning being assessed over the next few weeks.

Our Sports teams have also been representing the school with tennis and cricket. The cricket team had a great time at this week's competition and we have made the borough final. Congratulations on this wonderful achievement. More information can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/gallery-sports>

The Queens Jubilee picnic lunch and celebration just before half term, went really well. The children had a really good time, singing songs for each decade of the Queen's reign. More jubilee pictures can be seen in the gallery section of the website.



As you know, APS has been involved in the 'Get Hounslow Reading' project. One of the aspects of this has been to produce some resources for parents. These are in the form of padlets. Point your camera phone at the QR code and follow the instructions and they will open up the resources. There are three, One for Early Years and Keystage 1, one for lower Keystage 2 and one for upper Keystage 2. We hope you find the information useful. The information is also in the news section on the website.

Early Years / Keystage 1	Lower Keystage 2	Upper Key Stage 2
		

Thank you for all the preloved uniform. We will continue to open the preloved uniform shop every Tuesday from 3 to 3.30pm. Donations are very welcome.

A polite reminder that the school gates close at 8:55am in the morning. After this time, children will be late. This is unsettling for them, so please try and get them to school on time. For more information on school attendance, see the page on the website in the parents tab.

<https://www.alexandra.hounslow.sch.uk/index.php/attendance>.

Here you will also see attendance by class information.

When walking to and from the school, please always walk on the left-hand side of any paths. We thank you for your consideration and patience. Local residents have asked that parents, quite rightly, do not block driveways when dropping and collecting children. We respectfully ask that you consider others whilst parking.

We continue to teach the school breathe techniques to children, these help calm and can help with any anxiety. Ask the children to demonstrate. These can be used anywhere and are fun. Adults can use them too! They can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/school-breathe>.

Please ensure children are dressed in school appropriate school uniform for the summer term and wear appropriate PE kit on PE days. School uniform information can be found on the school website.

We are pleased to promote the following information from the London Borough of Hounslow:



Want to improve your wellbeing by going green?

Try out an e-cargo bike for 1 month, **FREE** of charge. If you like it, buy it at a **DISCOUNTED** price!*

How using an e-cargo can help you and your family?

-  **Smaller and quicker** – reduce your waiting time in traffic and allow you and your kids to feel freer
-  **Good for your family's health** – help build your muscles and improve your heart and lung capacity
-  **Amazing for the environment** – with zero tail pipe emissions, you can contribute towards reducing pollution within your household and local community
-  **Perfect for your wallet** – park for free and reduce your fuel and maintenance costs



**Following the free trial, you can either return the bike, purchase it through monthly instalments, or rent monthly for a fee*



For more information, visit:
www.peddlemywheels.com/family-and-cargo-bikes

FREE

Adult Cycle Training Lampton Park



Location

Lampton Park Cycling
Hub. TW3 3AD

Beginners Level

Saturday 9.30am - 10.15am

Improver Level

Saturday 11am - 11.30am

- For all adults who live, work or study in Hounslow
- Bike and helmets provided at no cost
- Qualified instructors
- No booking required, just turn up

For more details visit

www.bikeworks.org.uk/hounslow

Call 020 8980 7998 or email enquiries@bikeworks.org.uk



At times, you may want to discuss concerns and issues with class teachers. You can email using office@alexandra.hounslow.sch.uk or telephone on 020 8570 6826.

Year Group Leader emails which can be used for general concerns:

Nursery at Alexandra Primary School nursery@alexandra.hounslow.sch.uk

Reception at Alexandra Primary School reception@alexandra.hounslow.sch.uk

Year 1 at Alexandra Primary School year1@alexandra.hounslow.sch.uk

Year 2 at Alexandra Primary School year2@alexandra.hounslow.sch.uk

Year 3 at Alexandra Primary School year3@alexandra.hounslow.sch.uk

Year 4 at Alexandra Primary School year4@alexandra.hounslow.sch.uk

Year 5 at Alexandra Primary School year5@alexandra.hounslow.sch.uk

Year 6 at Alexandra Primary School year6@alexandra.hounslow.sch.uk

The Year Group Leader may answer directly or ask a class teacher to phone you. Please ensure school has at least two contacts and that you keep us informed of changes to mobile numbers and email addresses.

And don't forget:

In June we have...

