

Alexandra Primary School

Aspire, Perform, Succeed



News: 16th September 2022

Message from the Head Teacher

Hello Parents and Carers,

Welcome to the new school year. The children were very excited to return and have been very busy engaged in their new classes, learning new routines and getting to know new class mates and beginning the learning journey. As ever, it is a busy period. To find out more about our curriculum and school please take a look at the school website found here: <https://www.alexandra.hounslow.sch.uk/>. Here you can find out more about what the children are learning each week. You will also find Welcome Booklets and Curriculum Information.

A reminder of class names and teachers for this year.

Year 6	6SC Miss. Cooper	6C Ms. Carrasco	6P Miss. Padda
Year 5	5B Mr. Berryman	5H Mrs. Hounsell	5CB Mr. Brain
Year 4	4H Ms. Hynes	4S Ms. Smith	4E Ms. Edwards
Year 3	3E Ms. Eyles	3C Mr. Cuell	3MC Ms. Conway
Year 2	2E Mrs. Edwards	2C Mr. Cheatham	2S Ms. Stubbs
Year 1	1B Ms. Barry	1JB Mrs. Bradfield	1C Miss. Crowder
Reception	Yellow Mrs. Milla	Blue Ms. Sikora	Red Mrs. Savill
Nursery	Bumblebees and Ladybirds Ms Lovett and Mrs McLaughlin (SENDCO)		

Breakfast club and aftercare are running successfully. If you need a space, please contact the school office. More information can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/breakfast-club>.

The Pre-loved uniform shop has proved to be very popular and is open on Tuesdays from 3pm to 3.30pm. If you have any unwanted uniform, school bags, school shoes and jackets, please send these in to help us stock the pre-loved shop.

When walking to and from the school, please always walk on the left-hand side of any paths. Local residents have asked that parents, quite rightly, do not block driveways when dropping and collecting children. We respectfully ask that you consider others whilst parking. Cyclists and scooters – please be vigilant and careful not to run into anyone, again on the left please.

School will be closed on Monday 19th September for the Bank Holiday for the state funeral of Her Majesty Queen Elizabeth II.

We look forward to working with you, parents meetings have been arranged and dates sent. These meetings will be in our Music and Drama room and are information sharing events.

At times, you may want to discuss concerns and issues with class teachers. You can email using office@alexandra.hounslow.sch.uk or telephone on 020 8570 6826.

Year Group Leader emails which can be used for general concerns:

Nursery at Alexandra Primary School nursery@alexandra.hounslow.sch.uk

Reception at Alexandra Primary School reception@alexandra.hounslow.sch.uk

Year 1 at Alexandra Primary School year1@alexandra.hounslow.sch.uk

Year 2 at Alexandra Primary School year2@alexandra.hounslow.sch.uk

Year 3 at Alexandra Primary School year3@alexandra.hounslow.sch.uk

Year 4 at Alexandra Primary School year4@alexandra.hounslow.sch.uk

Year 5 at Alexandra Primary School year5@alexandra.hounslow.sch.uk

Year 6 at Alexandra Primary School year6@alexandra.hounslow.sch.uk

The Year Group Leader may answer directly or ask a class teacher to phone you.

Please ensure school has at least two contacts and that you keep us informed of changes to mobile numbers, email addresses and home addresses.

A reminder that school will not authorise any term time leave (holidays) or trips to visit sick relatives abroad. You may incur a fine for taking your child out of school or lose their place at this school.

School uniform can be bought from:



School Bells
The Uniform Experts

School Bells - The Uniform Experts 48
Bell Road, Hounslow TW3 3PB Tel: 020
8577 6656

www.schoolbellsuniforms.co.uk

More information about our school uniform can be found on the school website here:
<https://www.alexandra.hounslow.sch.uk/index.php/school-uniform>

School is pleased to announce that we have been awarded the following accreditations:

London Healthy Schools Bronze award.

Eco green flag status.

Right Respecting Gold

Geography Mark Bronze Award



We are thrilled and this is a fantastic achievement. Thank you to the children and staff involved with the assessments, evidence collecting, meeting, planning, discussing and being part of each team.

