

# Alexandra Primary School

## Aspire, Perform, Succeed



News: 14<sup>th</sup> January 2022

### Message from the Head Teacher

Hello Parents and Carers,

Happy New Year. We hope that you managed to get a break over the holiday and see family and that 2022 is good to you and yours.

As we came back to school, it became clear that we needed to take some additional precautions due to the Omicron variant of COVID19. I ask parents to wear face coverings again at drop off and collection. We have changed the collection time for both KS1 and KS2 to minimise the time you are on the school site for mixing reasons. The collection time is 3:25pm for everyone apart from 3:30pm for Ladybirds.

As I write this, we have more children who have tested positive across the school and in particular in Y6 and Y2. We are using Public Health amber measures. There is additional cleaning in school, particularly of touch points. Hand sanitising is still as important as before. We are treating two classes as bubbles for the next week and asking families to use LFT's each day in those classes.

Omicron symptoms are very broad now. Symptoms include: colds, headaches, upset stomachs and diarrhoea. More information can be found in the general letter on the website: <https://www.alexandra.hounslow.sch.uk/index.php/news/news-detail/letter-to-parents-13th-january>. We have sent a 'warn and inform' letter to classes where the incidence is high. You will have noticed that staffing has been an issue. We very much want children to be at school, but I would ask you to make sure that you are lateral flow testing children twice a week and if positive, not to send children and to pay special attention to the symptoms.

In school we will continue to take reasonable precautionary measures and continue to promote good hand and respiratory hygiene.

We continue to teach the school breathe techniques to the children. Ask them to demonstrate. These can be used anywhere and are fun. Adults can use them too! Found here:

<https://www.alexandra.hounslow.sch.uk/index.php/school-breathe>

Parents, please sign up to National Safety Online, one of our safeguarding partners. Please follow the link. Here you can get regular updates and find out more information to help keep your child safe whilst they are online.

<https://nationalonlinesafety.com/enrol/alexandra-primary-school-1>. There have been a number of parent information leaflets and we have added these to the website.

School uniform can be purchased from School Bells:

<https://www.schoolbellsuniforms.co.uk/primary-schools/alexandra-primary-school.html>

or you can visit the School Bells shop at 48 Bell Road, Hounslow, TW3 3PB.

A reminder that term time leave will not be authorised.

School Meals: please make sure that you have discussed the menu with your child, so that they know what to expect each day. The menu can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/school-meals>

In the morning, the gates open at 8:45am for soft start and should close at 8:55am. Please arrive promptly between these times. Infant and junior siblings to enter school via the Denbigh Road gate, junior children via the Tiverton Road gate.

**No snacks** should be brought on site for children before or after school. This can cause children to choke when eating and walking or trip as they are not focused on walking and children will not have washed their hands.

At times, you may want to discuss concerns and issues with class teachers. Just at the moment it is best to use the telephone or email. You can email the school using [office@alexandra.hounslow.sch.uk](mailto:office@alexandra.hounslow.sch.uk) or telephone on 0208 570 6826.

Year Group Leader emails which can be used for general concerns:

Nursery at Alexandra Primary School [nursery@alexandra.hounslow.sch.uk](mailto:nursery@alexandra.hounslow.sch.uk)

Reception at Alexandra Primary School [reception@alexandra.hounslow.sch.uk](mailto:reception@alexandra.hounslow.sch.uk)

Year 1 at Alexandra Primary School [year1@alexandra.hounslow.sch.uk](mailto:year1@alexandra.hounslow.sch.uk)

Year 2 at Alexandra Primary School [year2@alexandra.hounslow.sch.uk](mailto:year2@alexandra.hounslow.sch.uk)

Year 3 at Alexandra Primary School [year3@alexandra.hounslow.sch.uk](mailto:year3@alexandra.hounslow.sch.uk)

Year 4 at Alexandra Primary School [year4@alexandra.hounslow.sch.uk](mailto:year4@alexandra.hounslow.sch.uk)

Year 5 at Alexandra Primary School [year5@alexandra.hounslow.sch.uk](mailto:year5@alexandra.hounslow.sch.uk)

Year 6 at Alexandra Primary School [year6@alexandra.hounslow.sch.uk](mailto:year6@alexandra.hounslow.sch.uk)

The Year Group Leader may answer directly or ask a class teacher to phone you. Please ensure school has at least two contacts and that you keep us informed of changes to mobile numbers and email addresses.

