

Alexandra Primary School

Aspire, Perform, Succeed



News: 13th May 2022

Message from the Head Teacher

Hello Parents and Carers,

It has been SATs week for Year 6 nationally. The children have coped really well and we have seen over 45 children at SATs breakfast club each day which has been really well used.

Across the school children have been very busy with their learning. We have had the 'History Man' in for Year 1 to support their topic on Dinosaurs. Sports teams have also been out representing the school. For information on what the children are learning, please look at the learning page on the school website found here:

<https://www.alexandra.hounslow.sch.uk/index.php/curriculum-overview>. Here you will find the weekly overviews and lots of useful information about our curriculum.

School has been involved in the 'Get Hounslow Reading' project. One of the aspects of this has been to produce some resources for parents. These are in the form of padlets. Point your camera phone at the QR code and follow the instructions and they will open up the resources. There are three, one for the Early Years and Keystage 1, one for lower Keystage 2 and one for upper Keystage 2.

Early Years / Keystage 1	Lower Keystage 2	Upper Key Stage 2
		

We have added these to our website also.

Further inspiration for choosing books to read, can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/learning-reading> and here:

<https://www.alexandra.hounslow.sch.uk/index.php/news/news-detail/bookspace-lockdown-reading-lists>.

Thank you for all the preloved uniform. The preloved uniform shop opened this week and will be open each Tuesday from 3pm. Just come to the entrance on Denbigh Road and buzz and say you want to come to the shop! All the uniform is washed and we have found that children don't care if it is preloved. Thank you for the contributions so far and please keep them coming. Thanks also for the puzzles and games for the shop.

A polite reminder that the school gates close at 8:55am in the morning. After this time, children will be late. This is unsettling for them, so please get them to school on time. For more information on school attendance, see the page on the website in the parents tab.

<https://www.alexandra.hounslow.sch.uk/index.php/attendance>. Here you will also see attendance by class information.

When walking to and from the school, please always walk of the left-hand side of any paths. We thank you for your consideration and patience.



Dear Families,

Our school is taking part in Walk to School Week (16-20 May). The nationwide event is organised by walking charity Living Streets and designed to help pupils experience first-hand the importance of walking to school. Children will be well on their way to reaching their recommended 60 minutes minimum of physical activity per day before even reaching the school gates! Not only will it set them up for a positive day in the classroom, but it will also help create healthy habits for life.

This year's challenge, 'PowerUp', will engage pupils through video game-inspired design, encouraging them to travel sustainably to school every day of the week.

Each pupil will be challenged to travel sustainably (walk, scoot, cycle, or Park and Stride) to school every day for one week using wallchart and stickers to log their journeys. Each class will work collectively to make as many active journeys to school as possible across the week. Individual activity diaries, daily stickers and end of week pupil rewards will compliment this activity, reinforcing the benefits and keeping children engaged.

What do I need to do as a parent/carer? We would ask, if possible, to make arrangements so that your child/children can travel actively to school on week commencing 16th May, helping our school reduce congestion and pollution around the school gates. In return, your child will earn special stickers and a badge! Walking, scooting and cycling all count! If you live far away from school and need to drive or take public transport, try parking the car or hopping off the bus/train ten minutes away and walking the rest of the journey.

Thank you in advance for your cooperation.

Please also collect from school using the correct gate at the end of the day. Infant children should be collected first using the Denbigh Road gate and then junior siblings from the junior playground leaving from the Tiverton Road gate. With nearly 700 children and set of parents leaving the site, it is really important that you use the correct gate so that children can be collected safely.

Please take time, not to push past others and be considerate of parents with pushchairs. Children on bikes and scooters should walk these to the gates to avoid accidents.

We continue to teach the school breathe techniques to children. These help to calm and can help with any anxiety. Ask the children to demonstrate. These can be used anywhere and are fun. Adults can use them too! They can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/school-breathe>.

Please ensure children are dressed in school appropriate school uniform for the summer term and wear appropriate PE kit on PE days. School uniform information can be found on the school website.

We are pleased to be able to promote cycling information, this has been added to the website, Hanworth Cycle Hub launch and Family Cycle Training information. This includes a FREE 5 mile easy, flat and exciting led cycle ride from 2-3pm on Saturday 14th May, hosted by Hounslow Cycling Campaign. For booking please go to:

<https://www.eventbrite.co.uk/e/hanworth-park-cycle-hub-ride-tickets-329020337687>

At times, you may want to discuss concerns and issues with class teachers. You can email using office@alexandra.hounslow.sch.uk or telephone on 020 8570 6826.

