

Alexandra Primary School

Aspire, Perform, Succeed



News: 28th May 2021

Message from the Head Teacher

Hello Parents and Carers,

Over the past six weeks, there has been an incredible amount of learning as well as fun. Children have worked hard and made a great deal of progress. Children have had the opportunity to participate in a number of well-being lessons to help relieve any anxiety that lockdown and the pandemic may have raised.

Public Health Hounslow have asked schools to continue to promote testing and vaccinations. We have put the 'Step Up for Hounslow' information from the Local Authority on our website. As part of your home first aid kits, a thermometer would be a good idea. Assessing a child's temperature cannot be done without one. You don't need an expensive one and can get one for as little as £6.

Red Nose day raised over £700 which is fantastic, so thank you all for your contributions.

School uniform is now only available to buy from a local shop called School Bells. School will no longer be selling it. You can either purchase online at: <https://www.schoolbellsuniforms.co.uk/primary-schools/alexandra-primary-school.html> or you can visit the School Bells shop at 48 Bell Road, Hounslow, TW3 3PB. A reminder that children should now be wearing uniform, apart from on PE days. Now the cardigans / jumpers are being taken off due to the warming weather, could you please ensure they are clearly named.

I have included some information regarding family cycle training offered at Hanworth Park and Osterley Park over half term. Y6 will have the opportunity to participate in Bikeability in July – more on this soon.

It is also National Smile Month – see the information included in this newsletter on protecting your teeth.

The next part of the summer term begins on Monday 7th June, current drop off and collection times remain in place. We hope you have a lovely and restful half term break if you can.

And don't forget:

Thought for the week:

When you look at a field of dandelions you can either see a hundred weeds or a thousand wishes."

Question of the week:

If you could choose one thing to change about the world, what would it be and why?

SUITABLE FOR REGULAR CYCLISTS LOOKING TO PROGRESS CYCLE SKILLS TO THE NEXT LEVEL
NO COMPLETE BEGINNERS.

London Borough of Hounslow

bikeworks

FREE FAMILY CYCLE TRAINING

BOOK YOUR PLACE ON

WWW.BIKeworks.ORG.UK/HOUNSLOW

DATES 2021
Wed 2nd June 2021
Thu 3rd June 2021
Fri 4th June 2021

10:00-12:00 OSTERLEY PARK
 BY NATIONAL TRUST
 OSTERLEY PARK & HOUSE
 POSTCODE TW7 4RB

14:00-16:00 HANWORTH PARK
 BY HANWORTH AIR PARK
 LEISURE CENTRE & LIBRARY
 POSTCODE TW13 5EG



Join Our National Smile Month Event
Friday 28th May



A smile is a great asset and has so many life changing benefits. That's why it makes sense to give it the best care possible.

Brush along with the experts on our fun packed virtual event!
And learn new ideas on how to look after your oral health, making healthier choices for your children and the whole family!

National Smile Month, a charity campaign by the Oral Health Foundation www.oralhealth.org

National Smile Month
17th May - 17th June 2021

Topics Include:	How to Join:
<ul style="list-style-type: none"> Meet the dental team Visit a dental practice virtually Brush along with us (Brushathon!) Sugar swap game 10 minute shake up activity with Sport at The Heart 	<p>Date and time: Friday 28.05.21</p> <ul style="list-style-type: none"> Nursery and school children up to year 2 join at 10.30 am Parents & carers join at 11 am <p>Click on the link below and enter the passcode: https://zoom.us/j/7714597430?pwd=NUVlR6luQ3FaY2ZCQjQldjP0e0hTz0p</p> <p>Meeting ID: 771 459 7430 Passcode: Brush</p>

change 4 life




Half term is an opportunity to stop and take stock. I was sent this poem that reminded me of the importance of listening. Enjoy time with your children.

Take a moment to listen

Take a moment to listen
To what your children have to say;
Listen today, whatever you do.