World Blood Donor Day, 14th June <https://nationaltoday.com/world-blood-donor-day/>

Oxfam Water Week, 11th – 17th June <https://nationaltoday.com/oxfam-water-week/>

Diabetes Week, 13th -19th June <https://www.diabetes.org.uk/diabetes-week>

Thought for the week:

You may never know what results come of your actions, but if you do nothing, there will be no results.

Question of the week:

Can you touch a rainbow?

Rights Respecting Articles link to the following activities in school.



Soccer Aid for UNICEF, the world's biggest celebrity football match is happening on 12th June this year therefore, this week we have been focusing on:

Article 31 (leisure, play and culture): Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

This week also marked World Environment Day. Other Rights Respecting articles we have been focusing on are:

Article 6 (life, survival and development): Every child has the right to life.

Governments must do all they can to ensure that children survive and develop to their full potential.

Article 24 (health and health services): Every child has the right to the best possible health.

The theme for the week has been 'Only One Earth.'

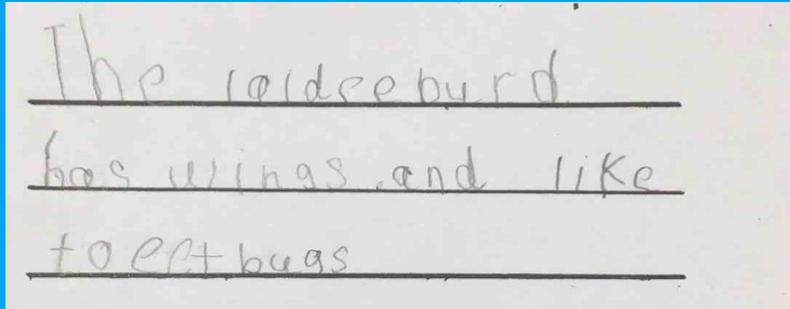
Nursery – The children in Nursery have had a busy week. They have enjoyed building castles and looking at photographs of London and the Royal family. The children have started exploring our new topic 'Wonderful Wet Water'. They have been counting shells, serving sand ice cream in our role play shop and using sea creature cutters in the playdough area. The children have also been very interested in the ladybird larva that are visiting our bug hotel and our wild flowers that we have grown from seeds.



Reception – The children in Reception have been busy using their fine motor skills this week.



As part of their Math's learning about doubling numbers, the children have made butterflies by using finger paints to paint spots and used scissors to cut out the butterflies.



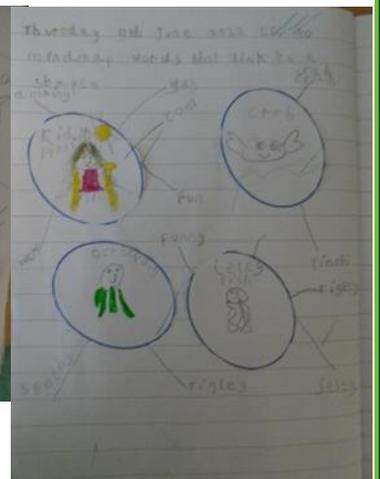
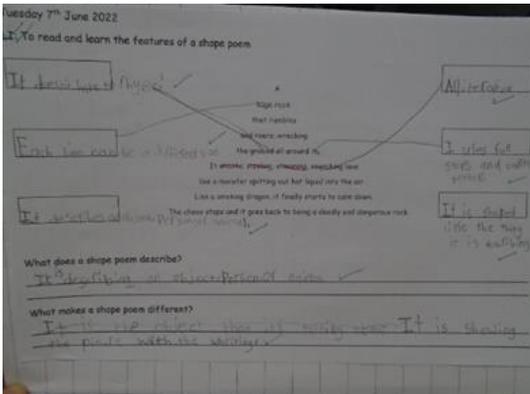
The children have used their fine motor skills to use a pencil and create well-formed letters to write about our topic of minibeasts.

The children have also used their fine motor skills whilst cooking. They made fruit skewers and needed to use their fingers to use a knife to cut fruit and use fingers to thread the fruit on skewers. But the best bit is eating the scrumptious kebabs!