Year Group Leader emails which can be used for general concerns:

Nursery at Alexandra Primary School nursery@alexandra.hounslow.sch.uk

Reception at Alexandra Primary School reception@alexandra.hounslow.sch.uk

Year 1 at Alexandra Primary School year1@alexandra.hounslow.sch.uk

Year 2 at Alexandra Primary School year2@alexandra.hounslow.sch.uk

Year 3 at Alexandra Primary School year3@alexandra.hounslow.sch.uk

Year 4 at Alexandra Primary School year4@alexandra.hounslow.sch.uk

Year 5 at Alexandra Primary School year5@alexandra.hounslow.sch.uk

Year 6 at Alexandra Primary School year6@alexandra.hounslow.sch.uk

The Year Group Leader may answer directly or ask a class teacher to phone you. Please ensure school has at least two contacts and that you keep us informed of changes to mobile numbers and email addresses.

To help children with any questions they may have about the conflict in Ukraine, there is information on our website: <https://www.alexandra.hounslow.sch.uk/index.php/news>

We hope to celebrate the Queen's Jubilee at school on Friday, 27th May. More information will be available shortly.

And don't forget:

In May we have...

May is Local and Community History Month - <https://www.history.org.uk/primary>

May is also National Share a Story Month, this year with the theme of belonging: <https://fcbg.org.uk/nssm/>, don't forget you can see teachers reading their favourite stories on the school website, found here:

<https://www.alexandra.hounslow.sch.uk/index.php/learning-reading>

May 16th – 20th is Walk to School Week

<https://www.twinkl.co.uk/event/walk-to-school-week-2022>

Thought for the week:

If you love life, don't waste time, for time is what life is made up of.

Question of the week:

Is there more happiness or sadness in the world?

Rights Respecting Articles link to the following activities in school.



Walk to School Week:

Article 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Mental Health Awareness week:

Article 19 and 29: You have the right to be protected from being hurt and mistreated, in body or mind. Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Nursery – This week we have been doing lots of learning about shapes. The children made some fantastic shape paintings. The children have also enjoyed listening to our story of the week 'Oh Dear'. They collected eggs in a basket just like Buster. We also wrote a class letter to Buster and thought about what Buster might do next. Linked to our learning about farms and what produce animals provide us with, the children have been making strawberry and banana milkshakes. They have done some great listening and followed the instructions to chop and mix the fruit.



Reception – The children have had such an exciting week. On Monday Farmer Mark asked the children to look after 10 eggs. So for two weeks the children are going to look after the chicks that hatch from the eggs. The children were delighted to see the eggs in an incubator. On Wednesday morning the first egg hatched and by the end of the school day three eggs had hatched. The children were so excited to see the chicks and were fascinated as they observed them.



Look are pipping!

Wow, they are so cute!

They are brown and yellow and look wet!

I can hear them, they are saying cheep, cheep, cheep!



During Wednesday night we had 5 more chicks hatch. They will now go into the brooder to support their growth.

Year 1 – We have had a fantastic few weeks filled with lots of learning about dinosaurs! We were lucky enough to have the 'History Man' come to visit us last Friday for a dinosaur workshop. He brought with him various fossils, rocks and artefacts. The children were involved in lots of different activities throughout the day and created some giant fossils in class. They loved experiencing the fossils close up and being able to hold them.



In English, we have been reading the story 'Harry and the Bucketful of Dinosaurs'. This week children have been working on changing the point of view of the story from Harry to the dinosaurs. We have been learning about first person and different perspectives.

The Dinosaurs' Story

One day, I was relaxing with my dinosaur friends & suddenly someone opened their door and screamed dinosaurs! He took me down south with his car and my friends.

I went on a train with my dinosaur friends. He was so excited he forgot me and my friends. We went far away from Harry. A train conductor found me and my friends and put me on a shelf.

The next day Harry went to search for me he called out loud and my friends names and we came to him we were his dinosaurs.

The Dinosaurs' Story

One day I was ~~was~~ playing with my friends and... creep! creep! creep! a small boy opened my box. I had a broken leg, he fixed it.