Listen to their problems, listen for their needs,
Praise their smallest triumphs, praise their smallest deed;
Tolerate their chatter, amplify their laughter,
Find out what's the matter, find out what they are after.

But tell them that you love them, every single night
And although you scold them, be sure you hold them;
Tell them 'Everything's alright;
Tomorrow's looking bright!

Take a moment to listen
To what your children are trying to say;
Listen today, whatever you do
And they will come back and listen to you.

By Dr Denis Waitley





Nursery - This week we have finished our farm topic off by reading lots of our favourite stories including 'A Squash and a Squeeze' by Julia Donaldson.

The children have enjoyed using props to re-tell and act out the stories. Our focus sound this week is 't' and the children have played lots of games and engaged with many activities to practise hearing the sound in words.

We have been talking to the children about sharing and turn taking. We have been really pleased to see the children sharing and playing collaboratively. We have also been looking at photographs of some different areas in Hounslow.



The children noticed that in all of the pictures we could see trees, grass or flowers. We discussed why trees and plants are so important to our environment. The children even planted some grass seeds so that they can watch it grow over the coming weeks.



Reception - We have been busy investigating shapes. They have been working cooperatively with a partner working out ways to use shapes and make a different shape. They were set a challenge to use squares to make different sized rectangles and larger squares.

The children have been learning about staying healthy and about the importance of eating healthily. They have made fruit smoothies by cutting fruit and using a blender – delicious and healthy too.



The children have also enjoyed learning about the importance of keeping their teeth clean and visiting the dentist.





Staying safe has also been a focus of the children's learning. With 'Walk to School' week last week, the children have been learning how to stay safe on the roads. To demonstrate and consolidate their learning they have created a wall display showing their work which includes making zebra crossings, posters reinforcing stop, look, listen and think, learning how to cross the road safely using a pelican crossing.

Year 1 – We have continued to enjoy learning about dinosaurs in class. Don't they look amazing? In English, the children have been creating fact files about their favourite dinosaur. They had to plan, find facts about their dinosaur and finally publish their fact files using their best handwriting and presentation skills.

T-Rex

Great work!

- 1) T-Rex were 12 metres long and weighed 5 tons.
- 2) It has a big head and a very powerful tail.
- 3) Tyrannosaurus Rex was a meat lizard.

Tyrannosaurus Rex

- 1) The Tyrannosaurus Rex weighed 7000kg.
- 2) The Tyrannosaurus Rex ate meat.
- 3) The Tyrannosaurus is the king of the dinosaurs.

T-Rex

Excellent work!

- 1) It has a big head.
- 2) It has sharp teeth.
- 3) It has a strong jaw.

Gatham

SPINOSAURUS facts

by Ruchi

Fun Facts

- 1) The Spinosaurus fossils are found in Africa.
- 2) The Spinosaurus diet was fish and other dinosaurs.
- 3) The Spinosaurus was the largest meat eating dinosaur in the world.

Fun

Stegosaurus facts

Amazing Facts

- 1) The Stegosaurus weighs 3000kg. Its diet is eating plants.
- 2) The Stegosaurus is 10m high and 7 meters long.
- 3) The Stegosaurus has plates to defend itself.

