

# Alexandra Primary School

## Aspire, Perform, Succeed



News: 23<sup>rd</sup> June 2023

### Message from the Head Teacher

Hello Parents and Carers,

It has been a very busy time at Alexandra Primary School with class trips, assemblies for parents and children participating in assessments and Key Stage 2 Sports morning at Lampton School.

Year 1 thoroughly enjoyed their trip to Hobbledown in Hounslow. Year 6 enjoyed visiting Grasshoppers for the Junior Citizen event, where the children learnt how to deal with everyday dangers safely. Y5 visited Hampton Court to learn more about the Tudor period in History. Nursery children enjoyed the farm animals when they visited school. Year 3 had a great time visiting Kew Gardens recently. We are very lucky that we can make use of these local facilities and the trips help children remember their learning whilst also providing a lot of fun too.

The C8 Junior Bake Off Final was held at Kingsley Academy and our APS finalist, Vedansh from Year 6, worked extremely well under pressure to bake a variety of delicious cupcakes! He was happy to receive an apron and certificate as souvenirs of the day.

Hounslow Activities and Food Programme will again be running at Alexandra from 24<sup>th</sup> July to 4<sup>th</sup> August. More information can be found at:  
[www.allyoucanbesports.com](http://www.allyoucanbesports.com)



### Parents please note the following:

Please exit the site quickly when you have collected your child. Infant and Nursery children should always be collected first. Children should wait with you in the junior playground, standing next to you and not playing on any play equipment. Please follow the routes and use the exits stated on the website as we have nearly 700 children leaving the site at the end of the day – this is for safeguarding reasons to ensure children's safety.

A reminder that the Pre-loved uniform shop is open on Tuesdays from 3pm to 3.30pm. If you have any unwanted uniform, school bags, school shoes or coats, please send these in to help us stock the pre-loved shop. We are also looking for any coats that children have out grown.

If you have changed your contact details, please make sure that school has the most up to date records.

Please note, when it is your child's birthday, there is no expectation to provide children with birthday treats. School will not be giving out snacks, toys or drinks, we will only give individual packets of raisins or fruit that can be distributed quickly.

We are collecting for Hope Hounslow, letter sent dated 19<sup>th</sup> June on behalf of St Pauls foodbank. If you are able to donate items, please bring these on Monday 26<sup>th</sup> June.

Summer events - Lego education in Hounslow Libraries for aged 8+

[https://www.hounslow.gov.uk/info/20137/library\\_services\\_for\\_children\\_and\\_teens/1679/lego\\_education](https://www.hounslow.gov.uk/info/20137/library_services_for_children_and_teens/1679/lego_education)

At times, you may want to discuss concerns and issues with class teachers.  
You can email using [office@alexandra.hounslow.sch.uk](mailto:office@alexandra.hounslow.sch.uk) or telephone on 020 8570 6826.

Year Group Leader emails which can be used for general concerns:

Nursery at Alexandra Primary School [nursery@alexandra.hounslow.sch.uk](mailto:nursery@alexandra.hounslow.sch.uk)

Reception at Alexandra Primary School [reception@alexandra.hounslow.sch.uk](mailto:reception@alexandra.hounslow.sch.uk)

Year 1 at Alexandra Primary School [year1@alexandra.hounslow.sch.uk](mailto:year1@alexandra.hounslow.sch.uk)

Year 2 at Alexandra Primary School [year2@alexandra.hounslow.sch.uk](mailto:year2@alexandra.hounslow.sch.uk)

Year 3 at Alexandra Primary School [year3@alexandra.hounslow.sch.uk](mailto:year3@alexandra.hounslow.sch.uk)

Year 4 at Alexandra Primary School [year4@alexandra.hounslow.sch.uk](mailto:year4@alexandra.hounslow.sch.uk)

Year 5 at Alexandra Primary School [year5@alexandra.hounslow.sch.uk](mailto:year5@alexandra.hounslow.sch.uk)

Year 6 at Alexandra Primary School [year6@alexandra.hounslow.sch.uk](mailto:year6@alexandra.hounslow.sch.uk)

The Year Group Leader may answer directly or ask a class teacher to phone you. Please use the office email to report absences and medical appointments.