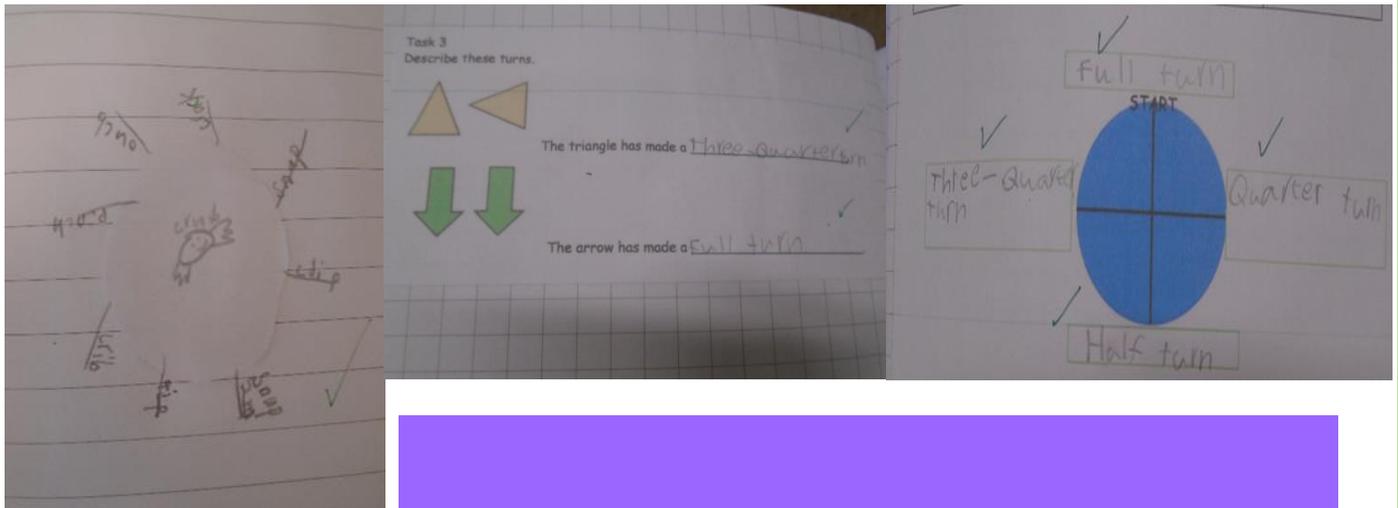


I have made a repeating pattern

Year 1 – We have started the second half of the summer term with lots of enthusiasm for our new topic, 'We're all going on a summer holiday'. In English, the children have been learning about onomatopoeia and shape poems. We looked at a range of shape poems and spotted the features. We then began to plan which onomatopoeia words we could use in a sea-side themed shape poem.



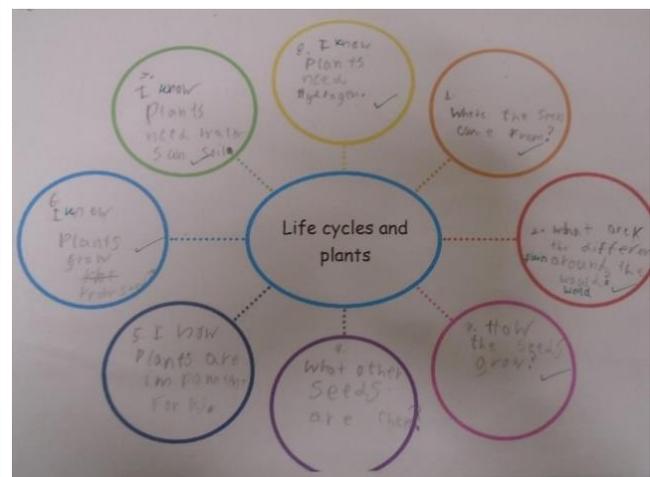
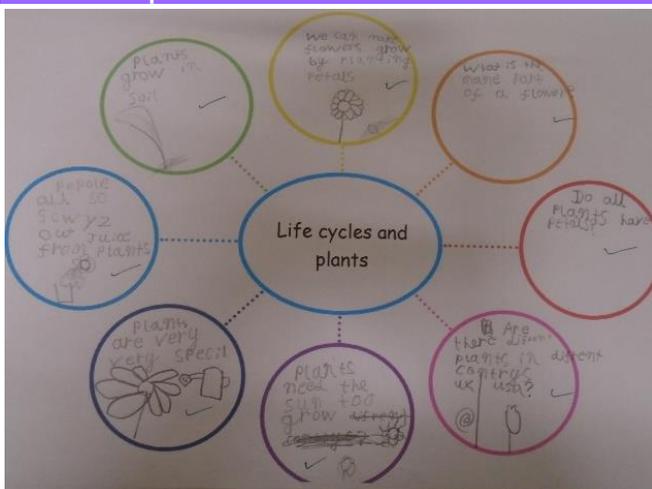
In Maths, we have been learning about describing turns and positions. We have been practising making quarter, half, three-quarter and full turns in our classes and with objects.

