

Alexandra Primary School

Aspire, Perform, Succeed



News: 3rd December 2021

Message from the Head Teacher

Hello Parents and Carers,

Children have been very busy at school with their learning, having fun and we have been busy assessing their learning.

It is clear that the pandemic is not over yet and COVID19 is still around the local area. We ask that you wear face coverings when on site and that you drop off and collect quickly. We also ask that only one parent comes on site again to limit numbers. These are temporary precautionary measures. Telephone school and use the year group leader emails should you need to.

In school we are continuing to take reasonable precautionary measures too, and continuing to promote good hand and respiratory hygiene. Please continue to use lateral flow testing twice a week, if positive you will need to get a PCR test for your child.

We raised over £163 pounds for the Poppy Appeal so thank you to everyone for your donations.

We continue to teach the school breathe techniques to the children. Ask them to demonstrate. These can be used anywhere and are fun. Adults can use them too! They can be found here on the website:

<https://www.alexandra.hounslow.sch.uk/index.php/school-breathe>

Nursery parents, please ensure that you have completed your child's reception application form online by 15th January 2022. Further information can be found on our website at www.alexandra.hounslow.sch.uk/index.php/admissions-reception.

We will be having our Christmas lunch at school on 16th December. Children can also wear their Christmas jumpers on this day too.

Parents, please sign up to National Safety Online, one of our safeguarding partners. Please follow the link. Here you can get regular updates and find out more information to help keep your child safe whilst they are online.

<https://nationalonlinesafety.com/enrol/alexandra-primary-school-1>

School uniform can be purchased from School Bells:

<https://www.schoolbellsuniforms.co.uk/primary-schools/alexandra-primary-school.html>

or you can visit the School Bells shop at 48 Bell Road, Hounslow, TW3 3PB.

A reminder that term time leave will not be authorised.

In the morning, the gates open at 8:45am for soft start and closes at 8:55am. Please arrive promptly between these times. Infant and junior siblings to enter school via the Denbigh Road gate, junior children via the Tiverton Road gate. Collection times are 3:20pm for infant children and 3:30pm for juniors. Please collect and leave promptly at the end of the day.

Should you be more than 10 minutes late, your child will then attend aftercare and you will be charged. Whilst collecting junior children, younger children should stand next to you and not play on any of the equipment.

No snacks should be brought on site for children before or after school. This can cause children to choke when eating and walking or trip as they are not focussed on walking and children will not have washed their hands.

At times, you may want to discuss concerns and issues with class teachers. We have a number of ways of doing this. You can email the school using office@alexandra.hounslow.sch.uk or telephone on 0208 570 6826.

We also have Year Group Leader emails which can be used for general concerns.

Year Group Leader Emails:

Nursery at Alexandra Primary School nursery@alexandra.hounslow.sch.uk

Reception at Alexandra Primary School reception@alexandra.hounslow.sch.uk

Year 1 at Alexandra Primary School year1@alexandra.hounslow.sch.uk

Year 2 at Alexandra Primary School year2@alexandra.hounslow.sch.uk

Year 3 at Alexandra Primary School year3@alexandra.hounslow.sch.uk

Year 4 at Alexandra Primary School year4@alexandra.hounslow.sch.uk

Year 5 at Alexandra Primary School year5@alexandra.hounslow.sch.uk

Year 6 at Alexandra Primary School year6@alexandra.hounslow.sch.uk

The Year Group Leader may answer directly or ask a class teacher to phone you. Please ensure school has at least two contacts and that you keep us informed of changes to mobile numbers and email addresses.

And don't forget:

In December we have...

Worlds AIDS Day - 1st December

Prisoners for Peace Day – 1st December

International Day for the Abolition of Slavery – 2nd December

International Day of Disabled Persons – 3rd December

Thought for the week:

**Don't ruin a good day today by thinking about a bad yesterday.
Let it go.**

Question of the week:

Of all the things you are learning, what do you think will be the most useful when you are an adult?

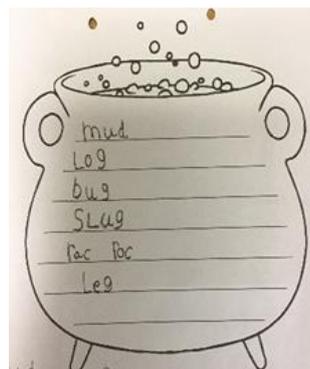
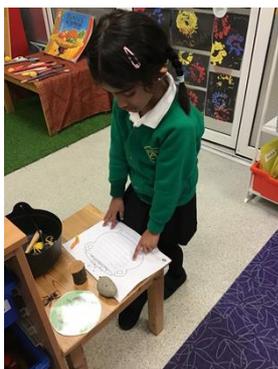
Nursery - The children have enjoyed reading the story 'Goldilocks and the Three Bears'. They have been using lots of size vocabulary to describe the bear's bowls, chairs and beds. The children have explored with real porridge oats in the home corner and had the opportunity to make and taste some warm porridge. We have lots of props from the story around the Nursery, including many copies of the book to encourage children to retell the story. This week we have also been talking about friendship, the children had some great ideas about what makes a good friend.