**And don't forget:**

**In June we have...**

**INSECT Week 19<sup>th</sup> to 25<sup>th</sup> June**

<https://www.insectweek.org/>

**Armed Forces Day – 24<sup>th</sup> June**

<https://www.armedforcesday.org.uk/>

**Thought for the week:**

**There are those who give with joy, and that joy is their reward.**

**Question of the week:**

**Can you cast a shadow in a dark room?**

**Rights Respecting Article of the Week: Articles 31 (leisure, play and culture)**

Article 31 – Freedom of Association

Every child has the right to relax, play and take part in a wide range of cultural activities.

In what different ways have you enjoyed Article 31 during the last school year?

Did you think of some of these?

Arts and craft activities.

Chilling out.

Spending time with friends.

Going to a museum or gallery.

Going to the theatre, to concerts or to the cinema.

Taking part in sport.

Having a safe space to, relax, read, draw or listen to music.

Playing at the park.

Playing computer games.

Doing yoga, meditation or mindfulness activities.

All children around the world have the right to play, but they might play some different games than the ones you're used to. Take a look at some of these [Traditional Games](#) from around the world and have a go at playing with your friends.

**Eco – Schools**

**The latest newsletter can be found here:**

<https://www.eco-schools.org.uk/june-newsletter-2/>



**Reduce, Reuse and Recycle**

Nursery - This week, we have been reading the book 'Commotion in the Ocean'. The children have enjoyed listening to the story and repeating lots of the fun words. We have been adding actions and using the claves to help us hear the syllables and rhythm "jiggle jiggle" "snipperty snap" "clipperty clap". The children have been enjoying our water exploration station outside in the garden. They have all been busy designing and making their own boat which we will set to sail this week. Our ice cream role play shop has also been very popular. The children have been playing collaboratively and taking turns to use the till and scoop the ice cream.



Reception - The children have been very interested in learning about minibeasts. This week we have been learning about the life cycle of a butterfly. We have some caterpillars in our class which we are watching grow as they eat lots and lots of food.



Each class has 5 caterpillars which we watch grow. It's great to talk about what we see. We look at them every day and watch them get longer. It has been so exciting!

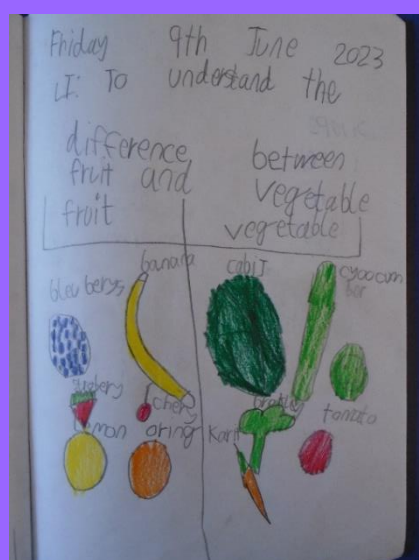
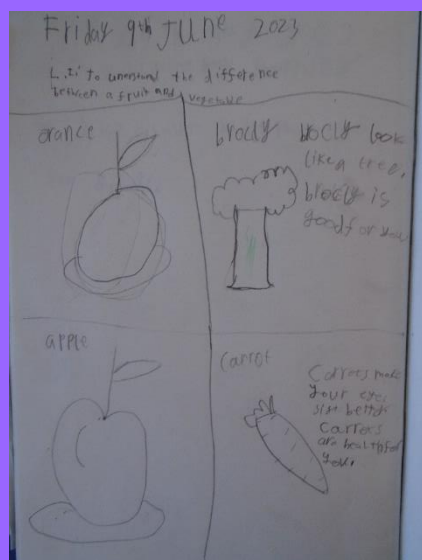
We have been doing some creative activities linking our learning to the caterpillars.



We have used our cutting skills to cut out leaves ready for our creations. We then scrunched paper to represent eggs on a leaf and cut and stuck shapes to make a caterpillar on an egg.