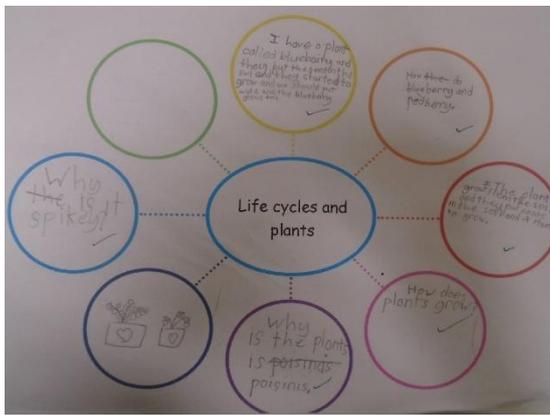


The children have also been learning about left and right as well as positional language such as forwards, backwards, above and below.



In Science, we have started our new topic on plants. This week the children discussed what they already knew about plants and also what they wanted to find out during the topic. They compiled their ideas and questions in a colourful mind map.





In RE, children have been discussing forgiveness. They discussed what it means to forgive someone. The children created forgiveness boxes to show what forgiveness means to them and explained why it is important to forgive.



Year 2 - Recently in Year 2 we have been visited by the company Zoolabs.

Jess brought her wonderful team of creepy crawlies and different animal types. We learnt a lot about these creatures, including the fact that the Giant African Snail can grow to the size of a football! We were all very brave approaching the animals, even though they were a little scary.



Additionally, we have been learning about different types of extreme weather systems and attempted to build our own shelters to protect us from flooding.

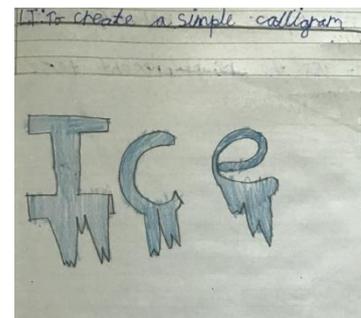
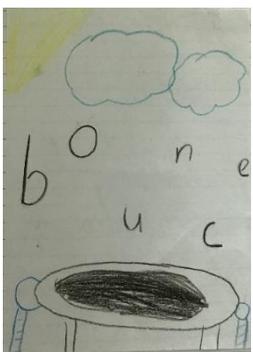
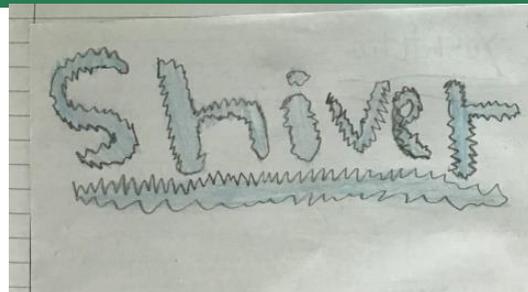
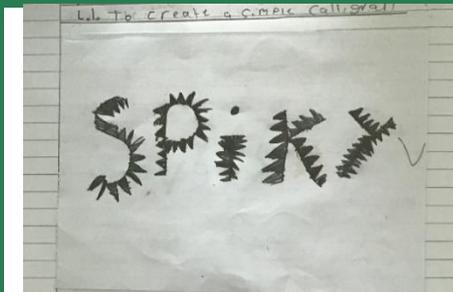


Throughout the term, we have been using the Google Music lab to learn about composing our own music. We did lots of experimenting with different music systems before creating some of our own.



Year 3 - Just before the half-term break, we finished our own ancient Greek myths. Once we had reviewed and edited our work, we read each other's stories and gave constructive feedback. Most of us got to practise our public speaking skills by reading our final story aloud to our class. After all, a good story deserves an audience! Finally, we 'published' our stories for display in the year group.

