

Alexandra Primary School

Aspire, Perform, Succeed



News: 24th June 2022

Message from the Head Teacher

Hello Parents and Carers,

Another busy few weeks at APS. Year 6 have been to visit the Lookout Centre in Bracknell and had a good time. Some of Year 3 took part in the National Physics Laboratory Water Rocket Challenge. This is a fantastic activity, launching water rockets. The cricket team did an amazing job in their recent competition. More information can be found on our website. The ECO committee and some of Year 6 have volunteered to help keep the site tidy. We thank them for their community spirit.

As you know, APS has been involved in the 'Get Hounslow Reading' project. One of the aspects of this has been to produce some resources for parents. These are in the form of padlets. Point your camera phone at the QR code and follow the instructions and they will open up the resources. There are three, One for the Early Years and Keystage 1, one for lower Keystage 2 and one for upper Keystage 2. We hope you find the information useful. The information is also in the news section on the website.

Early Years / Keystage 1	Lower Keystage 2	Upper Key Stage 2
		

Thank you for all the preloved uniform. We will continue to open the preloved uniform shop every Tuesday 3 to 3.30pm for the rest of this term. Donations are always welcome.

When walking to and from the school, please always walk on the left-hand side of any paths. We thank you for your consideration and patience. Local residents have asked that parents, quite rightly, do not block driveways when dropping and collecting children. We respectfully ask that you consider others whilst parking.

At times, you may want to discuss concerns and issues with class teachers. You can email using office@alexandra.hounslow.sch.uk or telephone on 020 8570 6826.

Year Group Leader emails which can be used for general concerns:

Nursery at Alexandra Primary School nursery@alexandra.hounslow.sch.uk

Reception at Alexandra Primary School reception@alexandra.hounslow.sch.uk

Year 1 at Alexandra Primary School year1@alexandra.hounslow.sch.uk

Year 2 at Alexandra Primary School year2@alexandra.hounslow.sch.uk

Year 3 at Alexandra Primary School year3@alexandra.hounslow.sch.uk

Year 4 at Alexandra Primary School year4@alexandra.hounslow.sch.uk

Year 5 at Alexandra Primary School year5@alexandra.hounslow.sch.uk

Year 6 at Alexandra Primary School year6@alexandra.hounslow.sch.uk

The Year Group Leader may answer directly or ask a class teacher to phone you. Please ensure school has at least two contacts and that you keep us informed of changes to mobile numbers and email addresses.

Congratulations to our Year 4 Swimmers. They have gained a certificate of recognition for participating in Drowning Prevention Week.



Mr Coleman and All You Can Be Sports are running a Multi Sports holiday camp run the first two weeks of August (Monday to Friday - 1st August to the 12th August). For more information, please visit the website: www.allyoucanbesports.com.

They are also taking bookings for children who receive free school meals and are on the HAF scheme. You can sign them up via the E-Voucher website.

A reminder that School will not authorise any term time leave (holidays) or trips to visit sick relatives abroad. You may incur a fine for taking your child out of school or lose their place at this school.

And don't forget:

In June we have...

Refugee Week - 20th - 26th June <https://refugeeweek.org.uk/>

National Insect Week – 20th – 26th June <https://www.insectweek.co.uk/>

Armed Forces Day – Saturday 25th June 2022 <https://www.armedforcesday.org.uk/>

Thought for the week:

If you want to test your memory, try to recall what you were worrying about one year ago today.

Question of the week:

Can you cast a shadow in a dark room?

Rights Respecting Articles to reflect on over the next two weeks.

Article 31 (leisure, play and culture)

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

In what different ways have you enjoyed Article 31 during the last school year?

Article 38 (war and armed conflicts): Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.

Article 39 (recovery from trauma and reintegration): Children who have experienced neglect, abuse, exploitation, torture or who are victims of war must receive special support to help them recover their health, dignity, self-respect and social life.

Can you think about why children should be protected from wars?