And don't forget:

In September we have...

UN International Day of Peace – 21st September
<https://www.un.org/en/observances/international-day-peace>

European Day of Languages – 26th September
<https://nationaltoday.com/european-day-of-languages/>

World Heart Day – 29th September
<https://world-heart-federation.org/world-heart-day/>

Thought for the week:

**Yesterday is gone. Tomorrow has not come yet.
We have only today. Let us begin.**

Question of the week:

Would you rather be a child or an adult? Why?

Rights Respecting Articles of the Week: Making Rights Happen

Article 1 makes clear that everyone under the age of 18 has all the rights in the Convention.

Article 4 states that governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

Article 41 states that if a country has laws and standards that go further than the present Convention, then the country must keep these laws.

Our strengths include:

As you sit quietly think about your rights and why they matter. This acronym may help:

R is for really important. Why do rights matter for every child?

I is for international. Remember - every child in the world is born with these rights.

G is for governments, grown-ups, guardians. How do they help you to get your rights?

H is for hopeful. Because of the CRC the world is becoming a better place for children.

T is for together. You are connected with every other child and young person as you have the same rights.

S is for sharing. How can we tell others what we know about rights?

Nursery – The Nursery children have been visiting us in small groups to explore the environment and meet their new teachers. The musical instruments, water tray and constructions areas have been very popular so far.

Our story telling chair and stools are a new addition to our garden. This is in memory of Zoya (April 2017 - May 2022), who loved to learn and play at Nursery.



Reception – The children have settled well and have kept themselves very busy.



Mark making in sand



Exploring shape



Drawing



Enjoying relaxing with a good book



constructing

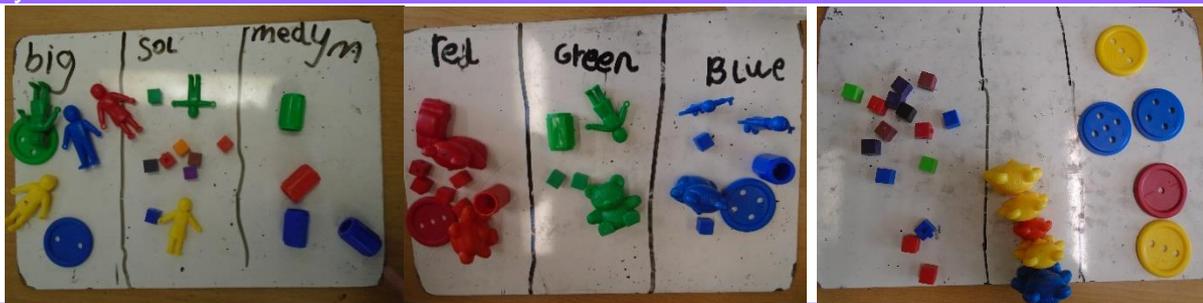
They have enjoyed exploring their new environment, making friends and having fun. The children have been singing lots of action number songs, playing listening games and choosing many activities to support their learning.

Year 1 – The children have had a super start to their new academic year! They have settled in very well and they are enjoying their new topic; Me, You and the World.