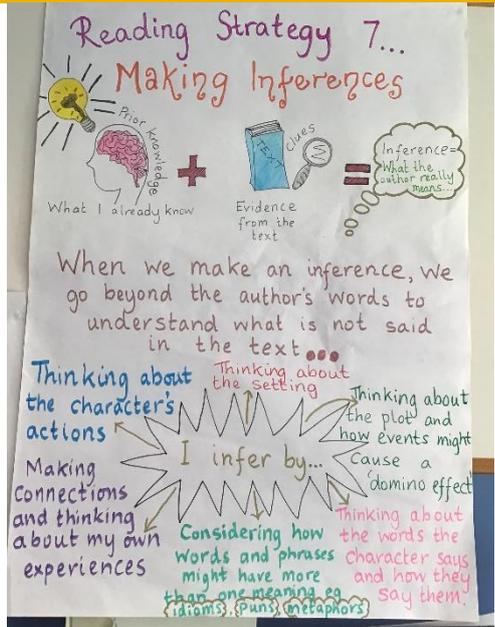
This week, we have been exploring shape poetry. As an introduction, we created simple one-word calligrams. The meaning of the word should be clear from the layout and design of the letters. Can you decipher any of our calligrams?



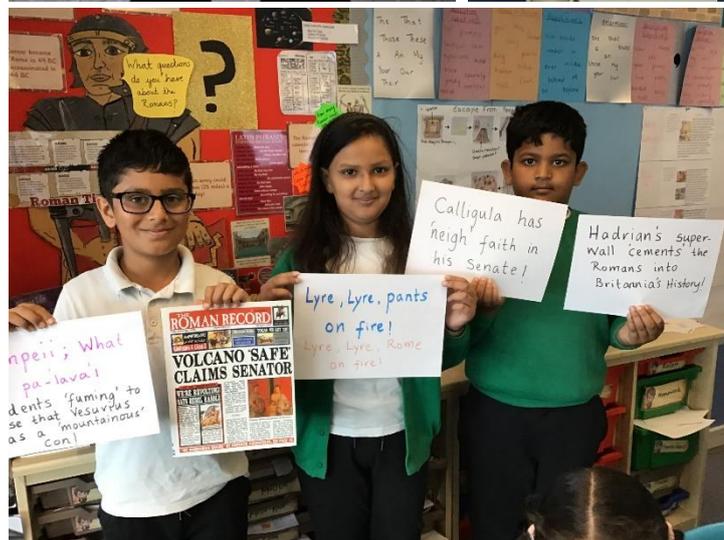
To consolidate our learning about plants in Science and our local area in Geography, Year 3 took a trip to Kew Gardens. We took part in workshops about pollination as well as spending some time in the Children's Garden and visiting many of the amazing buildings, plants, temples and grounds there. We even braved the Treetop Walkway!



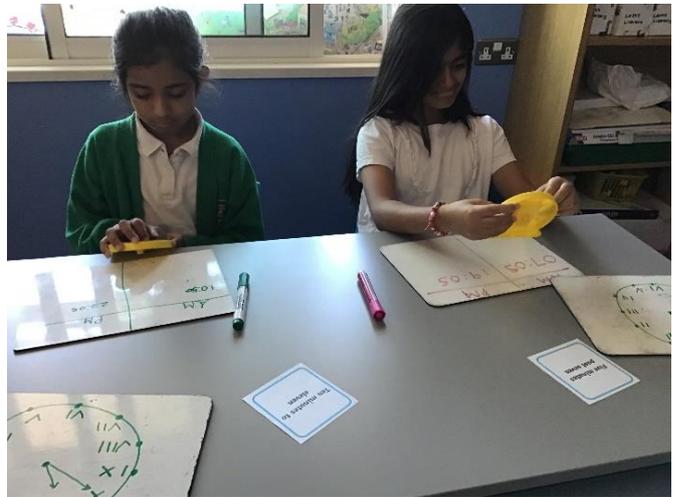
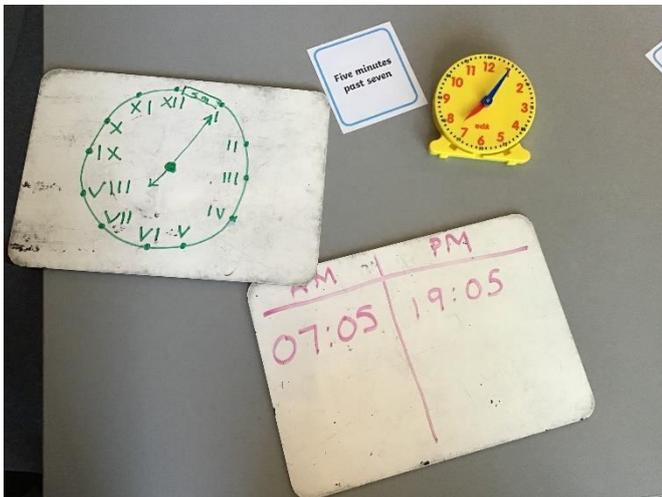
Year 4 - In English, Year 4 have been exploring Newspapers. We have identified the features and have considered how not only facts, but opinions, can be incorporated into news articles through the use of quotes.