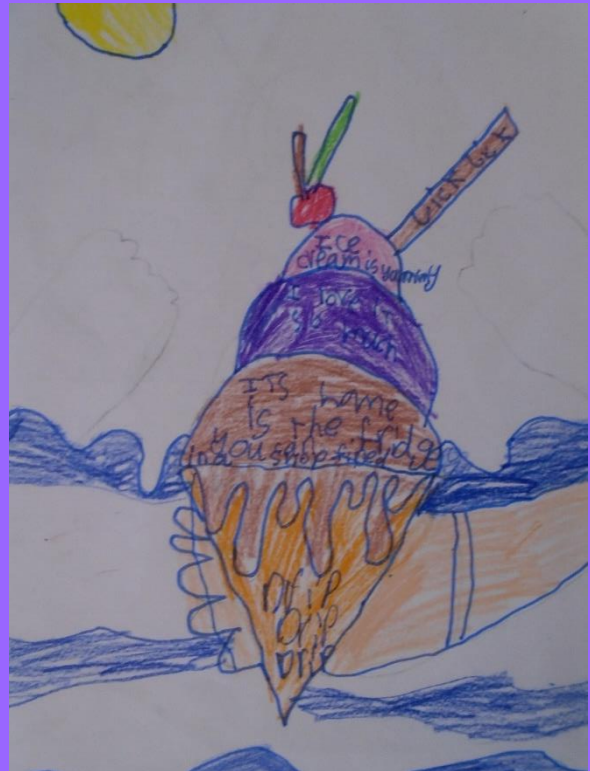
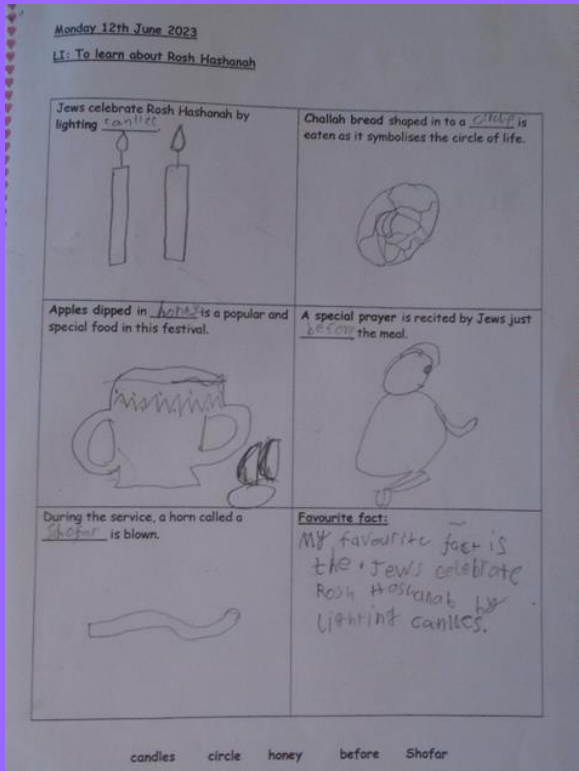
A child's drawing of a boat on water. The boat has a yellow sail with the words "IT'S TIME TO GO" written on it. The boat's hull is blue and has the words "IT'S TIME TO GO" written on it. A red flag with a green pole is attached to the back of the boat. The water is drawn with blue wavy lines. A yellow sun is in the top left corner.

ice cream  
vanilla  
chocolate  
mint  
lemon  
strawberry  
peach  
apple  
orange  
vanilla  
chocolate  
mint  
lemon  
strawberry  
peach  
apple  
orange



orange's can be made into juice.  
orange's are good for you.  
apples are better than orange's  
apples are good for you

In RE we learned about the Jewish celebration of Rosh Hashanah. We learned about the different customs, the different foods and how it is celebrated.

