

# Alexandra Primary School

## Aspire, Perform, Succeed



News: 28<sup>th</sup> January 2022

### Message from the Head Teacher

Hello Parents and Carers,

The past few weeks have been very busy in school, children have been busy learning and enjoying their activities. Reading and reading for pleasure is so important. We have added some reading posters to the website along with some reading roads to support reading for pleasure. These have been posted on the school website here (scroll to the end):

<https://www.alexandra.hounslow.sch.uk/index.php/learning-reading> and here:

<https://www.alexandra.hounslow.sch.uk/index.php/news/news-detail/bookspace-lockdown-reading-lists>

We have tried to limit the disruption caused by increased infection rates and we hope to see a reduction soon.

Omicron symptoms are very broad. Symptoms include: colds, headaches, upset stomachs and diarrhoea. More information can be found in the general letter on the website:

<https://www.alexandra.hounslow.sch.uk/index.php/news/news-detail/letter-to-parents-13th-january>. We have sent a 'warn and inform' letter to classes where the incidence is high. We

very much want children to be at school, but I would ask you to make sure that you are lateral flow testing children twice a week and if positive, not to send children and to pay special attention to the symptoms. We have put the updated Isolation flow chart on the website.

In school we will continue to take reasonable precautionary measures and continue to promote good hand and respiratory hygiene.

We continue to teach the school breathe techniques to the children. Ask them to demonstrate. These can be used anywhere and are fun. Adults can use them too! Found here:

<https://www.alexandra.hounslow.sch.uk/index.php/school-breathe>

Parents, please sign up to National Safety Online, link below. Here you can get regular updates and find out more information to help keep your child safe whilst they are online.

<https://nationalonlinesafety.com/enrol/alexandra-primary-school-1>, There have been a number of parent information leaflets and we have added these to the school website. Safer Internet Day is coming up on 7<sup>th</sup> February.

We have written a children's version of the Safeguarding and Child Protection policy. This can be found here:

[https://www.alexandra.hounslow.sch.uk/images/uploads/pdfs/Child\\_Friendly\\_Safeguarding\\_and\\_Child\\_Protection.pdf](https://www.alexandra.hounslow.sch.uk/images/uploads/pdfs/Child_Friendly_Safeguarding_and_Child_Protection.pdf). School council will be discussing this with the children. Other policies can be found in the statutory section.

School uniform can be purchased from School Bells:

<https://www.schoolbellsuniforms.co.uk/primary-schools/alexandra-primary-school.html>

or you can visit the School Bells shop at 48 Bell Road, Hounslow, TW3 3PB.

A reminder that term time leave will not be authorised. Once again good school attendance is high on the national agenda and our agenda.

School Meals: please make sure that you have discussed the menu with your child, so that they know what to expect each day. This can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/school-meals>

In the morning, the gates open at 8:45am for soft start and should close at 8:55am. Please arrive promptly between these times. Infant and junior siblings to enter school via the Denbigh Road gate, junior children via the Tiverton Road gate.

**No snacks** should be brought on site for children before or after school. This can cause children to choke when eating and walking or trip as they are not focused on walking and children will not have washed their hands.

At times, you may want to discuss concerns and issues with class teachers. Just at the moment it is best to use the telephone or email. You can email the school using [office@alexandra.hounslow.sch.uk](mailto:office@alexandra.hounslow.sch.uk) or telephone on 020 8570 6826.

Year Group Leader emails which can be used for general concerns

Nursery at Alexandra Primary School [nursery@alexandra.hounslow.sch.uk](mailto:nursery@alexandra.hounslow.sch.uk)

Reception at Alexandra Primary School [reception@alexandra.hounslow.sch.uk](mailto:reception@alexandra.hounslow.sch.uk)

Year 1 at Alexandra Primary School [year1@alexandra.hounslow.sch.uk](mailto:year1@alexandra.hounslow.sch.uk)

Year 2 at Alexandra Primary School [year2@alexandra.hounslow.sch.uk](mailto:year2@alexandra.hounslow.sch.uk)

Year 3 at Alexandra Primary School [year3@alexandra.hounslow.sch.uk](mailto:year3@alexandra.hounslow.sch.uk)

Year 4 at Alexandra Primary School [year4@alexandra.hounslow.sch.uk](mailto:year4@alexandra.hounslow.sch.uk)

Year 5 at Alexandra Primary School [year5@alexandra.hounslow.sch.uk](mailto:year5@alexandra.hounslow.sch.uk)

Year 6 at Alexandra Primary School [year6@alexandra.hounslow.sch.uk](mailto:year6@alexandra.hounslow.sch.uk)

The Year Group Leader may answer directly or ask a class teacher to phone you. Please ensure school has at least two contacts and that you keep us informed of changes to mobile numbers and email addresses.