By Sidharth

SPINOSAURUS

By KAROL

Fun Facts

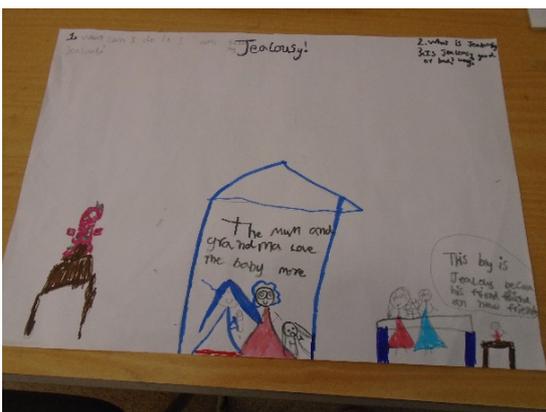
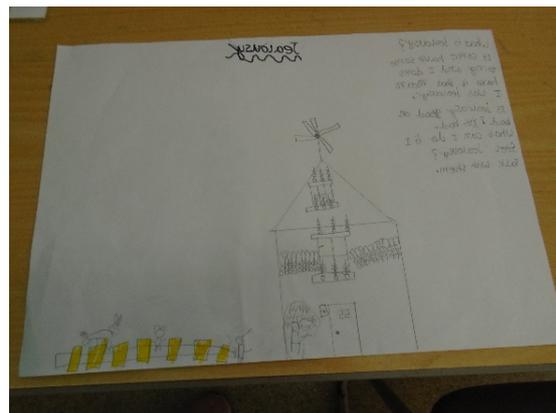
- 1) The Spinosaurus weighed 6000 kg. The Spinosaurus length is 10m.
- 2) The Spinosaurus had baby teeth.
- 3) The Spinosaurus is a carnivore because it eats meat.

Karol

In Art, the children have been using clay to make their own miniature dinosaurs. They had to follow a step by step guide to make sure the clay stayed together. They were very focused and really enjoyed using the clay.



In PSHE, we have been looking at emotions and how they make us feel on the inside and outside. We have been discussing jealousy, why we sometimes feel jealous and what we can do when we feel like this. The children worked together to create wonderful posters to show their learning.



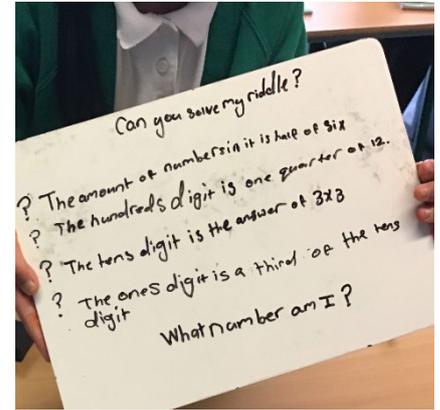
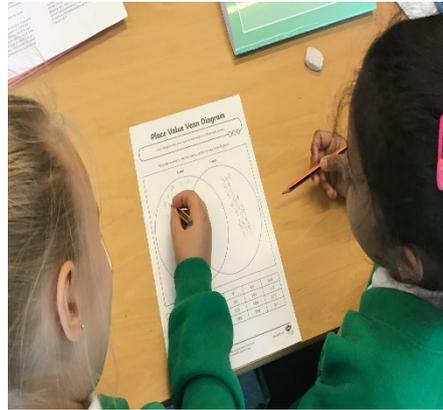
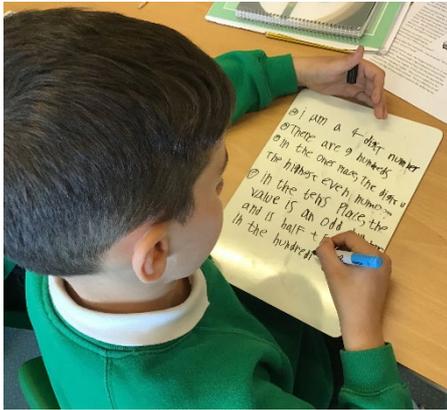
Year 2 - Recently, we have spent a lot of time learning about the different forms of extreme weather that we can experience in the UK. We focused on the topic of flooding and studied the different types of housing which can be flood-proofed to keep people safe. We decided to design our own version of these homes. Finally, we had to construct the designs we made. We used a range of different materials and each one had a specific cost, so we had to make sure we could buy what we needed without running out of money!