Reception - We have been really busy with our writing. The children have practised holding a pencil correctly, learning the correct letter formation, writing words and writing captions. This week we have also learnt about writing a list.



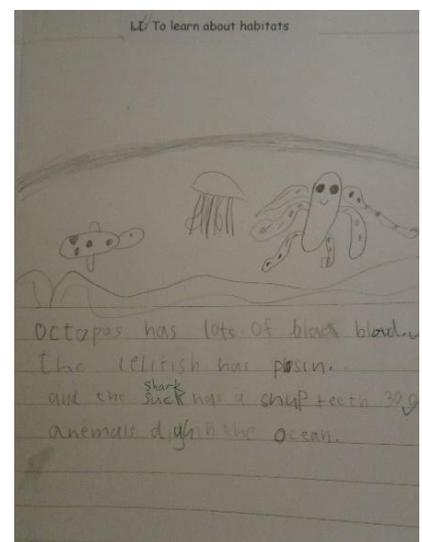
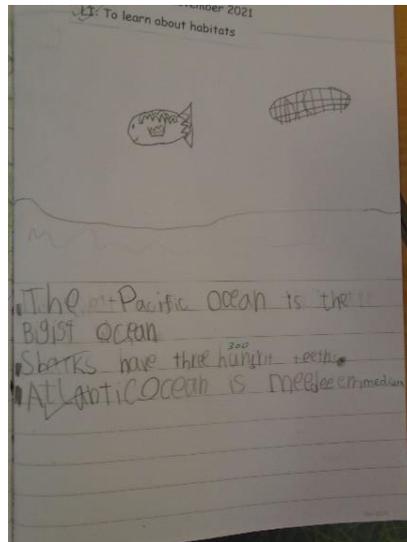
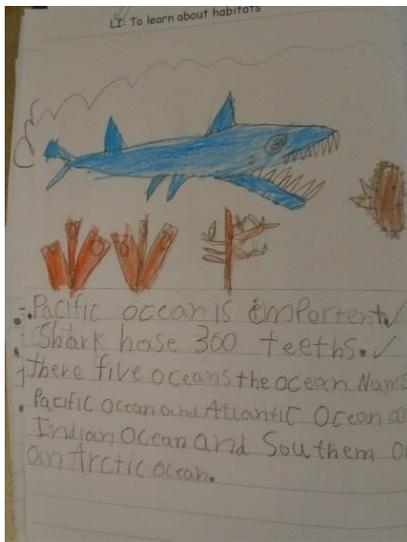
As part of our 'journeys' topic the children have listened to the story 'Wombat Stew' and have written a list of ingredients that they would put into a stew. We encourage the children to read back their work as a way to check what they have written.



Using story spoons the children have had great fun acting out the story of Handa's Surprise. They have matched the animals with the fruit and have participated in lots of speaking and listening as they enjoyed their friendly interactions with each other. This story telling, supports the children's love of books.

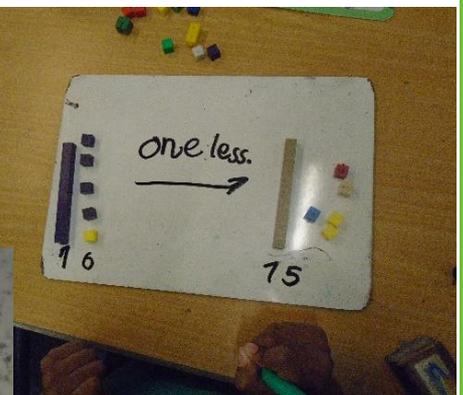
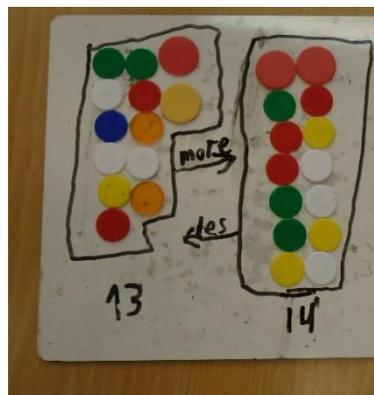


Year 1 – We have been enjoying learning about different habitats in Science this term. This week they have learnt all about animals that live under the sea. They loved learning about octopuses and sharks!