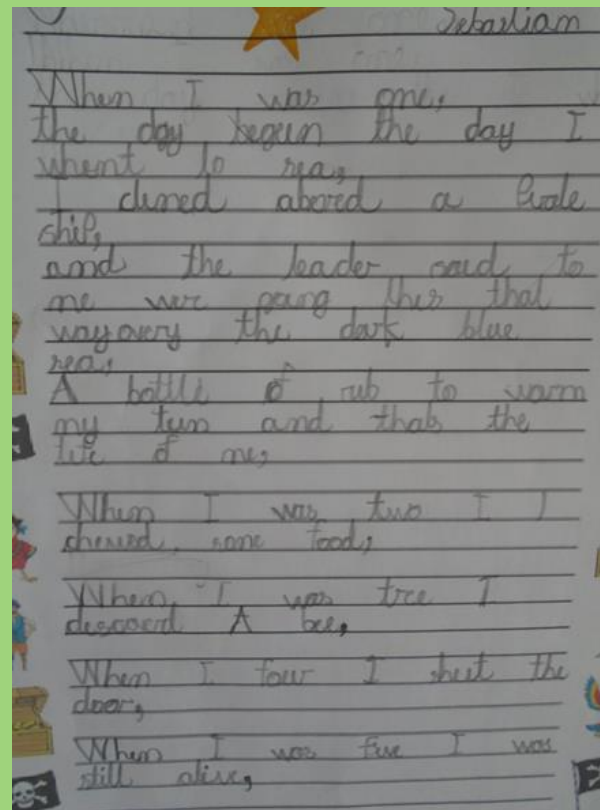
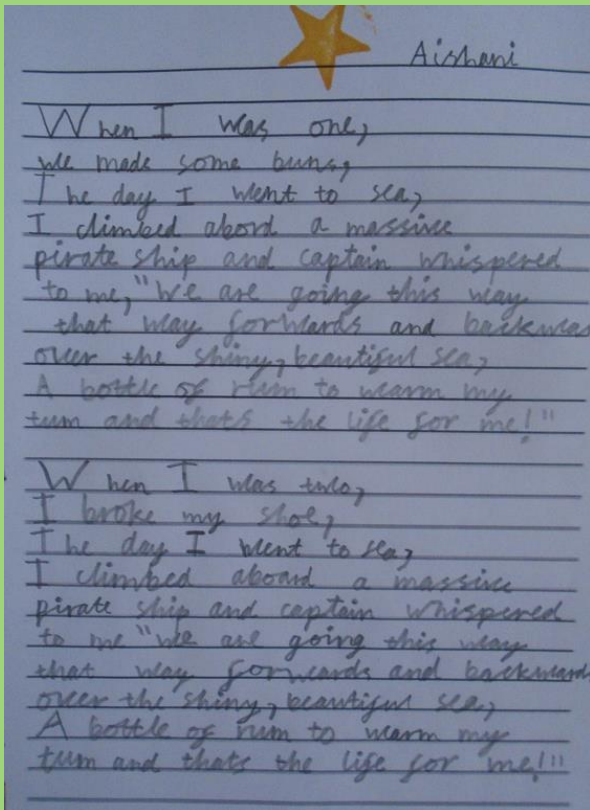


Year 2 - We have been diving into our brand-new topic for Summer, looking at pirates! Through this we have been reading and studying our new text "The Pirate Cruncher". As part of helping us remember the important parts of the story, we have been acting it out in small groups, working together to retell the story!

In Design Technology we have been hard at work learning a new skill – sewing! We have been finding it incredibly difficult but have showed everyone how resilient we are, not giving up despite the challenges we are facing. Here you can see some of us learning how to use a running stitch to connect two pieces of fabric together.



Also, we have learnt some sea shanties through writing lessons. We enjoyed them so much that we decided to create some of our own!



Year 3 – Sports Day was a huge success. It demonstrated our values such as: collaboration, honesty and resilience.



We crafted some fine Ancient Greek vases/pots. We used the techniques of coiling, slabbing and pinching, then decorated them with scenes from our myths.



For English, we completed our myths that we planned and published them neatly into our books as part of our Hot Write. Our myths were designed to explain 'How lightning and thunder came to be.'



We also had our Year 3 Assemblies to Parents, showing just some of the learning we have completed this year.

You may recognise these characters from 3MCs performance.



Year 4 - In English, we have been exploring Newspapers. We have identified the features and have considered how not only facts, but opinions can be incorporated into news articles through the use of quotes.



## Science

As part of our Science unit about Electricity, we learned about how electricity is generated and what it powers in our homes. We have also learnt how to keep safe when using or being around electricity.