Family learning opportunities can be found here:

<https://www.alexandra.hounslow.sch.uk/index.php/news>

### **And don't forget:**

**In February we have...**

**National Storytelling Week-** <https://www.sfs.org.uk/>

**UNICEF Day for Change -** <https://www.unicef.org.uk/>

**Safer Internet Day – 7<sup>th</sup> February**

**Children's Mental Health Week – 7<sup>th</sup>-13<sup>th</sup> February, especially focusing on personal growth, emotional growth, goal setting and resilience.**

<https://www.childrensmentalhealthweek.org.uk/>

**Pancake day – 21<sup>st</sup> February**

### **Thought for the week:**

**The most important thing in communication is hearing what isn't said.**

### **Question of the week:**

**What if we all had wings?**

**Nursery** - Our focus story in Nursery has been 'The Gingerbread Man'. The children have enjoyed many activities relating to the story, including baking their own gingerbread.

In the role play house, the children have been exploring with their mark making skills by writing shopping lists and recipes.



We have also been exploring different feelings and talking about how we feel during different situations. It was great to hear the children talking about things that make them feel happy. We also discussed using kind words to offer encouragement and support to others.

In Math's we have been focusing on recognising numerals and matching quantities.



**Reception** – We have been very busy with their maths work. They have been exploring different ways to make the number 7.



5 and 2

6 and 1





The children also showed how to make 7 using their fingers. One of the key learning objectives is to understand the composition of numbers.

The story focus has been learning to retell the story of the 'Three Little Pigs' and there have been lots of activities to support the children's learning. This has included

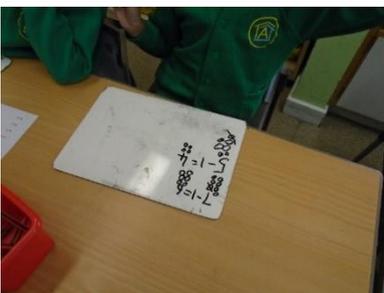


building and refining building a house of bricks and making character masks.

Year 1 – are still thoroughly enjoying their space topic, 'Reach for the Stars'. In English, they have been reading 'Beegu'. This week they have been thinking about the setting and have been creating new settings for where Beegu could take place.



In Maths, the children have been focusing on subtraction by crossing out. They have been practising drawing out their number sentences, crossing out the right amount, counting and then writing their answers. They have been presenting their work beautifully!



In Dance, the children have been coming up with space themed dances. They worked hard to think about how it would feel being on the moon; how they would move and what they might see.



In Science, Year 1 have been learning all about materials. This week they have been investigating waterproof materials and which materials would be best used for a spacesuit. In Art, the children were given the challenge to draw space buggies landing on a planet. They drew on white paper and then cut and stuck it on black paper. Their work looks amazing, what do you think?



## Year 2 - Recently in Year 2 we have been learning about the time of 'Passover' from

Judaism. Passover is the time celebrated by the Jewish religion for the time when the Jewish people were set free by Pharaoh after the story of Moses and the plagues.