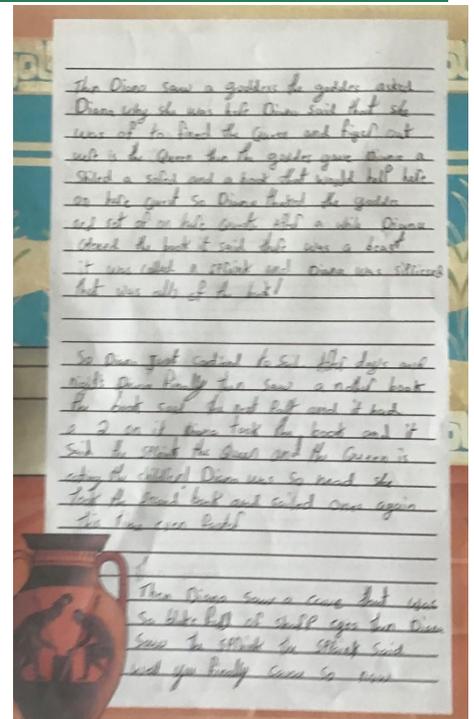
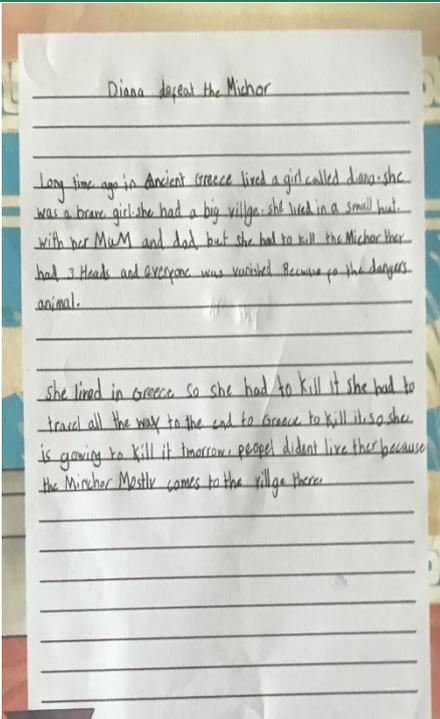
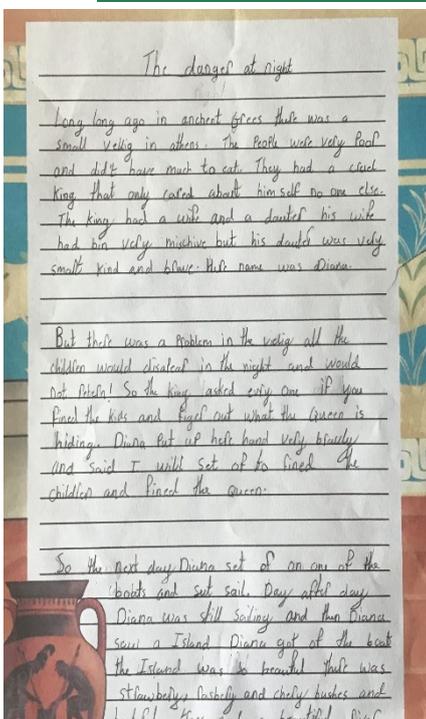
Wow! Look at how well our bulbs are beginning to grow! Throughout science we have learnt all about the lifecycles of different types of plants and we have been comparing bulbs and seeds. After the recent weeks of a broad mixture of sun, rain and hail! Our bulbs are budding nicely and we look forward to continuing to watch them grow after the half term!



Year 3 - In Year 3, we have been revising our knowledge of number and place value in Maths. Mathematical language is extremely important when we want to explain our thinking, reasoning and problem solving so we have been practising using the correct terminology to explain our working out. We created 'What's my number?' riddles to practise using our place value vocabulary as well as to test the class on their thinking skills!



In English this week, we finished our own ancient Greek myths. Once we had reviewed and edited our work, we read each other's stories and gave constructive feedback. Most of us got to practise our public speaking skills by reading our final story aloud to our class. After all, a good story deserves an audience! Finally, we 'published' our stories for display in the year group.