Nursery – The children have been enjoying our wonderful wet water topic so far. The children all designed their own boat and last week they got to set them to sail to see how well they would float. Every week we focus on a new sound (phoneme). We explore what this phoneme sounds like in words and practise saying the sound and words containing the sound. This is our 'H' interest tray to support the children's learning in phonics. This week's story 'Commotion in the Ocean' has lots of exciting vocabulary for us to explore. Each child had a pair of claves to explore the rhythm and syllables in words from the story, for example, "pitter patter" and "clippety clap".



Reception – The children in Reception have been learning about minibeasts. We have been learning about the lifecycle of a butterfly and have been really excited to have some caterpillars to watch grow and change. We have noticed that the caterpillars grow very quickly and are looking forward to them becoming butterflies.



The children have also been creating artwork based on their learning. They have been using their fine motor skills to cut out the shape of a leaf, colour it and stick on small pieces to represent caterpillar eggs.

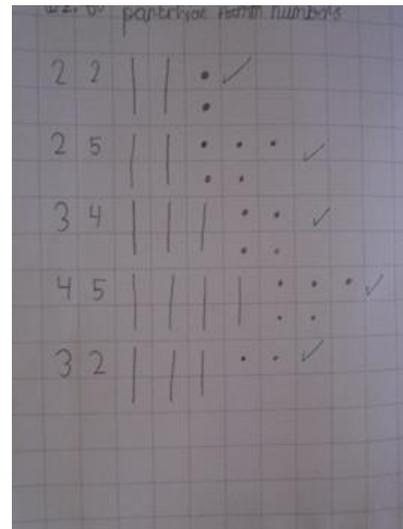


Next is a caterpillar and then the chrysalis. We need to wait for the butterfly!

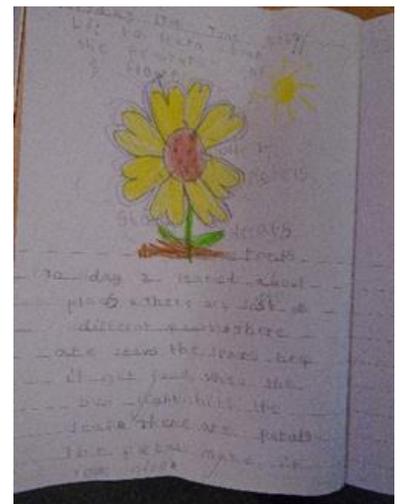
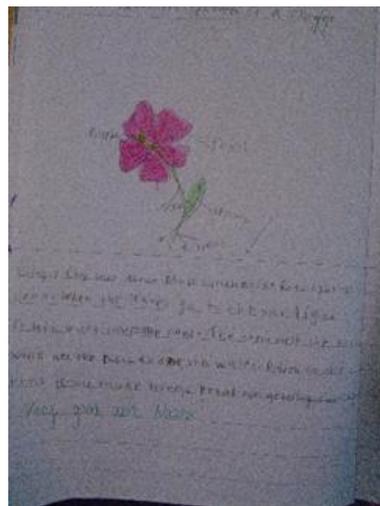
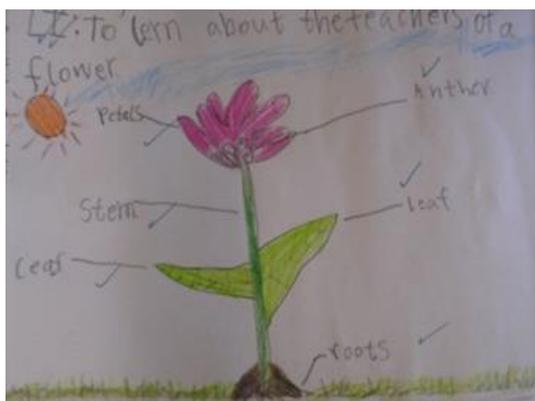
Year 1 – We have enjoyed immersing ourselves in all things summer and seaside related! In English, the children published their fantastic summer-themed shape poems and then showed lots of confidence and bravery by performing their poems in front of their classes.