Our Reading focus this week has been 'Reading Strategy 7- Making Inferences'. This strategy helped us to explore some of the language features that appear in journalism e.g. superlatives, modal verbs and puns.

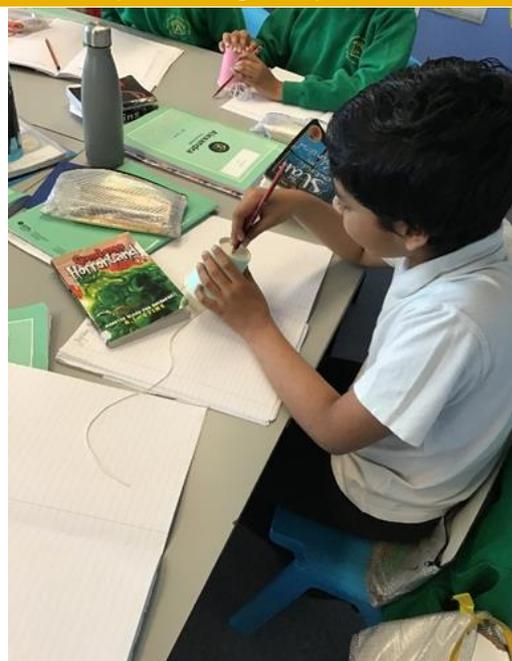


We also used these skills to create our own Roman headlines- aren't they 'punny'?



In Maths, we have been learning about time. We have been reading time in words, presenting it in both digital, 24 hour and analogue forms. We even applied our previous learning about Roman Numerals!

In Science, we have been continuing our learning about sound. This week, we have investigated how the distance that sound waves have to travel can affect volume and pitch. We experimented with this through creating our own 'cup & string telephones'.



In History, we have been learning about the Celts. The Celts were the people who lived in Britannia before the Romans invaded. The social hierarchy of the Roman Empire must have seemed so strange to the Celts, who did not have a caste system. It must have been even stranger for Celts like Queen Boudica to learn that in Roman society, women were not even classed as citizens!

Crazy Celts

The Celts were the indigenous people of Ireland, England and Scotland. They lived their life as farmers in the iron age. Did you know? the word celt comes from the greek word keltai

Society

Celtic society did not have a class system like the Romans. The Celts have an egalitarian (egalitarian means equal) society. To become a leader you had to be successful in battle. In Rome, which class you were born in

Warriors

The Celts were fierce warriors. They did not wear armour and instead fought naked, and painted their bodies with blue patterns to frighten their enemies. This paint was called woad. The way the fight made the Romans not invade Britain 2 times.



Religion

The Celts believed in over 300 gods. Druids were Celtic priests. They believed there was after-life so they buried the dead.

All about The Celts!

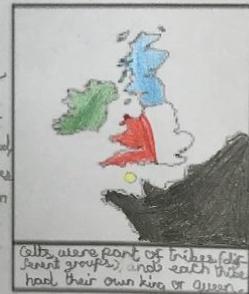
The Celts were in The Iron age that lived in Britain and Ireland from 750 BC. They came from all over Europe, Australia and Switzerland to Southern France and Spain.

Society

Celtic Society was egalitarian and so they didn't make slaves of their own people - they did however take slaves back from other places.