Our paper mache theatre mask project came to an end this week. Our Cyclops, Medusa, Comedy and Tragedy masks were finally ready for us to create a performance! We took some time to review our original designs and compare them with our finished project. We reflected on how we had worked and evaluated the process and our final product.



Year 4 - Year 4 have started their new Poetry unit – focusing on limericks! They have enjoyed reading these short, humorous, nonsense poems. Some have memorised and performed a limerick to their class. Together, we have identified the features and structure of limericks and have explored how the rhythm and number of syllables affects the impact of a limerick. Children are now writing their own limericks based on our topic theme of Ancient Rome.



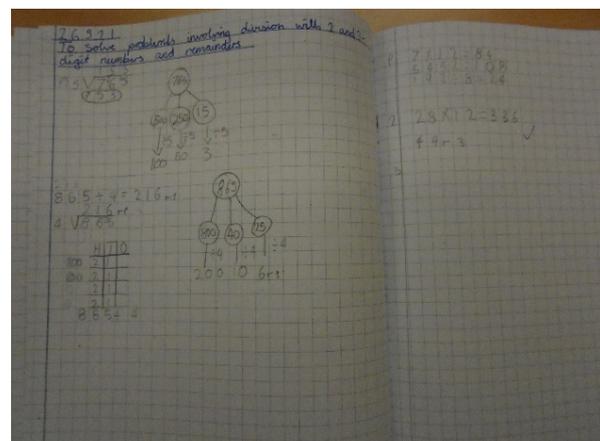
In Science and Music, children continued to experiment with making sounds of different loudness and pitches.



Using containers and elastic bands with varying widths and lengths, they made their own stringed instruments which were able to create a range of 'notes.' They were able to play a tune using glass jars filled with the exact amount of water needed to make specific notes.



In Maths, children showed what they had learnt about rounding by making posters explaining what rounding is and how to do it. We then moved onto revise division and specifically, to divide 1,000 into 2,4,5 and 10 equal parts. Children demonstrated their understanding of these divisions by reading and interpreting number lines or scales marked in multiples of 1,000. They are now learning how to solve division problems and apply these to multi-step problems.

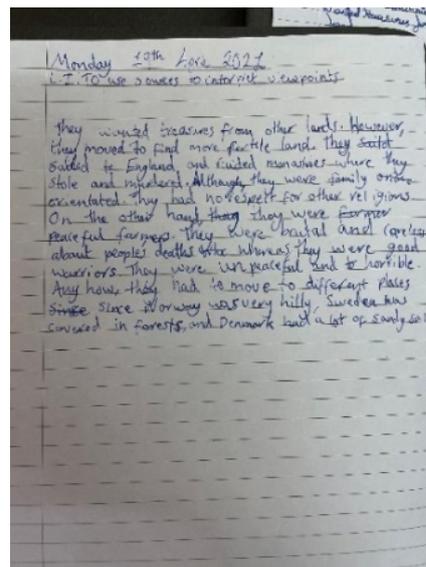
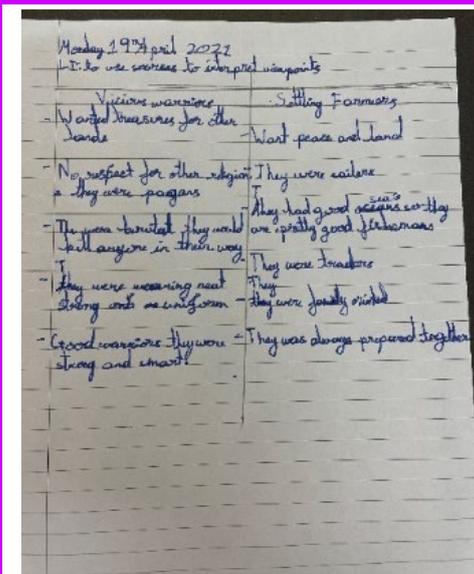


Our outdoor P.E. sessions have been affected by outbreaks of rain but children have made excellent progress in their catching and hitting skills. They are now enjoying games of simplified cricket. Our indoor lessons complement this with their learning focus on selecting and applying a range of skills with good control and consistency. Children play various mini-games in which, for example, they aim to throw balls into defined areas, compete to catch dropped balls, bounce and hit a ball with one hand or, in the press-up position, score points by striking a small ball past their opponent.