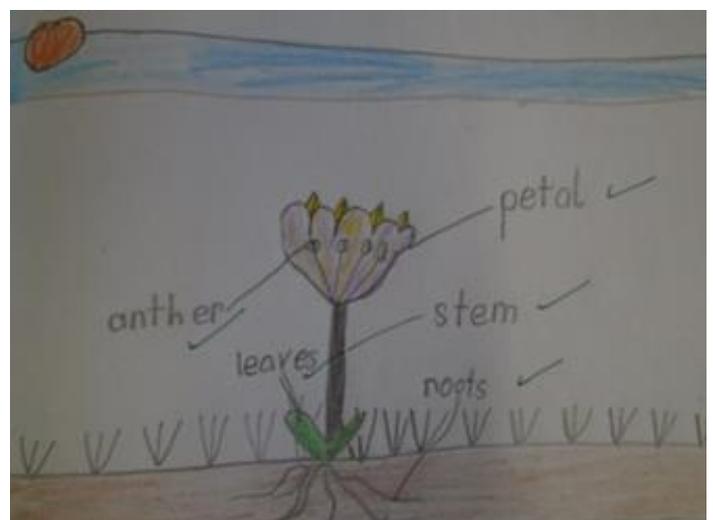
In Maths, the children have been learning about ordering and comparing numbers all the way up to 100. They worked hard to count, read and write numbers to 100 before they began to partition numbers into tens and ones.



Our Science topic this half term is plants. The children have now learnt lots of scientific vocabulary to label a plant. They showed really clear understanding of what each part of the plant is for.



leaves takes all the sunlite and transfers
 to the sunlite to the flower. The
 petals are very bright and attracts
 lots of insects. The pet of a flower suck up
 all the water in the soil. The stem
 is like lift that carry the water and
 sun lite. Another it something that holds the
 necters. They ^{also} keep the flower stands
 Amazing sentences Richard!



During Geography lessons, the children have been learning about the seaside. They compared natural and human features from rockpools to lighthouses. This week they have been looking at the difference between seaside holidays now and seaside holidays in the past.



During Computing lesson, the children are learning how to use the program 'Scratch'. They have learnt how to program animations with simple movements.



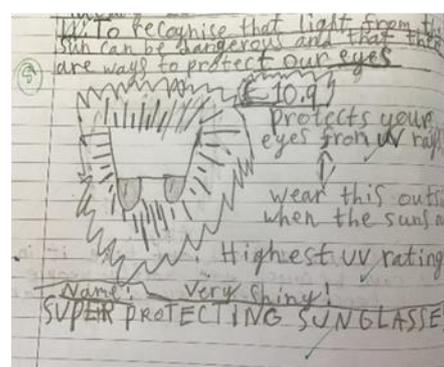
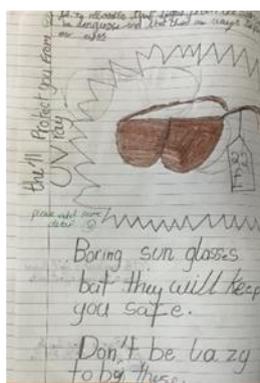
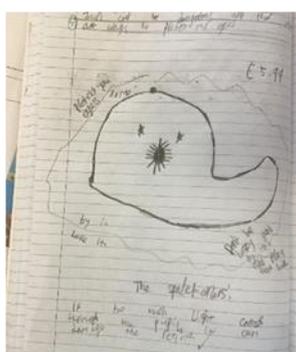
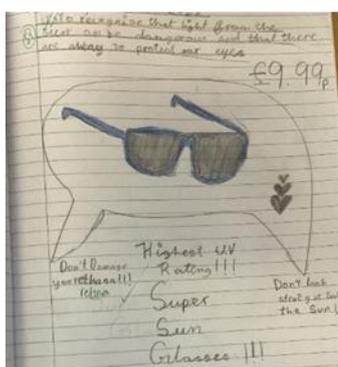
Year 2 - This week we have been busy looking at creating our own Pirate Poetry. We spent a long time learning the poem off by heart and then performed them in front of the class, it was very scary! Afterwards, we spent time looking at what rhyming words are before writing our very own pirate poem. Then we performed these in front of the class.