Warriors

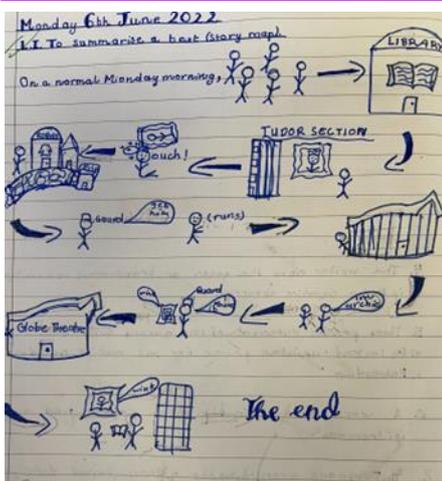
The Celts were fierce Warriors. They did not wear armour and instead often fought naked and painted their bodies blue patterns to frighten their enemies. The paint was called woad.



Religion

The Celts believed there was a life after death so they were buried with their possessions as they believed they could take them with them.

Year 5 – In English we have started our new unit 'Historical narrative'. We are using a text, set in Tudor times to help us structure our own story. Through our Talk for writing, we have used a story map to sequence the events of the story, we have identified the grammatical features within the text and also inferred character emotions and used the text to support our answers.



1.1 To infer how characters feel

Angry - bitter, aggressive, hostile, violated, sceptical.
 Sad - Vulnerable, guilty, depressed, Remorseful, Fragile.
 Happy - Content, Optimistic, Infants, aroused, Inquisitive.

Billy's thoughts and feelings.

• Before the time travel
 Billy is sluggish and uninterested in the plain library, all this changes when he uncovers an old painting, he could appeal and attracted to the old painting because he it was an artifact, curiosity takes over him so he is the rough, uneven painting. Consequently, he is very sive, and fast acting. When he meanders through the you can tell he's bored because the text says he 'tried to self-entertain'. Was there anything to do in here?

Key Feature	Example
Expanded noun phrase 1 example	The children entered the library ensuring they were as quiet as mice so they did not disturb the peaceful public.
Verb (action) 1 example	On a normal morning, the sun beat down on the heads of year 5.
Dialogue (speech) 1 example	The gruff tradesman replied "It's you boy!"
Preposition 1 example	After all the commotion of an eventful day Billy and Artie fell asleep behind the globe.
Fronted adverbial 1 example	Gauntly, Billy opened his eyes and noticed a crowded narrow street.
Adverb of manner, time 1 example	He glanced nervously into the nearby mirror and felt instantly shocked.

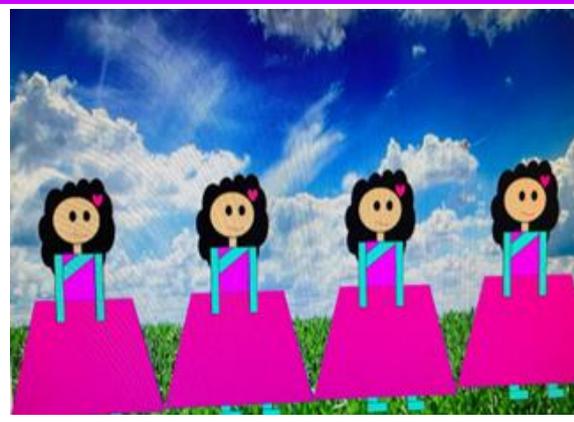
Here are some examples of our art work based on our learning around the Queen's platinum Jubilee.



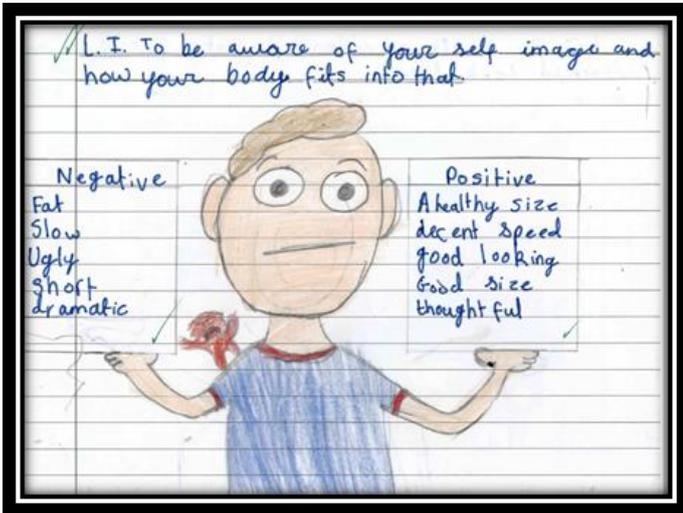
RE – When learning about the beliefs of Hinduism, we created our own image of a place of reflection. We thought about a place which makes us happy and calm.