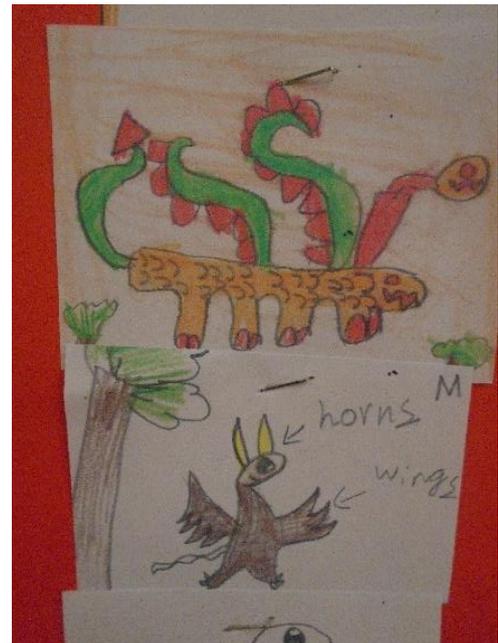


During the time of Passover, the Jewish community would eat a special meal called the 'Sedar Meal'. This involved a wide range of ingredients, including horseradish and bitter herbs.



We decided to have a taste challenge of these different foods to see what they were like. As you can see, some of the foods tasted amazing, however, others did not taste so nice. Please ask us about our favourite ones.

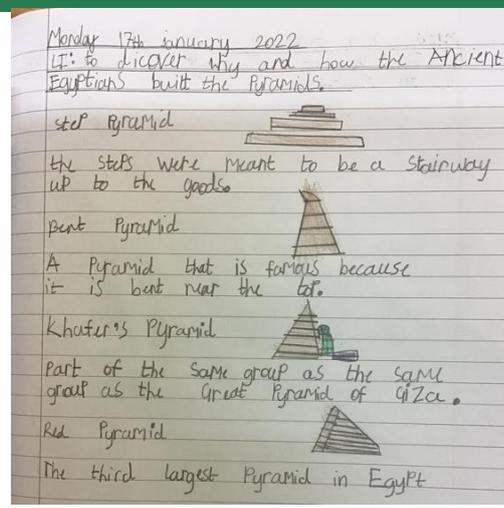
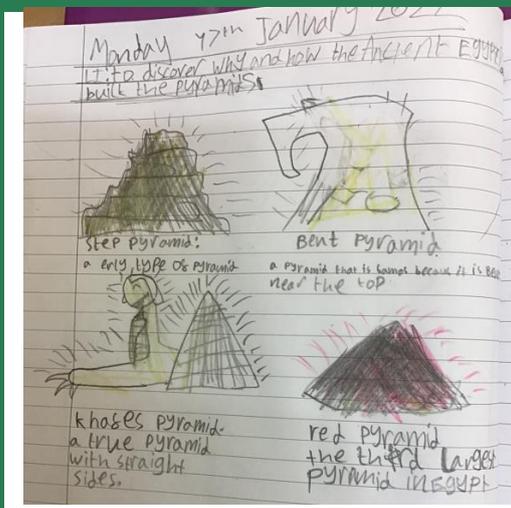
Also, we have been learning about 'The Minpins' during our writing lessons. In the story there is mention of some horrible, blood-curdling monsters. We decided to design our own monster to help warn children not to wander off into woods alone!



**Year 3** - In English, we have been finishing off our lessons on Narrative poetry and planning, writing and editing our own poems based on the "Melvin the Mummy" poem. We are now looking at our new English text which is a story set in the past. It is set during Ancient Egypt and is called "The Egyptian Cinderella". We are going to explore this more over the next few weeks and lead onto writing our own.



We have continued our new History topic about Ancient Egypt and have discovered lots more exciting information about the people and customs of the time. We have learnt all about some of the pharaohs who ruled Ancient Egypt including Cleopatra and Tutankhamun. We also learnt about the different types of pyramids and how important the Great Pyramid of Giza was to the Ancient Egyptians.



In Science, we have continued to look at the forces of push and pull. We have been learning about magnets and how they attract and repel other items depending on their magnetic properties. We explored trying to move different items with a magnet and recording our results in a table. We then discussed why an item is or isn't magnetic and how we know this.

In PE we have been learning a dance with Miss Alice based on our Egyptian learning which we have really enjoyed. In our other lesson each week we have been learning the sport of basketball and all the rules such as double dribble and travelling. We have been learning how to dribble and pass the ball effectively and with control.