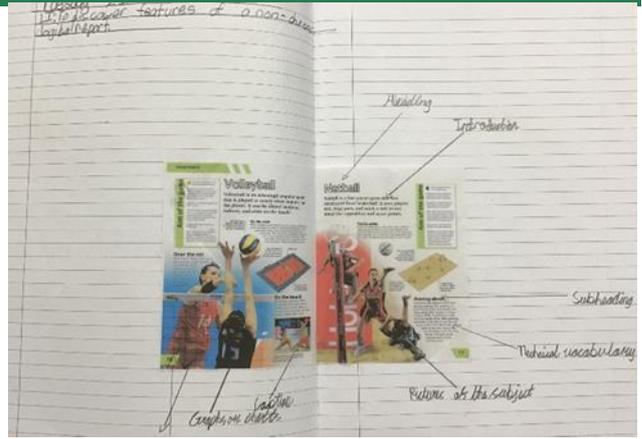
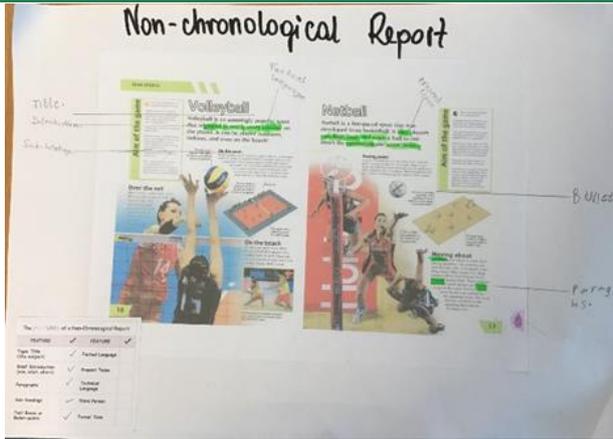
Also, through our Science lessons we have been learning about materials and different properties of materials, including using adjectives to describe them. We went on a material hunt around the school and found as many different materials as we could. Ask us what we found!



Year 3 - As part of our Science unit about Light, we learned that the sun can damage our eyes. We researched ways to protect our eyes from the sun and designed sunhats and sunglasses to protect our eyes. We presented our design to the class, demonstrating what we had learnt and practising our public speaking skills at the same time!



In English (and Geography), we are exploring non-chronological reports. People write reports to store and organise information about something. Some examples of these reports are non-fiction books, tourist leaflets or information posters (like you might see in a zoo, for example). Non-chronological means no particular order. So a non-chronological report on meerkats, for instance, might give you an introduction, then some information about where they live, what they eat, how they've adapted to environments and so on. We've read and explored lots of examples of non-chronological reports and we identified as many of the features as we could find on some sample texts.



On Tuesday 21st June, Miss Hynes and Miss Katie took the APS Astronauts (Shrinika, Avner, Chrissa, Manvik, Zaha and Nafay) to a water rocket challenge at the National Physical Laboratory in Teddington. We had an amazing day at the challenge and are all really looking forward to sharing our bottle rocket creating skills with the rest of Year 3!



Year 4 - We had a Topic Day where we prepared and cooked food based on our Chinese recipes.

