Alexandra Primary School Aspire, Perform, Succeed



News: 14th July 2023

Message from the Head Teacher

Hello Parents and Carers,

This will be the last newsletter for this academic year. It has been quite a year for APS. There has been a great deal of learning and fun, alongside personal and emotional growth from all of our children this year. The children have been engaged in many learning opportunities both in and outside of school. Local trips have included Kew Gardens, Hampton Court and Hobbledown Heath. Children have also visited The Houses of Parliament, Ufton Court and West Wittering. The Farm visited Nursery and we have had a number of theatre groups visit school.

School has also offered a number of parent workshops such as Phonics, Maths and the safeguarding PANTs workshop. We hope to do more from September too.

Children's reports have been distributed with lots of great progress achieved. Please complete and return the comments sheet.

Following our request for foodbank donations, we received the following letter of thanks. It was very generous – thank you.

We wanted to say a very big **THANK YOU!** to all the **pupils**, **parents and staff at Alexandra Primary School** for the very generous donations to the foodbank which we collected from you this morning. Hope Church currently runs foodbanks at both its locations – at St Paul's (Bath Road) on Wednesday mornings and at the Good Shepherd (Beavers Lane) on Thursday mornings. By the end of 2022, we had served over 3,900 guests and provided enough food to feed over 11,000 adults and children during the course of the year (as well as providing toiletries and hygiene products).

As a result, we get through a great deal of stock each week - so your donations are incredibly important to us and, of course, to the people we help.

We simply would not be able to provide this high level of support to so many people experiencing financial hardship without the very kind donations we continue to receive from amazing schools like yours! If anyone at the school would like to know more about the foodbank, they are very welcome to contact me.

With our thanks and very best wishes,

Avril Gearing

Avril Gearing
Foodbank Coordinator



Last week, Hannah-Rose in Year 4 completed her first martial arts competition and won. She also has managed to secure two belts and is now a yellow belt. Many congratulations for these fantastic achievements.

At this time of year, you may have some uniform that no longer fits, we would very much make use of this at the Pre-loved Uniform Shop. Any donations are gratefully received.



We have been asked to publicise the following:

Child car seat checks

The Road Safety Team are restarting their child car seat safety checks.

The first set will be taking place on two separate days:

Wednesday 26th July

Sainsbury's

31 Essex Place

Chiswick

W4 5UT

Thursday 27th July

Tesco Extra

Bulls Bridge

Industrial Estate

Hayes Road

Southall UB2 5LN

Start time: 09:30 - 3:30



Health in the Park event

On Saturday 29 July 2023, The Hounslow Borough Based Partnership (BBP) in collaboration with Hounslow Council, health, voluntary and community partners are hosting a fun and interactive health and wellbeing event for all at Redlees Park, Isleworth, from 11am – 3pm.

FREE family activities include outdoor yoga, football, food workshops, painting, tennis, competitions, outdoor games, giant inflatable foosball, Tai Chi, meditation, treasure hunts, singing from the brain, and much more.

All activities are **FREE** and have been designed by health and community partners to offer something fun for all ages.

Full details at - https://healthyhounslow.co.uk/HealthInThePark/

Parents, please note the following summer holiday events:

Summer Holiday Playschemes, Hounslow Park activities and Holiday Activities and Food Programmes can be found here:

https://fsd.hounslow.gov.uk/SynergyWeb/Summer Activites2023.aspx

Lego education in Hounslow Libraries for aged 8+ https://www.hounslow.gov.uk/info/20137/library services for children and teens/1679/lego education

Also:



And don't forget:

In July we have...

World Population Day – 11th July https://nationaltoday.com/world-population-day/

Festival of Archaeology – 15th to 30th July https://www.archaeologyuk.org/festival.html

Bastille Day – 14th July https://nationaltoday.com/bastille-day/

Thought for the week:

There are no secrets to success.

It is the result of preparation, hard work, and learning from failure.

Question of the week:

Is a computer clever?

Rights Respecting Article of the Week: Article 42 (Everyone must know Children's Rights)



Governments must actively work to make sure children and adults know about the Convention. List all the opportunities you have of learning about rights and experiencing them in school?

Did you think of some of these?

In assemblies

In lessons and topic work

Rights are on displays

By learning about rights issues locally and globally

Through the school council, pupil council and rights respecting steering group

By learning to respect others' opinions and differences

Through class charters or agreements

When adults listen to us and take our opinions seriously

When we are treated fairly, and our dignity is respected

As soon as we are born, we have human rights because we are human beings. Which rights are particularly important for babies and young children and who do they depend on to help them enjoy those rights? You might like to make a poster that could be displayed in a doctor's surgery showing key rights from the CRC for babies.