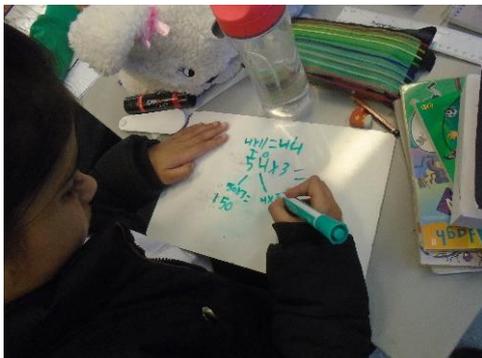
Year 4 - Culture Homework - the children presented their hard work from their homework this week. We all learnt a lot from their information about their culture.



PE - we continued our OAA learning through orienteering. The compass points and map management was the focus here.



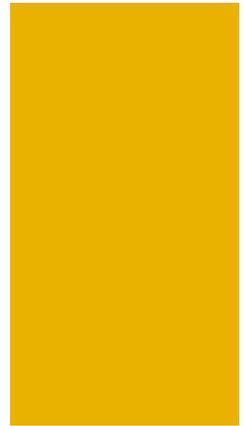
Maths - we learnt various mental methods for swift multiplication; from partitioning and factors to using our 'If I know facts...' e.g. If I know  $12 \times 4 = 48$ , then I know  $120 \times 4 = 480$ .



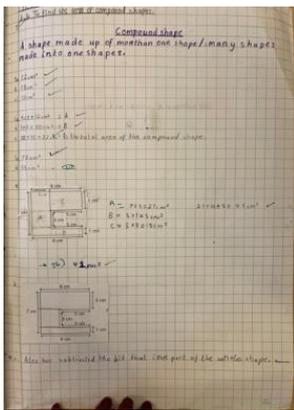
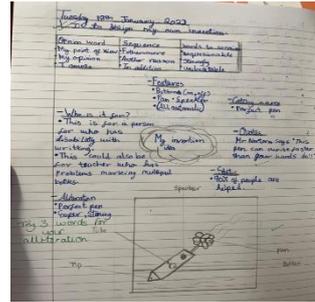
English - we were very lucky to join and meet an author, who specialises in cultural stories. This author was Maisie Chan, who uses her Chinese heritage and experiences of living in England to write children's books.



Spanish - We have been learning about 'family' in Spanish - 'La Familia'.

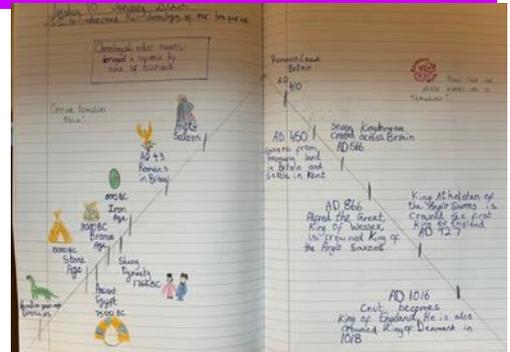


Year 5 - In English we have completed our unit on persuasion. We have designed our own invention that would help us in school. We used persuasive techniques such as; rhetorical questions, emotive language, powerful adjectives and quotes. We then 'boxed up' our own persuasion comparing this to our model text. We are really proud of our final published piece.



In Maths we have started our new topic of multiplication and division. We have recapped our knowledge of multiplying 3 digits by 1 digit. We are continuing to develop our times table recall.

In History, we have started our new topic of the Anglo Saxons. We have used our knowledge of chronology to place the Anglo Saxons and have placed this on our timeline.



In D&T we have started to make our own 'Pop up boxes.' We have looked at various mechanism and created these on paper.

For our homework, we created a persuasive advert to persuade

children to come to Alexandra Primary School. Here are some examples of our posters:

**VISIT APS!**  
Visit [aps1](http://aps1.sch.uk)!

Are you looking for the best school? Do you want to find the best place to fit in? Well, here you can find the APS community!

Firstly, APS pupils and teachers have strong bonds and we are very welcoming to new people no matter their origin, religion, or race! You don't have to be sad to settle in here! Secondly, APS provides healthy, delicious and warm food for all the pupils to enjoy!

Lastly, all teachers in APS believe that every child has the potential and talent to do something wonderful!

P.S. we have fun after school clubs to keep you fit & amused!

Settle in to our welcoming community and you won't regret it!

Alexandra Primary School  
Aspire Primary Succeed

APS is a school that cares!