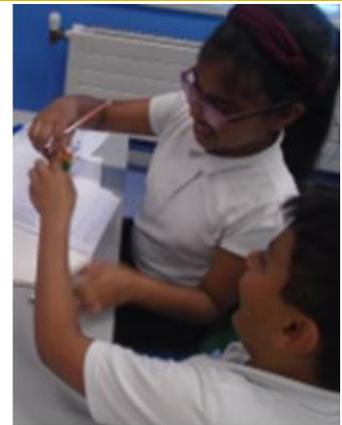
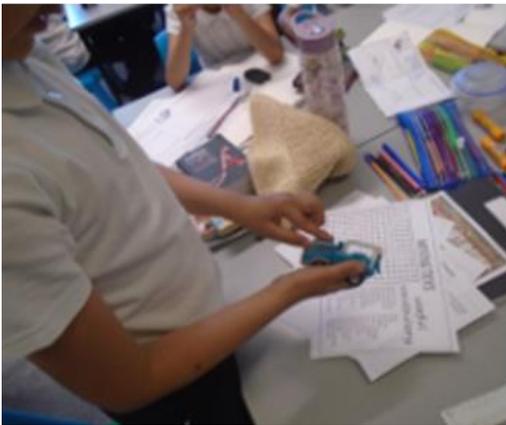




Designed and created giant class Roman Mosaics.

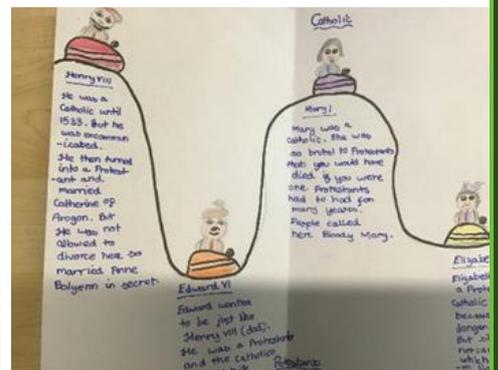
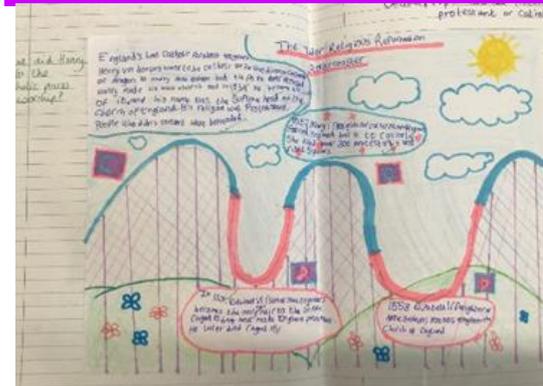
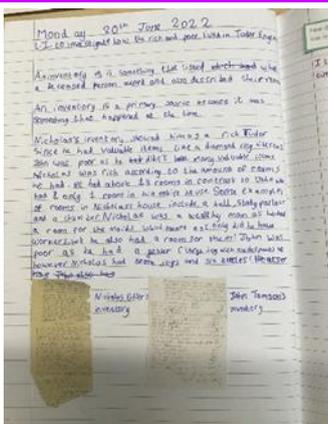


Investigated moving toys and began designing our own Toy Roman Chariots.

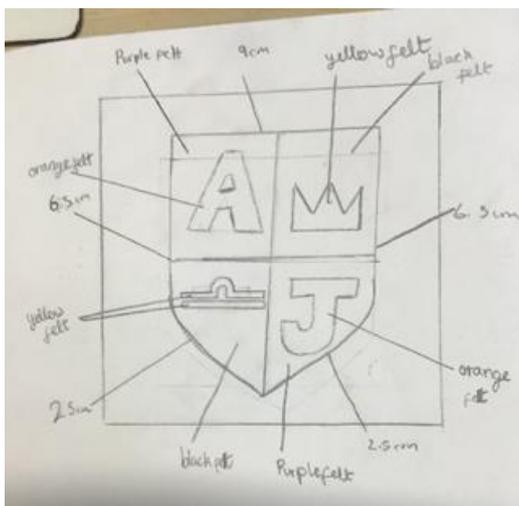
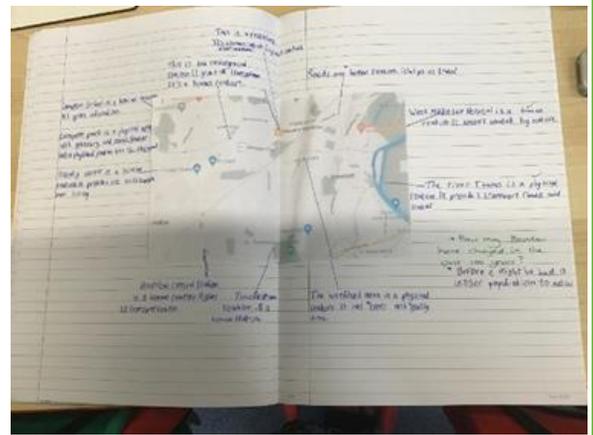