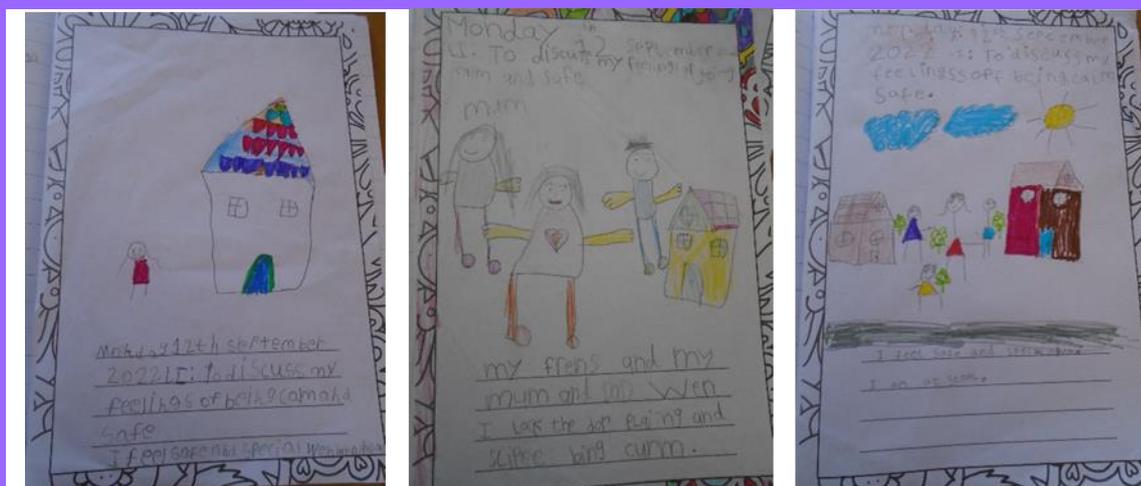


In English, the children have been looking at nursery rhymes. They have been showing off their acting skills by performing familiar rhymes with a focus on clear, loud voices as well as actions and facial expressions.

In Maths, the children have been sorting, counting and representing objects. They have shown a great understanding so far and have been able to sort objects in lots of different ways.



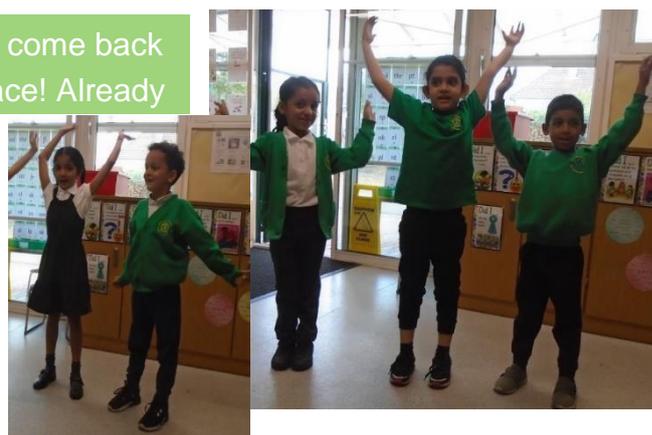
In PSHE, we have been discussing our feelings. The children shared their feelings of being calm and safe before they drew a place they felt safe and special. It was wonderful to hear the children share their feelings so confidently with their classmates.



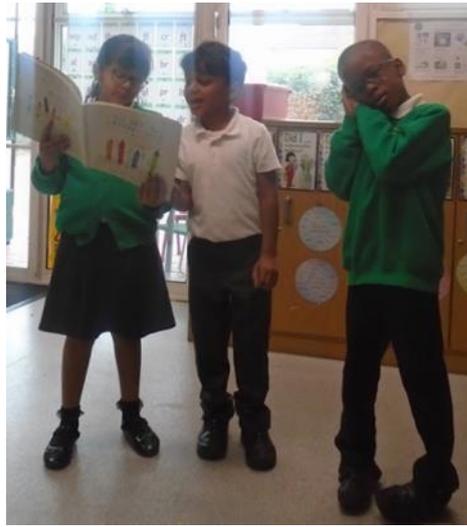
In indoor PE this half term, the children are doing Dance. This week the children learnt some actions to a song they all knew very well – 'We don't talk about Bruno!'. They were brilliant at following the actions and listening carefully to the music.



Year 2 - We were very glad to see the children come back to school and start Year 2 at such an amazing pace! Already we have completed a lot of activities. In writing, we have started our new story "The Day the Crayons Quit". Here you can see us acting out different parts of the story, we are developing our teamwork skills and showing creativity.



We were even building our confidence by reading out loud in front of the class! A scary thought!



In Maths, we have started learning about the place value of numbers up to 100. We are using the part-whole model to partition the numbers into Tens and Ones.



Year 3 - We launched our new Topic for the term.

We travelled back in time....

Discovered a Stone Age cave....



...and investigated the artefacts within.



We have also worked really hard on our routines and new school life in the Key Stage 2 side of the building.

Presentation and pride in our work is important.