When Harry went to the train station he was so excited that he forgot all about me and my friends. I was very worried.

I was ^{taken} taken away by a man, but then Harry ~~found~~ found us! He called a word names and we went home.

wednesday 11th May 2022
 LI: To plan a Rewrite of Harry and the Bucketful of Dinosaurs by looking at it

I am a Big scary T-Rex. My name is Rex. I live in a Big dusty Box. We were playing one day the lid came off we were happy to see sun like Harry. And us write us song we can be friends. We went to the beach up the sunset I was scared so Harry gave me candies that mean.

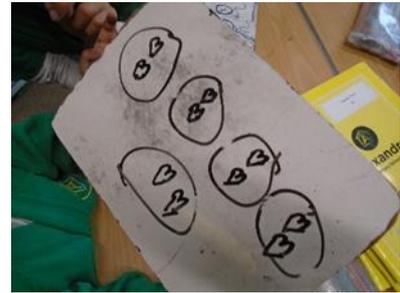
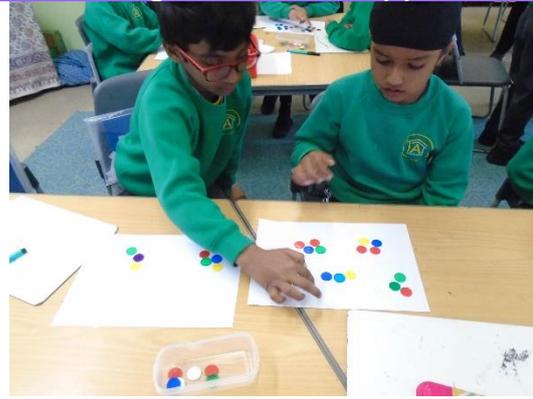
wednesday 11th May 2022 and Thursday 12th May 2022
 LI: to retell the story of Harry and the bucket full of dinosaurs in the pov of dinosaurs

When Harry was cleaning the big Andie sound us in a box. My name is short the apatosaurus. When he woke up I felt excited then he fixed us and washed us. He took us to the beach we rode a sand castle and sucked a bit then.

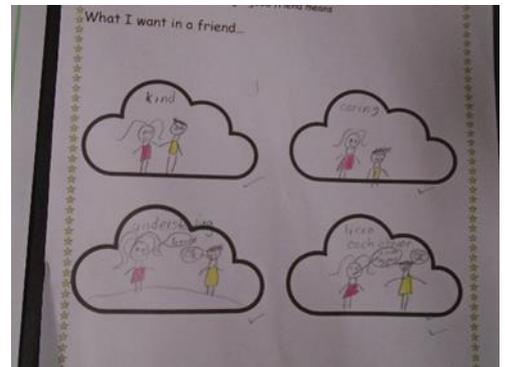
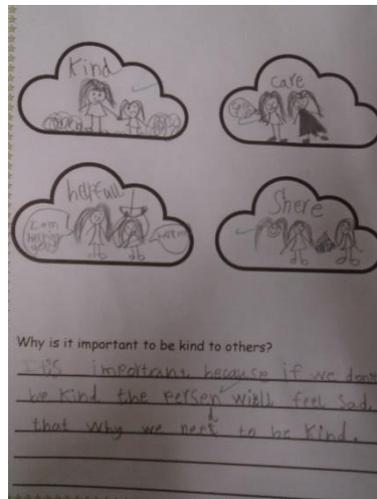
wednesday 11th May 2022 and Thursday 12th May 2022
 LI: To retell the Story of Harry and the Bucketful of Dinosaurs in the pov of the Dinosaurs

One day Max and Harry was cleaning the are and when Harry opened the lid there was us. I love being out side. Here my name is Rex the pateros Rex I am pink and red. I love Harry he is so so so kind and love.

In Maths, we have been learning about grouping and sharing equal groups. In class we have been using different resources to make groups and then checking they are equal. We have explored different amounts and odd and even numbers when grouping and investigated what happens.



In PSHE, we have been learning about what it means to be a good friend. We discussed different scenarios and the importance of being kind. Children then drew and wrote about the qualities they would like in a friend.



In Art we have been learning about Joseph Turner and have been creating work inspired by him. The children experienced using water colours to paint their landscapes and did a fantastic job.