Alexandra has highly qualified teaching staff, who are valued by parents and children alike. We have the support of specialist teachers who cater for pupils with special educational needs!

P.S. Alexandra Primary School will work collaboratively to ensure that all children have a world-class, rounded education, through an ambitious and creative curriculum!

**YOUNG CARERS**

Our specialist, supportive We are...  
- An NTP school!  
- An NCS certified school!  
- A rights aware school!  
We have...  
- A wellbeing award!  
- A PSOM Award!

Offer of a 16-monthly Best advice before May 2022 and get 1 month of free class work and 1 special reward club! (per child)

For more info, visit this please! [alexandraprimaryschool.co.uk](http://alexandraprimaryschool.co.uk)

**APS**  
"ASPIRE REFORM SUCCEED"

**WE NEED YOU!**

WHAT DO YOU WANT TO BE WHEN YOU GROW UP?  
ASTRONAUT? PILOT? TEACHER?

**JOIN US TODAY**  
HELP US BUILD THE FUTURE

[www.alexandrahealthtrust.sch.uk](http://www.alexandrahealthtrust.sch.uk)

**Year 6:** This week, in English, we have been planning and writing our letters from the perspective of a World War 1 soldier. We have put particular emphasis on describing life in the trenches and emotive language. In Maths, we have started to learn about percentages. In History, we have been looking at what militarism, alliances and imperialism mean. It has been great to see the children applying their knowledge of various dance skills and following choreography based on the theme of war. In Art, we have been experimenting with a variety of painting techniques to create a composition based on the style of war artist, Paul Nash.

...to make my version of World War 1 as a timeline in relation to previous studies.

**January 1901:**  
The death of Queen Victoria and Edward the VII takes the throne.

**April 1912:**  
The "unsinkable" Titanic ship sinks on its first voyage from Southampton to New York, killing 500.

**October 1914:**  
The first battle of Ypres in Belgium. More than 200,000 soldiers are killed.

**January 1916:**  
All men aged 18-41 are legally required to sign up to serve in the war.

**October 1903:**  
The Suffragettes begin campaigning for vote for women.

**June 1914:**  
Archduke of Austria is assassinated. Germany is at war with Britain, France, Russia and Belgium and Austria-Hungary.

**February 1916:**  
Germany Submarines blockade Britain, stopping Merchant ships from trading and German Zeppelin planes bomb London.

**July 1916:**  
The battle of Somme begins and on its first day kills 57000 soldiers.

Tiana 6C

History time-line.

PSHE – 6C - Reaching Goals

To work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.

**GOAL:** My goal is to be able to play multiple songs on it. My goal is to be amazing at playing the guitar.

**Strengths to help me...**  
Once I'm really good at it, I can play songs for birthday parties and other events.

**Strengths to help me...**  
I have to be resilient no matter how many times I fail.

**I need to take an initiative and never stop trying.**

**I have to be resilient no matter how many times I fail.**

What does your goal say about you?

My goal says that when I grow up I would love to go into a music career.

Start learning at home then find a teacher that will give me classes and help me achieve my goal.

Find a guitar that is perfect for me and a guitar that I will use forever.

Name: Fly spider (Arachnids)

**Respiration:** The Fly spider breathes through its mouth and has lungs.

**Habitat:** It lives in warm and dry places in the dark. At night it hunts prey like flies, small rodents, bugs and wasps.

**Distribution:** It lives in Africa in savannas and it is almost extinct due to overheat and dehydration. There are only 2.5 million left in the world.

**Reproduction:** They lay an egg sack and it will take around 10 days for it to hatch then when it finds a prey and succeeds to catch it it feeds it so its young are egg sack can have 50-200 stings. They are warm blooded.

**Appearance:** The Fly spider has 8 legs but the great legs are not counted. It has wings where it can fly but only for 5 minutes due to exhaustion. Fly spider has a stinger where it can inject a venomous that causes swelling and numbness and this can paralyze its prey. It

Nicky – 6C Science – Living things classification

Enjoy the weekend. Read, relax, rest, recover and we will do much more next week.

What do you remember from this week, last week, last month?



What are you able to do now that you couldn't at the beginning of term?

What will you be able to do at the end of this term?