Tuesday 6th September 2022
L1: To classify nouns

Miss Conway	rabbit	Hounslow	happiness	shoe
Aida	pencil	Mr Cuell	book	anger
coat	rest	computer	frustration	homework
Grandma	house	umbrella	school	bus

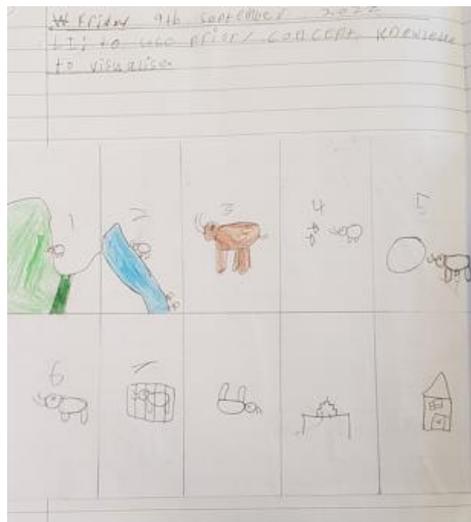
Task: Sort these nouns onto the table below.

Person	Place	Thing (object or animal)	Idea/Feeling/Process
Miss Conway ✓	St School ✓	umbrella ✓	happiness ✓
Grandma ✓	house ✓	coat ✓	frustration ✓
Mr Cuell ✓	Asda ✓	pencil ✓	anger ✓
	Hounslow ✓	computer ✓	homework ✓
	Box	shoe ✓	
		homework ✓	
		bus ✓	

Next step:

- Underline the proper nouns in blue (these are the specific names of a person, place or the brand name of an object e.g. Mr Norton). These nouns always need a capital letter.
- Underline the common nouns in red (these are the generic names for a person, place, thing or feeling e.g., teacher)

Remember to use a ruler when underlining!

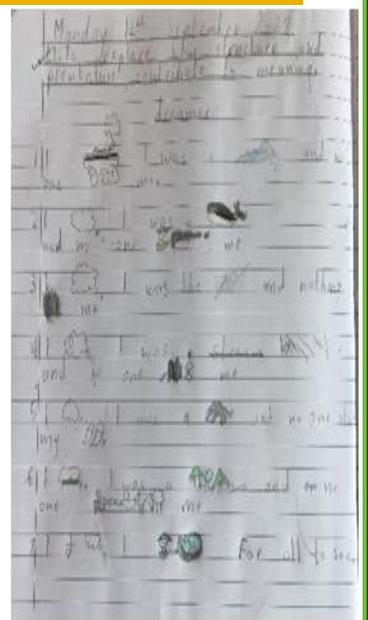


Year 4 – The children have started off the new year of learning with a very positive attitude and lots of enthusiasm.

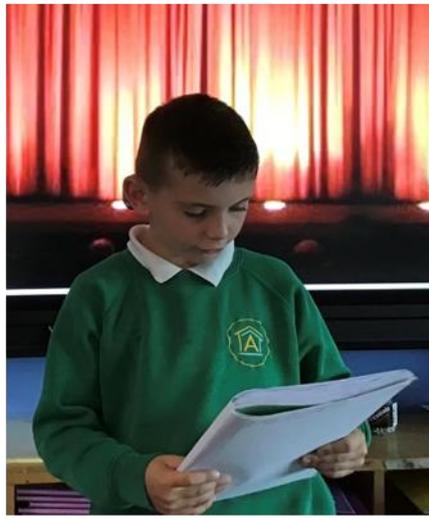
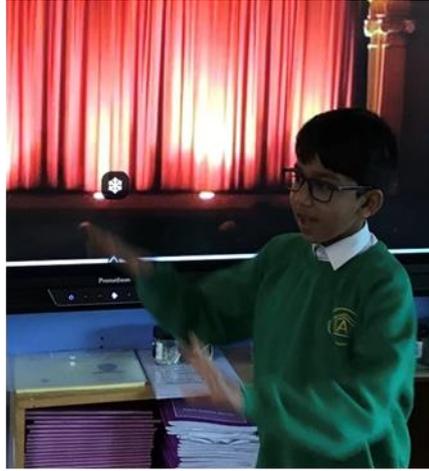
In Maths, we have been exploring place value and the properties of number. We identified the location of numbers on a number line and have begun to use different representations of numbers up to 10,000.