## Water Rocket Challenge

On Wednesday 21st June, Miss Hynes and Miss Katie took the APS Astronauts (Ali M., Banipreet, Ilhan, Jayce, Mustafa and Thanuj) to a water rocket challenge at the National Physical Laboratory in Teddington. We had an amazing day at the challenge and are all really looking forward to sharing our bottle rocket creating skills with the rest of Year 4!



## Sports Day

Along with the rest of Key Stage 2, Year 4 children and parents really enjoyed the experience of going to Lampton School to take part in all of the sports day activities. The children worked hard and had lots of fun!



## Year 5 – Hampton Court visit

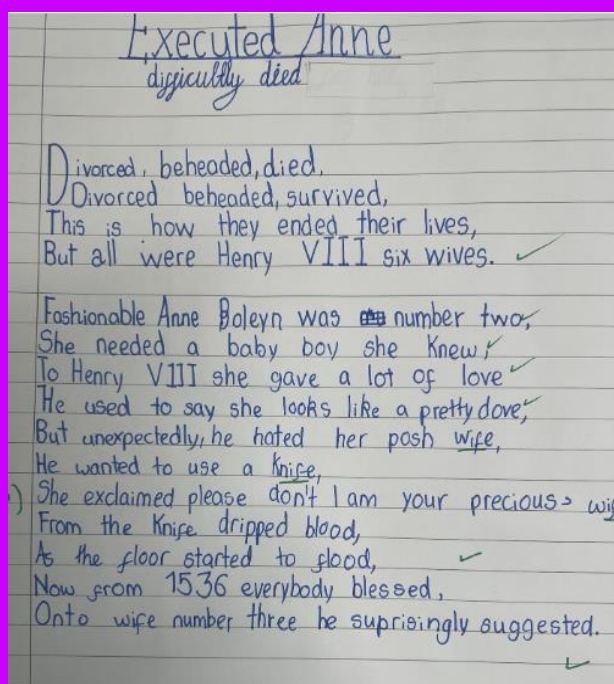
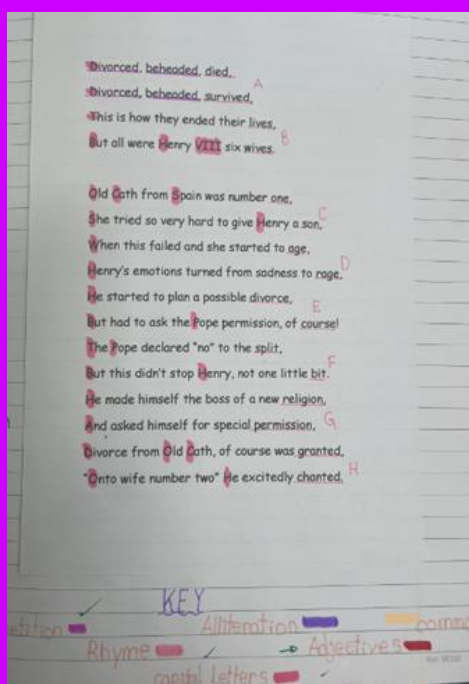
We had an exciting day, visiting Hampton Court to learn more about the Tudors. We visited the Tudor kitchen, Henry's apartment and the chapel. We had an educational session all about the life of Henry's court – rich and poor.