Year 2 - Recently in Year 2 we have been learning all about seed dispersal and identifying the different ways that seeds have for dispersing themselves across larger areas.



Here you can see us classifying different seeds into categories of the plants and fruits that they will eventually turn into. Through this task we had to work together and justify our answers, making sure that we demonstrated the Right to be listened to.



In RE, we have learnt all about Muslim communities and the different traditions that they follow, from the use of a prayer mat, the features of a Mosque and here, we are demonstrating the ritual for washing before going to pray.



Year 3 - This week in PE we have been practising controlling the ball with different parts of the body. We have been looking at using our body parts (besides our feet) to first to cushion the ball to take the power out of it. Year 3 have displayed great perseverance learning this new skill.



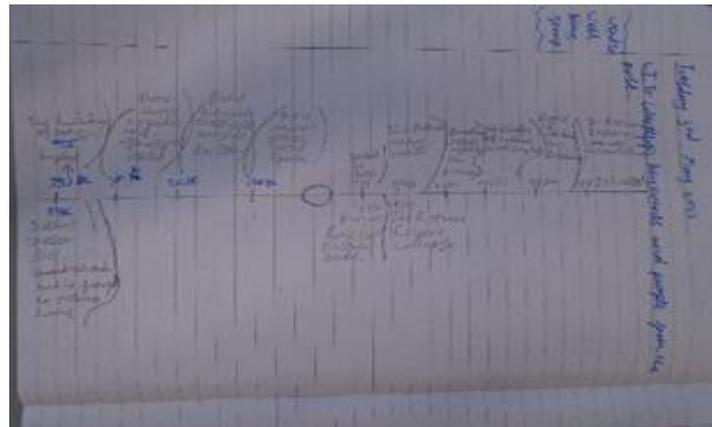
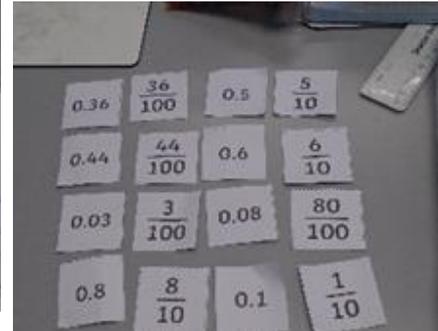
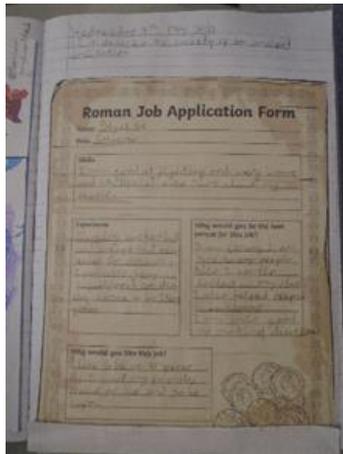
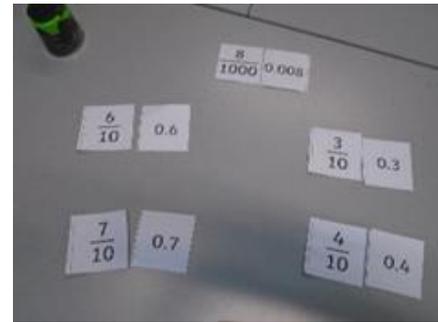
Lights, camera, ACTION! Students across year 3 stepped into the role-play stage to recreate a scene from the Greek myth 'Theseus and the Minotaur'. Using this technique has helped us to delve deeper into understanding and appreciating Ancient Greek myths.



Year 4 - We have been working on:

Maths - Decimals and their equivalent fractions, through a range of activities including pairs and matching games.

In History, we have been continuing our investigations into the Roman Empire and their impact on British life to this day. Here you see: The Roman Empire growth, the Gods and Goddesses worshipped at the time and Time Lines of key events.



In English, we have been immersing ourselves into our Historical Stories involving the Romans – in particular, Pompeii.

Wednesday 11 May 2022
Identify features of a text

Task: Use the key to highlight the following features in your copy of 'Escape from Pompeii' and then record examples of what you have found in the table below.