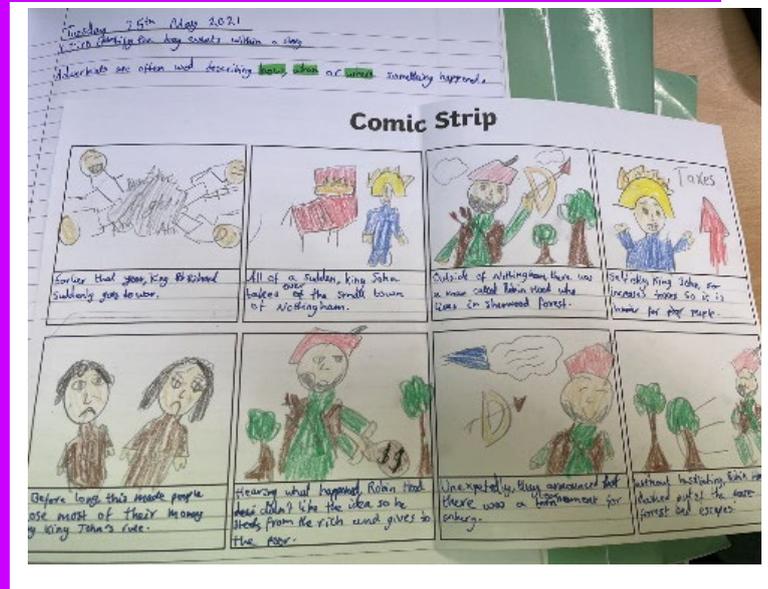
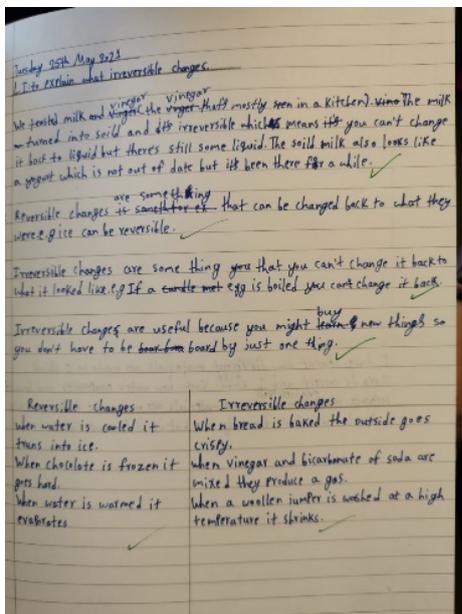


We are delighted with all that Year 4 has achieved this half-term.

Year 5 - History: To complete our history learning, we compared various viewpoints of the Vikings. We used primary and secondary sources to help us unpick the views and then compare them. We then used this evidence to conclude our own final opinion.



English – In English, we have identified the features of a newspaper report. We have used our Talk for Writing to help us re-tell stories such as Little Red Riding Hood and Robin Hood. We have used both story mapping and a comic strip to re-tell these stories using adverbials of time, which is an important feature of a newspaper report. We have used our drama skills to create a 'Conscience Alley' where our characters (Robin Hood and the Highwayman) have to think about their roles within their own stories.



Science – In science we have concluded our topic with two experiments. Firstly, we investigated the possibility to separate a solute and a solvent from a solution, using evaporation. Our next experiment was looking at irreversible changes. We used white vinegar and warm milk and observed the reaction. We found that heating, mixing and burning are all examples of IRREVERSIBLE CHANGES. Once it has happened, it cannot go back to the original substance.