In Music, we have been exploring the effects of texture in music. We did this through body percussion, linked to a 'Rainforest Theme'.

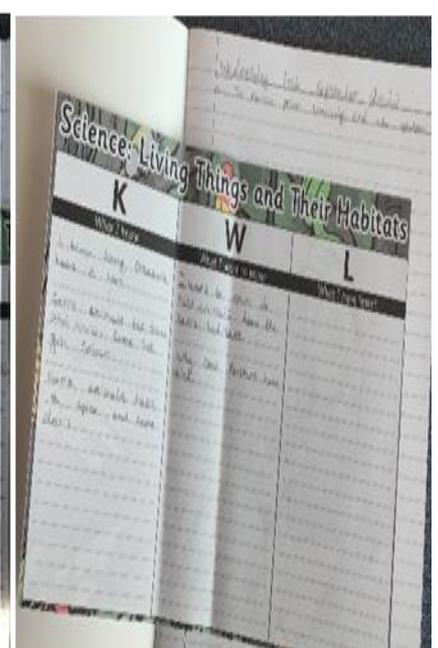
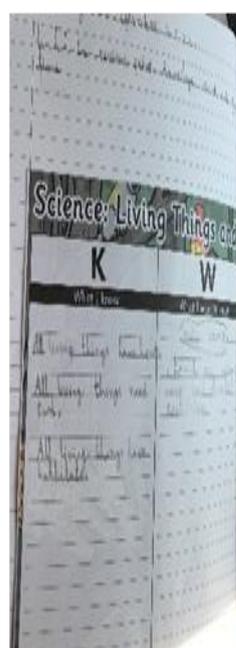
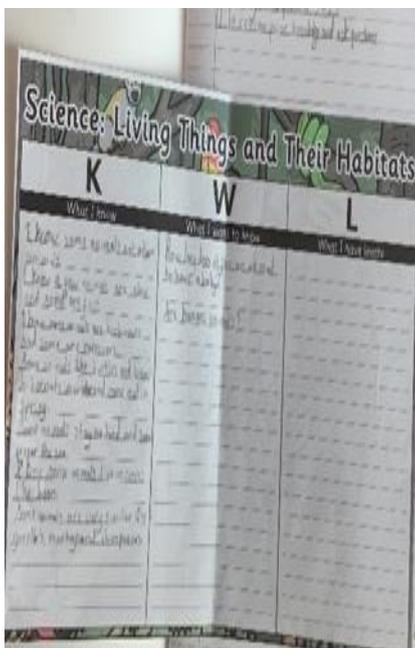
In English, we have been exploring the concept of 'environment' through poetry. We read and analysed a poem called 'Dreamer' by Brian Moses. After that, we imitated the structure and style of this poem to compose a poem of our own.



Then, we performed these poems to our classmates, making sure to use a clear speaking voice, lots of expression and maybe even some actions!