### **And don't forget:**

**In January we have...**

**Big Schools Garden Watch from the RSPB  
Burns Night – 25<sup>th</sup> January 2022  
Holocaust Memorial Day – 27<sup>th</sup> January 2022**

### **Thought for the week:**

**One of the most sincere forms of respect is actually listening to what another has to say.**

### **Question of the week:**

**Would you rather be an ant or a spider? Why?**

**Nursery** - This week our focus story has been 'Little Red Riding Hood'. The children have enjoyed listening to the story and using dressing up clothes and masks to act the story out. The children have also been making baskets full of treats for Grandma in the creative area. We have been using directional vocabulary to help Little Red Riding Hood find her way through the woods. We have introduced a role play cake shop to our outside area where the children have been busy taking orders, using the menus and paying for cakes.



**Reception** — The children have been learning about their homes and famous buildings around the world. In Yellow Class, children have been building famous buildings using the big blocks. Children have been making bridges, London Bridge, Big Ben and other buildings.



In Blue Class, children made Big Ben using squares, rectangles and circles.



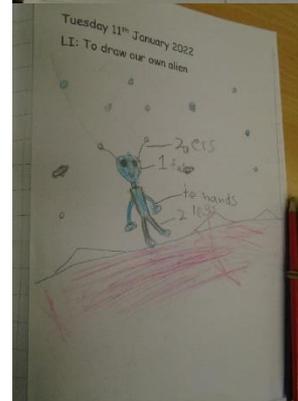
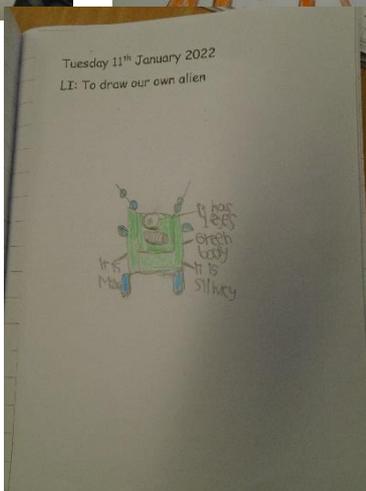
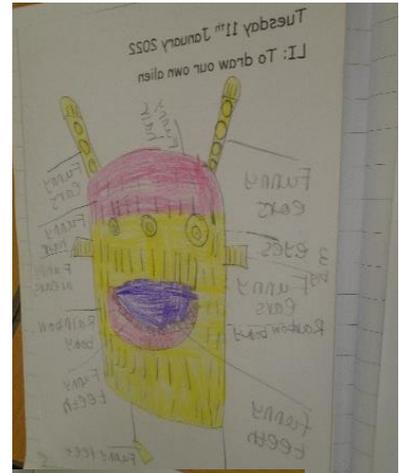
In Maths, we have been learning about making 5 in different ways using cubes, counters and number fans.



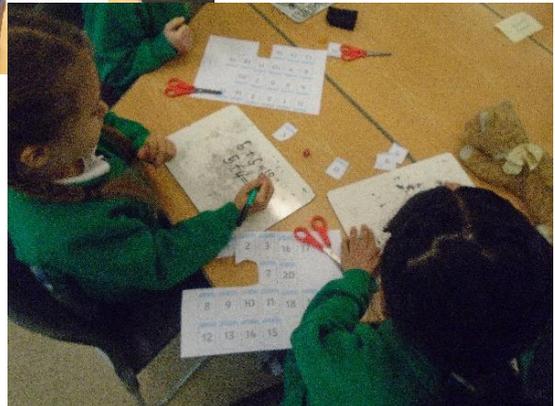
Year 1 – The children worked incredibly hard over the holidays on their habitat dioramas. There were so many different habitats and different designs. We are displaying all their wonderful work in our group area. Thank you for your hard work on these – we hope you enjoyed making them.