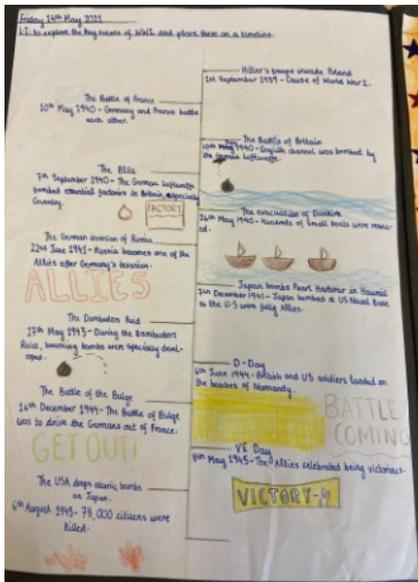
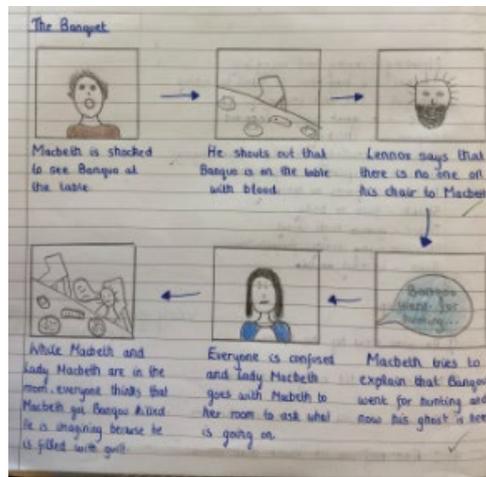
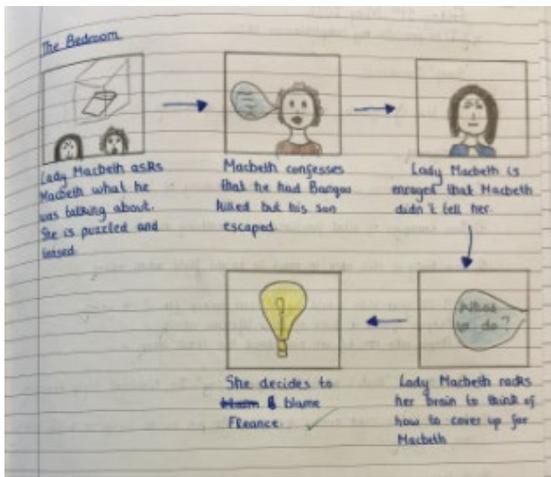


As an introduction, to our Tudor topic we had a virtual visit from Henry VIII. We learnt facts from Henry's point of view and learnt a song to remember all his wives!



In PE we had used all the skills learnt in striking and fielding to take part in a rounders game. Here is an action shot!

Year 6: With the final half term of school fast approaching, it sure has been an exciting week in Year 6! The students have been thoroughly enjoying the story of Macbeth and exploring play scripts in great detail to construct their own. In Maths, we have been reviewing and building on our knowledge of place value by looking into numbers up to 10 million. As we begin to conclude our topic of WW2, we have looked at the key events during this time; such as the atomic bomb that was dropped on Japan, the Battle of the Bulge and D Day. The children have also been creating a project that showcases all their learning from this period of history. In Science, the children have been planning, drafting and publishing an explanation text based on the digestive system. We have explored the important Jewish celebrations of Bar Mitzvahs, Bat Mitzvahs and Shabbat in RE. The children also used clay to make their own 3D lighthouse landscape, which they painted as well. They have been continually developing their batting, catching and bowling skills in cricket and learning more about different types of resilience in PSHE.



A term full of learning.

What do you remember from last week, last month and last term?

During half term, do some reading, relax, rest, recover and we will do much more after the half term break. Enjoy the break.