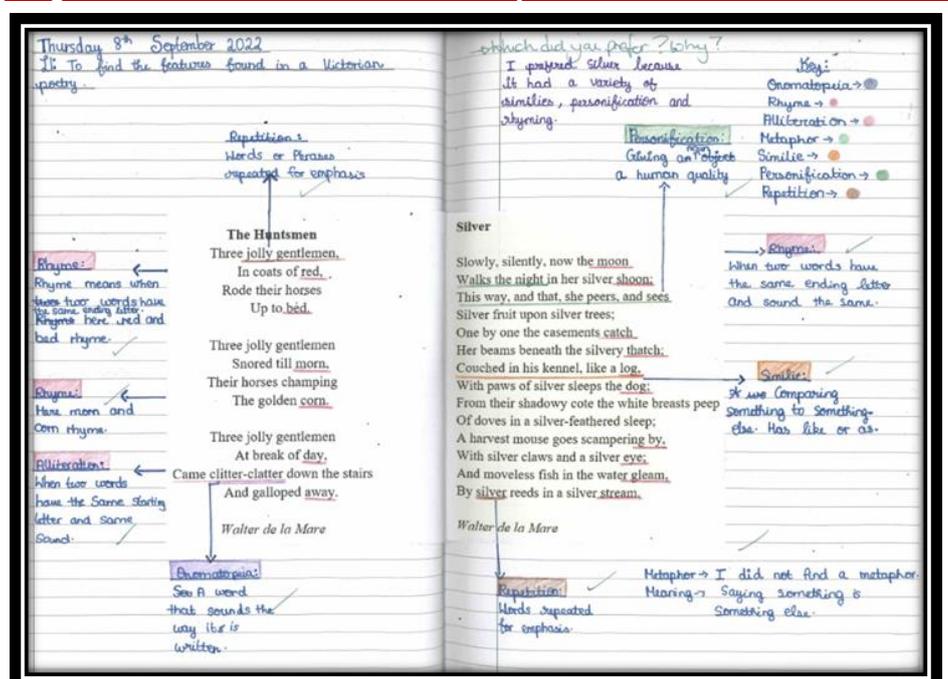


Our Science topic this half term is 'Living things and their habitats'. In order to link this to our previous learning and our own general knowledge and experience, we completed a KWL chart. We discussed what we already know or think we know about the subject and what we would like to find out during this unit. As the unit progresses, we will add the things we have learnt to the grid.

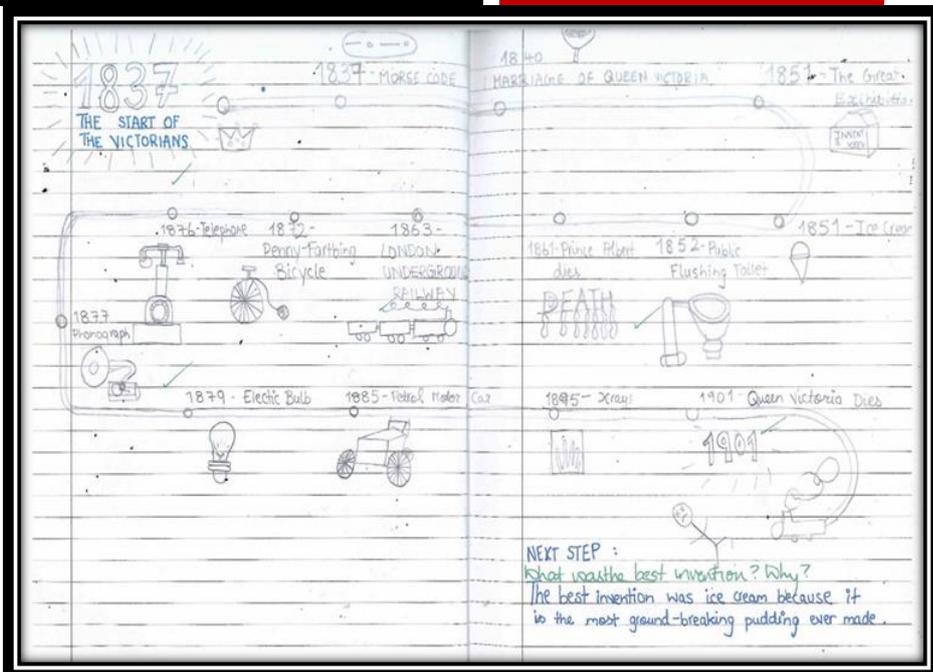


Year 6 - This week in Maths, the children have been strengthening their place value skills. In English, we have generated vocabulary to help us write a poem based on Tennyson's the Eagle. It has been great to see the children use a variety of literary devices in their poetry. In RE, we have looked at the life of Buddha and written diary entries to describe how he felt when he left home to find enlightenment. In History, we have started to explore the Victorians and we have created timelines to order important events chronologically.

English: Features of Victorian Poetry



Topic: Victorian
Time-line



**What did you learn this week and what do you remember?
What are you able to do now that you couldn't at the beginning of this week?**

What are you looking forward to being able to do next?