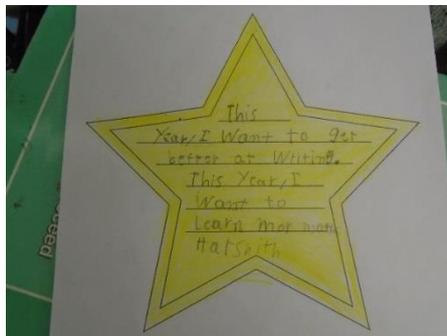
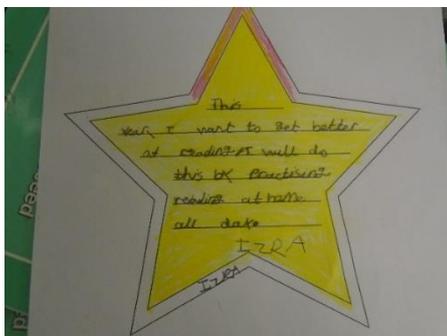
We have started our new topic, 'Reach for the Stars' and the children are already thoroughly enjoying learning all about space and aliens. They have been looking at the poetic story, 'Here come the aliens!' by Colin McNaughton and have had lots of fun acting out the story and pretending to be aliens! The children have also begun designing their own aliens and we will be working on describing them using adjectives over the next week.



In Maths, the children started the term by learning about 3D shapes and their names. This week, they have moved on to counting on with numbers up to 20. They have been using different resources to help them, such as dice, number lines and number cards.



In PSHE, Year 1 have been thinking hard about their New Year's Resolutions. We discussed why it is important to set goals and how we can achieve them.

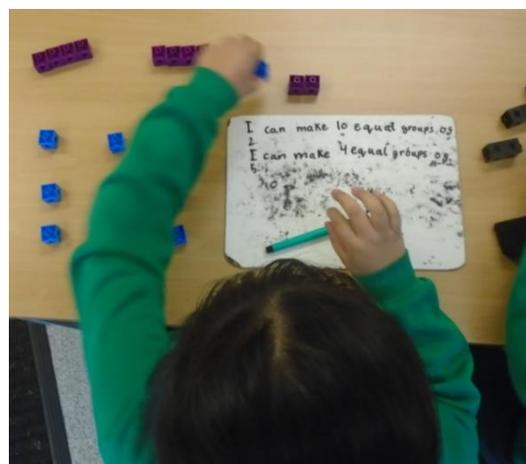


In Science, the children have started their new topic on materials. They have been learning the names of different materials and spotting them in their environment. This week they have been sorting man-made and natural materials.

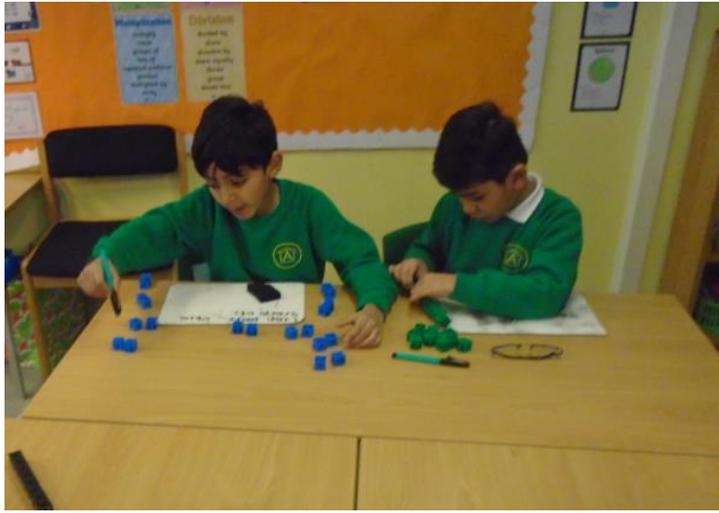
Well done Year 1 for a super start to 2022! 🍀



Year 2 - Since returning from the Winter Holidays, we have been studying the well-known story "Where the Wild Things Are". We have spent some time reading the story and then acting the story out. This helps us to learn and remember what happens in the story.