Key Feature	✓	Example
Description (nouns)	✓	An advertisement was sent ahead of them warning with yet another letter.
Verb (action)	✓	There were no people standing, talking or walking.
Dialogue (speech)	✓	"What about mother on the history of what time study."
Preposition	✓	They were sent as letters as he would be at the end of the day with the all the letters he received.
Fronted adverbial	✓	Out into the streets they went to see what the message said.
Adverb of manner	✓	There and with another letter.
Adverbial of time	✓	That Roman town, hundreds of years ago, the Roman that was there.
Structural Question	✓	What do you think the Roman town was like?
simile	✓	Some large animals of old were all similar to the Roman soldiers and animals like that.
Onomatopoeia	✓	Smash!
Paragraph	✓	The is a new paragraph about what the Roman change.

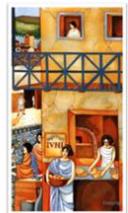
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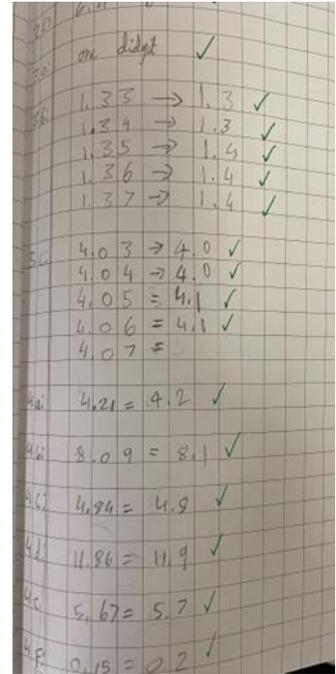
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Paragraph	✓	The is a new paragraph about what the Roman change.

Escape from Pompeii

Christina Balit



In Maths, we have been working with decimals. We practiced converting fractions to decimals, and rounding decimals to one digit and whole numbers.



Year 6:

This week, the children have been doing their SATs tests. It has been great to see the children be so resilient and trying their best. In History, we have been looking at the role of women during the war. In PSHE, we continue to look at how best to support your mental wellbeing. In RE, the children have engaged with the 5 pillars of Islam. In PE the children have been practising overarm bowling and batting skills to play cricket. In D.T, we have been comparing wartime menus to what we eat today.

Topic: Women's role during WW2

Tuesday 10th May 2022
 I: To understand the roles and wartime jobs that women had during World War Two.

	Before World War II	During World War II	After World War II
Number of women in paid employment	23% of women were in paid employment	Almost 40% of women at 20% of married women were in employment	45% in employment but not paid the same as men.
Women's job status compared to men	Men and women's jobs were very stereotypical	undertake the jobs that men had.	The men returned to the positions they had left it, considered secondary jobs.
Women's pay and working conditions	Employed to do women's jobs such as making or packing as a shop assistant	They built ships and worked in other engineering industries and some searchlight operators	Many women had lost their jobs after the war. Advertisements actually tried to encourage women to give up their jobs.
Attitudes to women working	In school girls were only taught to dress and look after their jobs.	Given the opportunity to become patriotic heroines.	Was not necessarily any longer women no longer accepted this inequality to men.

I think it was difficult for women who had lost their jobs because now they would have less money to feed themselves or their children and if you have any friends or family going to work with you, you wouldn't see them anymore and lose friendship with each other.

I would feel annoyed and angry because the society should pay women more than what they are already getting. If the men get paid we should be paid the same amount that then it would be equal.

RE: To evaluate the most important ways a Muslim tries to follow the teaching of Allah.

Monday 9th May 2022
 Q.1. To evaluate the most important ways a muslim tries to follow the teaching of God.

The most Important:

Belief in God		
Praying 5 times a day	Hajj	
Zakah	Sawn	Friday Prayer
Respecting Parents	Helping People	
Going mosque school		

The most Effort:

Fasting in Ramadan		
Praying 5 times a day	Hajj Taraweh	
Friday prayer	Hajj	Belief in God
Eating only Halal	Respecting Parents	
Being honest		

In my opinion, Fasting in the holy month of Ramadan is one thing that requires a lot of effort as muslims have to get up very early in the morning and

they can't eat or drink any thing until 8:00 at night while the time you break your fast gets later and later.

Remember to read, relax, rest, recover over the weekend.

What do you remember from this week, last week, last month, last term, last year?

What are you able to do now that you couldn't at the beginning of this term or this year?

What will you be able to do at the end of next term?