Year 5 – In History, we have learnt about the ‘roller coaster’ of religious change during the Tudor era. We used a roller coaster image to help convey the change between catholic and protestant religion at this time. We have also compared the life of rich and poor Tudors through the use of a primary source – an inventory. Here are some examples of our history

work.

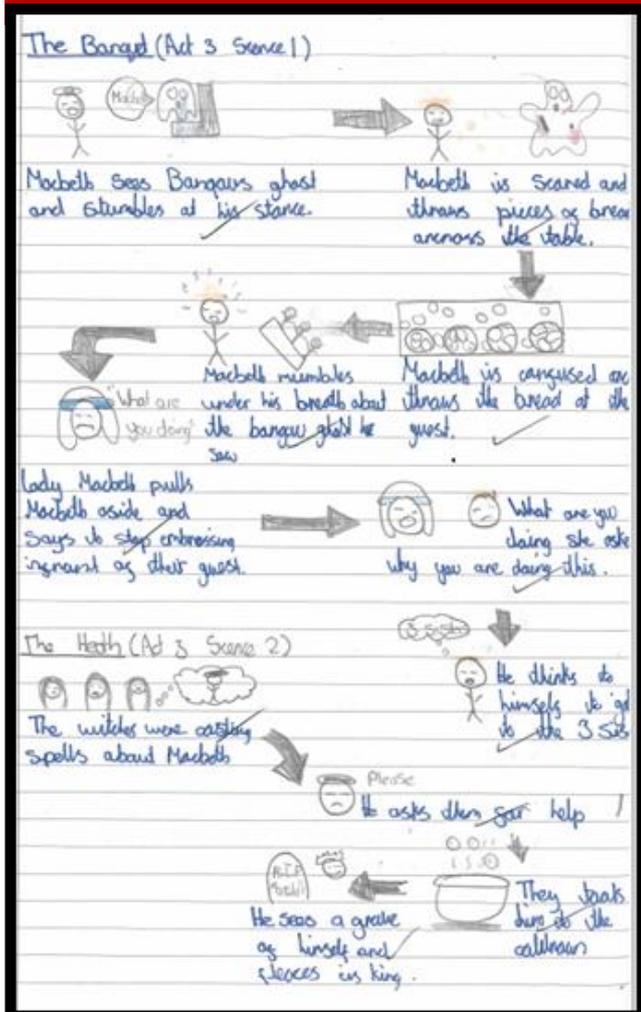


In Geography, we are learning about our Local Area-Hounslow. We identified human and physical features on a map of the area and discussed how these features may have changed and developed over time.



In D&T we are in the planning stage of our project. Our design brief was to create a miniature cushion to go into a Tudor palace. We have looked at examples of Tudor coat of arms and have designed our own which we will recreate and stitch together. We are looking forward to the creating stage of this project!

Year 6: This week, we have been multiplying and dividing decimal numbers. In English, we have explored Shakespearean language and made predictions about what will happen next in Macbeth. In Science, we have started an investigation on wire length. In Art, we have looked at the work of Edward Weston and macro photography. In Geography, we have been looking at the features of a river.



Story board – English – Macbeth (6SC)