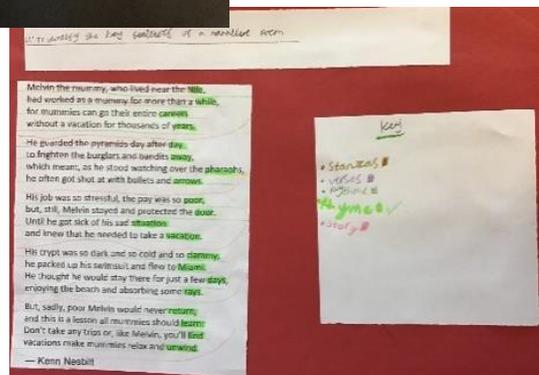
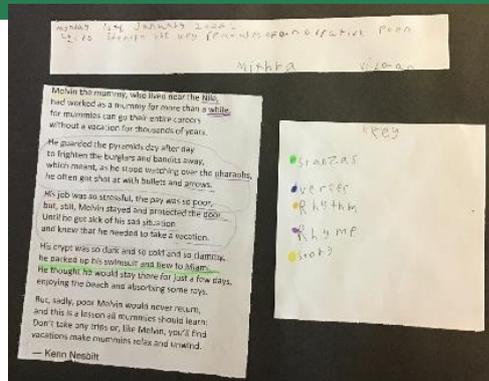
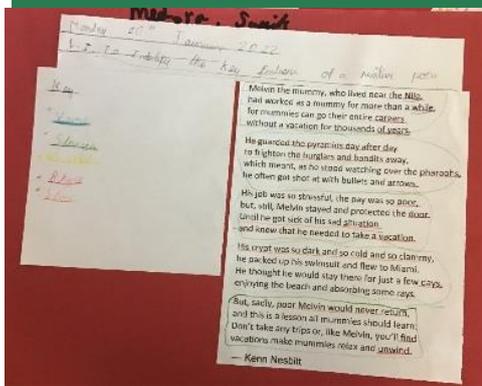


Recently in Maths we have started doing our Rockstar Times table quizzes in class. Keep a close look out for this coming home and remember to learn the 2, 5 and 10 times tables.

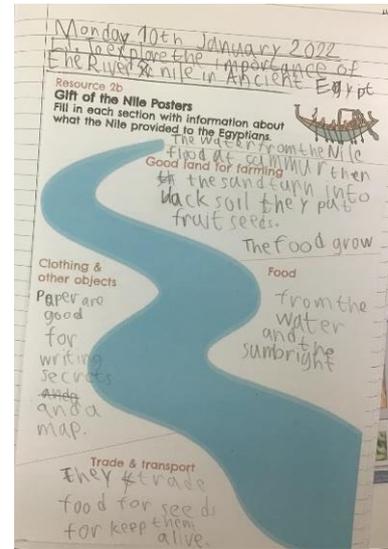
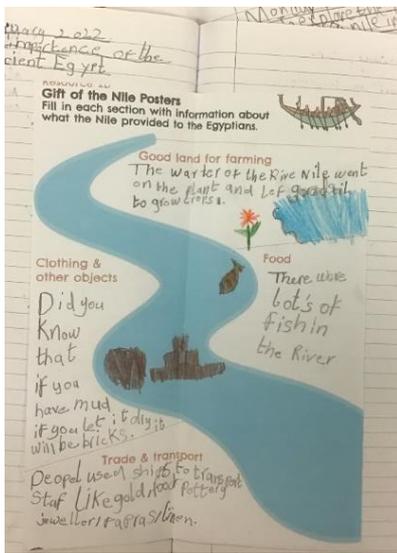


In class, we have been sharing by making equal groups using different resources. This is helping us to understand what division is and how it can be done.