Nursery - Over the last few weeks we have been reading stories and poems about the seaside. The children have enjoyed playing in role using a range of props from our beach hut and ice cream shop. In phonics the children selected what they would like to take to the beach with them by sounding out the words "I would take a h-a-t". In Maths, the children have been counting ice lollies and problem solving "How many would be left if one melted away?" This week we have been looking at real money. The children all got to spend a £1 coin and enjoy eating an ice cream with their friends.



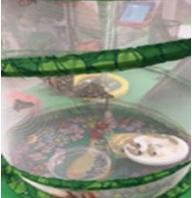




Reception - The children have continued with their learning about a range of different minibeasts. There was great excitement about releasing the 14 butterflies into the garden. We had watched them metamorphosis from caterpillars.

There were lots of wows, oohs and ahhs as they watched them spread their wings and fly away.





The topic of minibeasts has led to spontaneous creativity throughout reception.



It is wiggly.



I have made a tiny worm.



We are making stories with the butterflies.

Sports day was a great success too with the children participating in a range of different athletic activities that they had been learning. They enjoyed running, jumping, throwing and balancing both individually and as part of a team. Well done Reception we all had such fun!







Year 1 - The children took part in Sports Day which was a great success. All children participated and enjoyed the challenge but they also had great fun. They moved through different stations practicing many skills such as throwing, catching, running and balancing.





We had so much fun on our school trip to Hobbledown Heath. We looked at many different animals such as Parrots, Eagles, Meerkats, Rabbits and Goats. We then went on an interactive walk around hosted by the farm worker where we were able to pet and feed some animals. Lastly, we spent time in the playgrounds where lots of fun was had by all.









Year 2 - We have done so many amazing things in the past few weeks Here are some of our favourite memories!

Firstly, we had our trip to the Bracknell Lookout Centre. We had to get on a massive coach to take us to the centre and when we arrived we were shocked by the enormously tall trees that surrounded us.

There were lots of rooms to explore, each one full of different scientific zones. There was a zone that focused on animals, where we could see tarantulas and snakes! But, our favourite zone was the water area.





We could create vortexes using the water and could test different materials to see how waterproof they were.

Finally, we had an exciting workshop all about creepy crawlies, which took us on a bug hunt! We had to use a net to catch the creatures and then use a magnifying glass to identify them. It was amazing!

The other amazing thing that we had was our Key Stage One sports morning. It was amazing seeing and hearing so many parents coming to cheer us on as we competed in lots of different sports activities. We really tried our best!

We competed in our small teams with the aim of having as much fun as possible, and I think we succeeded.

There was a lot of focus and resilience during the balancing race, making sure we didn't drop the ball.

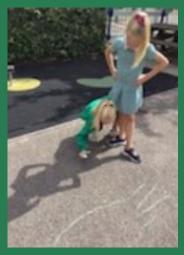
We had to have a keen eye for aiming when attempting the bean bag targets! We apologise to some parents for our wayward aim!

Also, we had to perfect our long jumping technique to out jump our competitors. Here you can see the three different stages of a long jump, perfectly demonstrated.



Year 3 – In Science, we have been investigating Light and Shadow. We discovered that a shadow is actually the absence of light, when the light cannot travel through an opaque (non-see through) object.

We were also blown away by the way our shadows seemed to move throughout the day. We realised it was the Earth rotating on its axis that causes this.







For English, we turned our attention to Graphic Novels and Comic Strip writing. We learnt the art of speech bubbles, captions and quality sketches to move the story on clearly and entertainingly for our audience.









We had our final performances and lessons for the ukulele.





We turned our attentions to measuring mass and investigating 2D and 3D shapes in Maths.











Year 4 — In Science, we have been investigating electrical circuits and how electrical current flows. We have created complete simple circuits in pairs. Once we had mastered this and done any necessary troubleshooting, we learned about electrical conductors and insulators. We then tested various materials and sorted them into conductors and insulators.



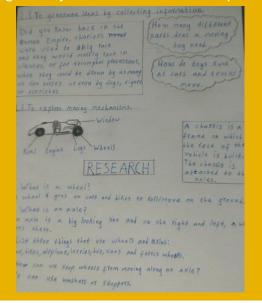


At Heston Swimming Pool, all children took part in a Staying Safe in Water session as part of Drowning Prevention Week. The children listened carefully and answered very knowledgeably and sensibly, demonstrating that they are well equipped to enjoy swimming and that they know how to keep safe in and around water.