In ICT, we have designed our own Vector drawings using Google drawing. We used layering and grouping techniques to create the shape and copy the objects. Here are some examples of our work.



Year 6: This week the children have been revising multiplication and division skills. In English, we have been looking at the work of Shakespeare, with particular focus on the features of sonnets. In Science, we have reflected on prior knowledge in relation to electricity. In Geography, we have started to look at the water cycle and rivers. The children have used teamwork and creativity to perfect their gymnastic skills. In PSHE, we have looked at positive language and the benefits of this in relation to self-esteem and image.

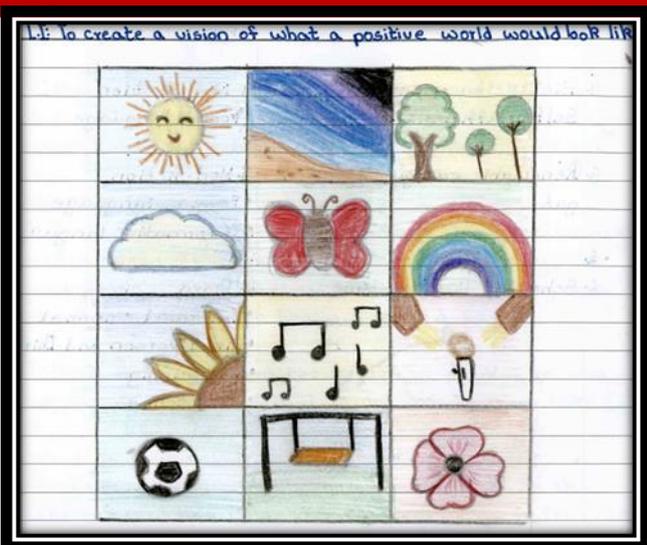
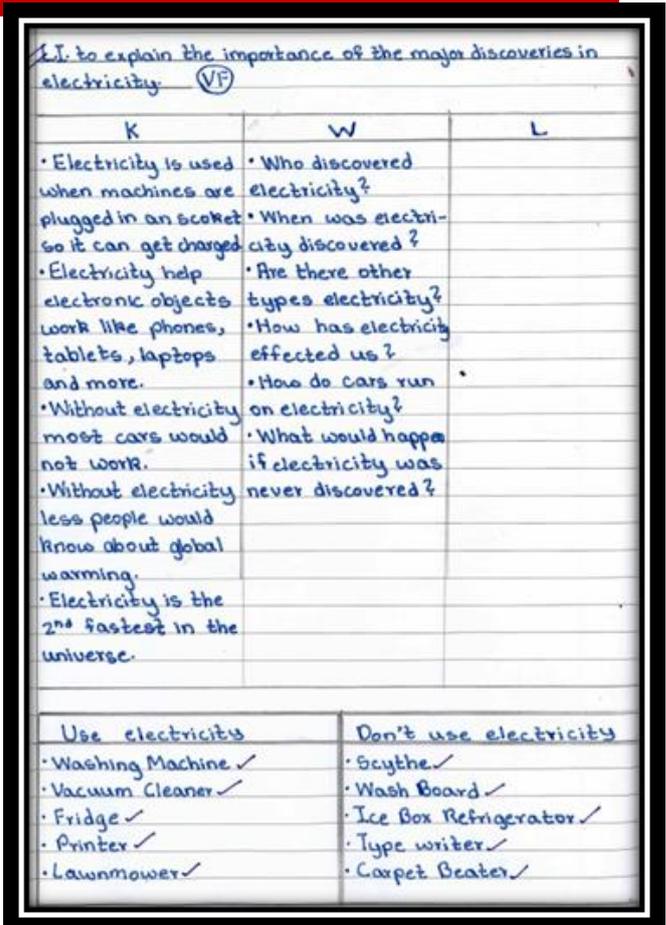


PSHE – 6C

Being aware of your self image.

Science – 6C

Electricity



RE – 6C

Creating a positive vision of what a world would look like.

Remember to read, relax, rest, recover over the weekend.

What do you remember from this week, last week, last month, last term, last year?

What are you able to do now that you couldn't at the beginning of this term or this year?

What are you looking forward to being able to do next?