Year 3 - In English we have been looking at the features of narrative poems. Our model text is a poem called 'Melvin the Mummy', which is a very funny poem about a mummy who decides to take a break from his life guarding the pyramids and take a trip to Miami! To help us remember the structure and story of the poem, we each took on a role and worked in groups to act out each verse of the poem.



We have started our new History topic about Ancient Egypt and have already discovered lots of new information about the people and customs of the time. We have explored why Ancient Egypt was often called 'The Gift of the Nile' because of the important natural resources provided by the river and the river's role in farming. We used our new knowledge to create an information poster about the Nile.



In Science, we have started to look at the forces of push and pull. We have been learning about friction and carried out an investigation which compared how cars travelled over different surfaces, including smooth and rough surfaces. We wrote our predictions and recorded our results on a table.

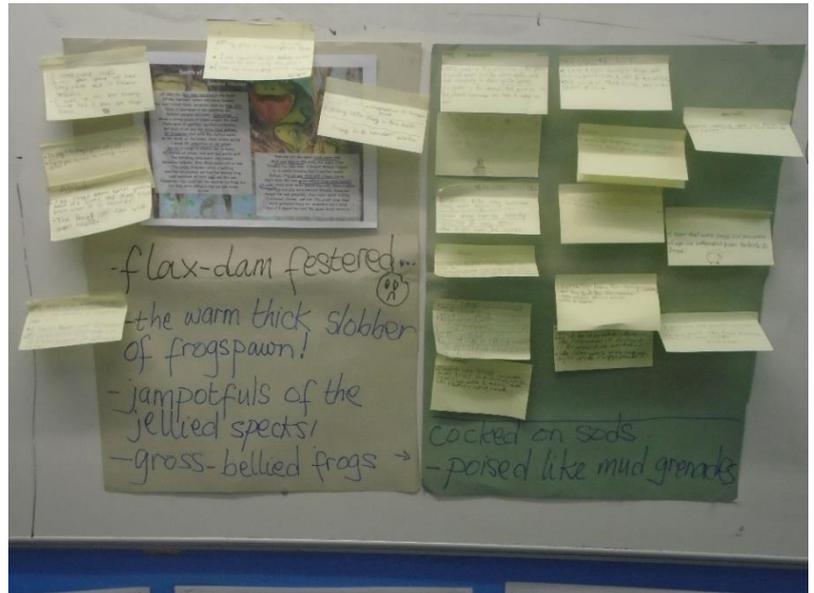


Year 4 - In Maths, we have been reinforcing our times tables knowledge and applying 'If I know facts...'. We did this by using concrete and pictorial resources before applying this knowledge to solve problems.

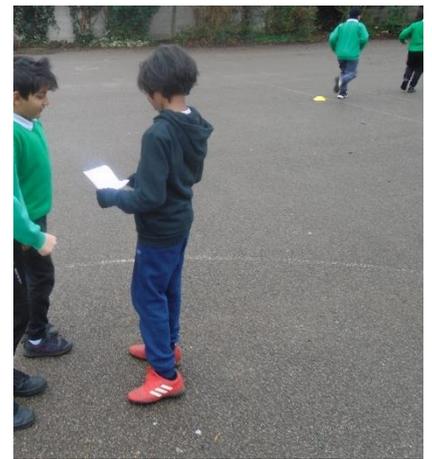




For English, we have begun to investigate 'Landscape Poetry'. Together we have acted out and learnt examples of this and shared our own class versions of an existing one – City Jungle by Pie Corbett – linked to our topic of China.



Orienteering and 'setting maps' was our focus for PE. We learnt that the map should stay fixed (set) and we walk our hands around the map to avoid losing our landmarks and directions.



Year 5 - In English, we have been learning about persuasive writing. We have looked at examples of persuasive text and used our reading strategies to help retrieve answers about these texts. Using a model text, we, retrieved key vocabulary and were able to define them and find synonyms. We also put our persuasive skills to the test by becoming estate agents and using our emotive and boastful vocabulary to try and persuade our audience to buy a rundown property!

Friday 7th January 2022  
To get the meaning of words in context.