In Design and Technology, we have investigated and researched moving toys with wheels and axles. For the 'design' step of our project, we have been using the 3D modelling TinkerCAD app to begin designing our toy Roman chariots. It is quite tricky to master but we are getting the

hang of it!

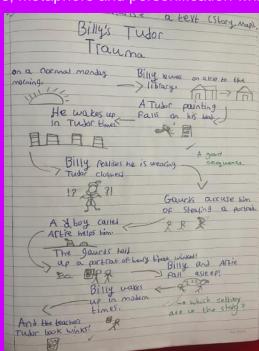


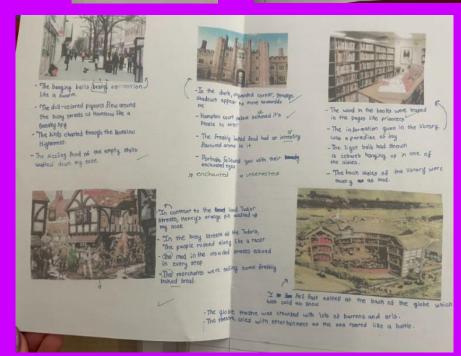


Year 5 — In English we have started our new unit on historical narratives based on Tudor time. We have used graphics to sequence the story structure and we have looked at the thoughts and feelings of the main character using inference. Using the settings of the story we used our descriptive vocabulary such as; similes, metaphors and personification which will help us when

we come to write our own stories.



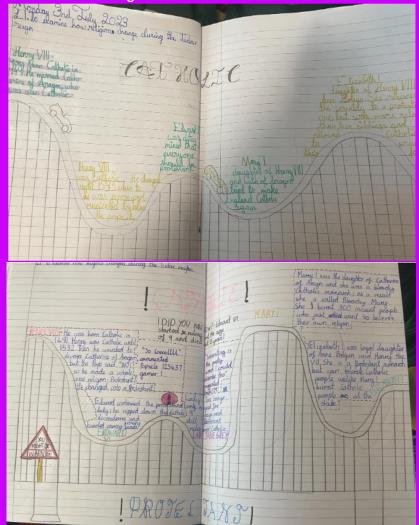




In Science, we created bar graphs, after looking at data from the gestation period of mammals. We were able to create the intervals from the vast data and compare this against other animals.



In History, to continue our Tudor learning, we learnt about the change in religion of this era. We discovered how the religion changed from, catholic to protestant and the reasons for this. Using this information, we created a 'Religion Rollercoaster.'

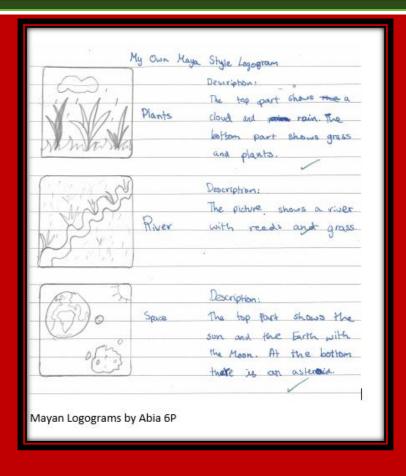


Year 6 - The children wowed us with their acting skills last week when performing Olivia for parents. The children have shown dedication and enthusiasm for weeks to try and put on an amazing show for their parents and we would like to thank everyone for their hard work.

The children created wonderful line drawings as a form of self-portraits in Art. In History, the children have learnt about Mayan writing and the importance of logograms. In Geography, the children have been investigating the various ways to use rivers. In Spanish, the children have strengthened their knowledge of various festivals around the world. Year 6 are also excited to visit the beach next week!







At APS we talk about the values that underpin our aims. Confidence is one of them.

Confidence

Alexandra children, staff, parents and carers are enthusiastic and articulate about their learning and their school community. Children know they can say how they feel and know how to communicate their thoughts and feelings. If we teach children to be articulate then they can develop their skills and consequently, become more confident.

Have you been using your School Breathe Techniques?

Over the holidays, read, take some time to read things that you enjoy. Get some fresh air, enjoy getting out for some exercise if you can. Stay safe.

Remember to relax and recover!

Reflect on what you have learned this year?

What has helped you to remember?



What would you like to learn about next year?



