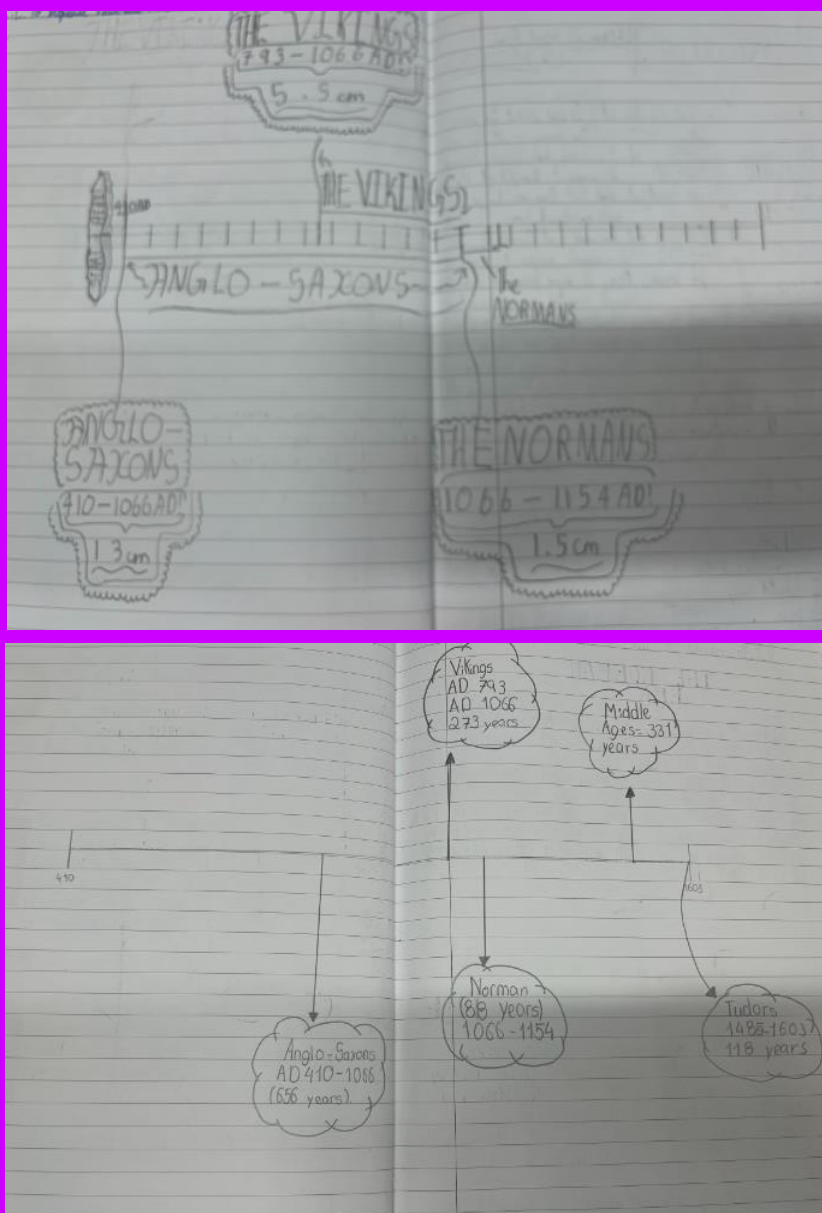
Sports day – Year 5, along with the rest of KS2 we had a superb and sweaty sports morning at Lampton school. We participated in various races. We used our dribbling and shooting skills and our throwing and hand eye coordination.



In English we wrote poems based on Henry VIII's wives. We researched a Queen and then used these facts to create a poem using rhyme and rhythm. We used 6 sets of rhyming couplets throughout our poem.



History – We have started our new topic all about the Tudors. So far we have been investigative historians by analyzing primary and secondary sources to help us understand what life was like then. We have also looked at portraits from the Tudor era to decide which one was the real Henry VIII and what we could infer from these portraits. We have completed a timeline, identifying all the time periods we have learnt in years and used a scale to represent the years.



Year 6 - This week the children have been working hard to practise their parts for the production. In Maths we have been looking at forming expressions in algebra. In Art, the children have created their own truisms.

In RE, the children have been looking at how Muslims interpret parts of the Quran in different ways and how this influences their views of what leading a 'good' life means to them.

The children have been learning about rivers of the world in Geography.

It was excellent to see good sportsmanship and enthusiasm during our sports day session at Lampton School.



Photomontage 6SC

At APS we talk about the values that underpin our aims. **Ambition** is one of them.

### Ambition

Alexandra children, staff, parents and carers embrace challenge and set high expectations for themselves. Children recognise how their school learning can help them to achieve their goals in life and the wider world.

Have you been using your School Breathe Techniques?  
At the weekend, enjoy getting out for some exercise if you can.

Do read and remember to relax and recover!

What are you reading at the moment?  
Would you recommend it and why?