Word	Definition that fits the model text	Synonym
state-of-the-art	Very modern and using the most recent ideas and methods.	Latest Latest
stranded	If you have been if stranded or something is stranded, you are stuck and cannot leave.	Marooned Isolated
boasts	Heard if our heart about your possessions or achievements, you talk about them proudly.	Brags Boastful
HQ	Headquarters	Command Main office
cloaking	To cloak something is to cover or hide it.	Cover Camouflage Mask
untraceable	Not able to be traced.	Lost
tranquilizer	A drug used to make a person or animal calm.	Sedative
guaranteed	If something is a guarantee of something else, it makes it certain that it will happen.	Certain Assured
essential	Important and absolutely necessary.	Important Vital
required	To have a need.	Necessary Appropriate Compulsory

Wednesday 12th January 2022  
K.L. To apply language techniques.

**Estate agent role play**

For sale! A perfect opportunity to buy this amazing house. This lovely building is perfect for people who like the outdoors. It is perfectly placed for the people and railway. The beautiful garden and amazing car parking is a great bonus. It comes complete with a pool that money just cannot buy. The pool adds that amazing factor. The best price means that it won't last forever.



A perfect opportunity to buy this beautiful house. This amazing house ever has a pool that money just can not buy. It has a bit of furniture but the rest you can decorate! This tall amazing building has everything you would need it is perfect for people who like the outdoors of nature you would not find any other house that is cheaper than ours! The garden and car park a bonus because of how amazing and beautiful they are.

In RE we looked at how we represent ourselves in front of others. We then made a cube to see how different people viewed us, even though we are the same person.



In PSHE, we discussed our future dream and aspirations. We thought about how we can achieve these dreams. We assembled our own dream balloons with our hobbies and dreams written on. Here are some examples.



In Science, we have started our new unit 'Properties of materials.' We have observed various materials around our school and describe the properties these objects have. We also investigated objects in groups, and observed vocabulary such as opaque, transparent, rough or smooth. We added the objects into a Carroll diagram.



**Year 6:** This week the children have been looking at poetry from different war periods. It has been great to see the children devise creative vocabulary to include in their poetry. Towards the end of the week the children will be writing their own poems based on war. In Maths, we have been looking at decimals. In History, we have been using enquiry skills to analyse primary and secondary sources. In Science, the children have used classification to sort animals. It has been great to see teamwork and passing skills in netball.

Wonder:

- Which side is invading?
- Why are they on a beach?
- Why is there fire?
- Why did they come on a boat?
- Are they running away or towards?
- Are the ships rescuing or fighting?

Predict:

I predict that the two sides are fighting and the side/soldiers on the boats are attacking the enemy on the land because they (soldiers on land) are running away.

-I predict that the ships are warships.



Observe:

- knots -grey
- balloon -grey
- String
- casket
- people
- ropes
- sacks

Wonder:

- Why are they on a balloon?
- Why are they floating?
- Why are they in caskets?
- Why is there a sack?
- Why is the photo black and white?

What is the title of this artwork, and the name of the artist?  
An incident on the western front  
Louis weitzer 1918 ✓

What title would you give this artwork? Why?  
I would give this artwork's title War in the Sky because its basically in the sky.

Do you think the artist is trying to show a positive, negative or mixed view of the war? Explain your answer.  
I think he's trying to show a mixed view because people are dying but at the same time, a country has got an airplane and that's positive because a country has a chance to win.

If this picture had accompanying sound effects, what would they be?  
I would hear crashing sounds, but not getting fiercer and will hear airplanes or planes flying.

What do you think it would feel like to be in this artwork?  
It will feel scared and nervous because and it will feel cold and not visible.

Do you think this artwork portrays what war, or one aspect of the war, was really like? Explain your answer.  
yes because the planes are used in the war and in the war they fought so they are fighting in the picture so its has some aspects of war.



History reliable source (topic) (6SC)

War Art (6SC)

Enjoy the weekend. Read, relax, rest, recover and we will do much more next week.

What do you remember from this week, last month, last term?

What are you able to do now that you couldn't at the beginning of term?

What will you be able to do at the end of this term?