In Maths, children have been learning their numbers from 11-20. They have been practising writing them in numerals and words. They have used different resources to help them partition the numbers into tens and ones. This week we have looked at one more and one less as well as recapping 'greater than', 'less than' and 'equal to'.

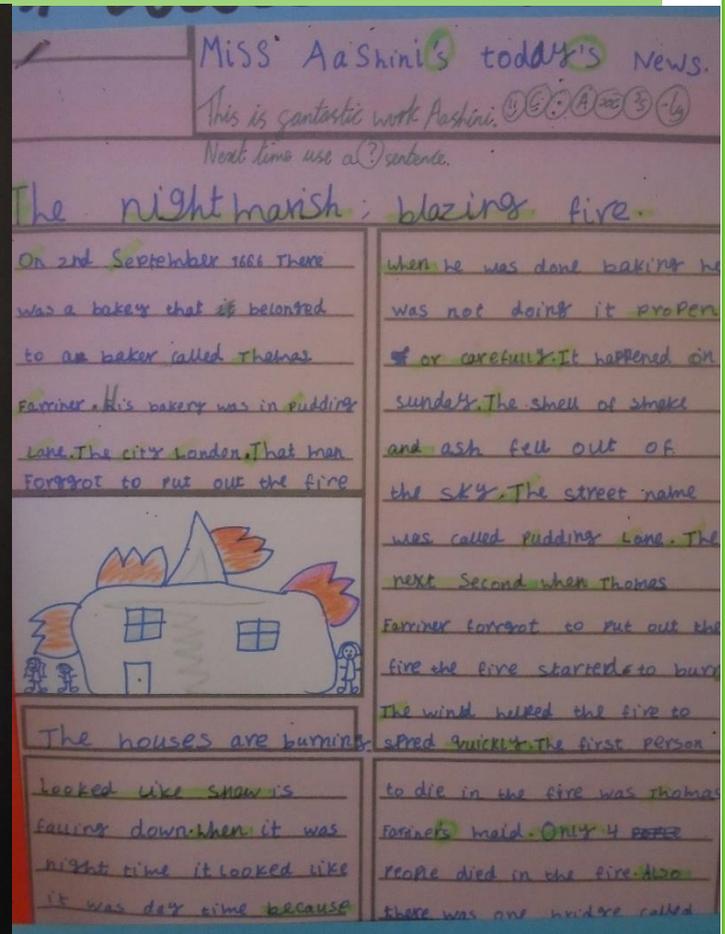
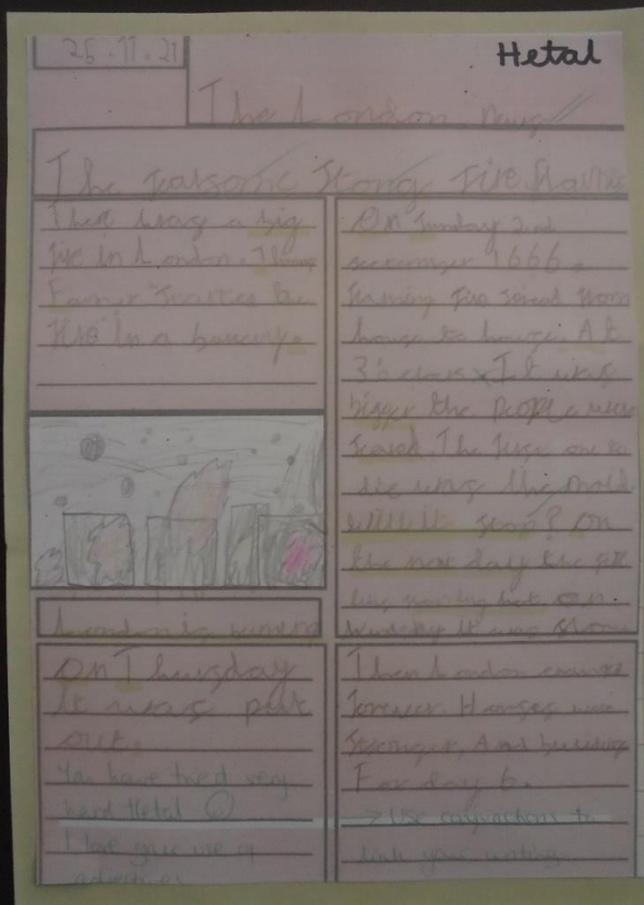
11	eleven	✓
12	twelve	✓
13	thirteen	✓
14	fourteen	✓
15	fifteen	✓
16	sixteen	✓
17	seventeen	✓
18	eighteen	✓
19	nineteen	✓
20	twenty	✓



Year 2 - We have been learning about a Poem called 'The Magic London Bus'. This has been taking us on a magical adventure across London to see some of the places we learnt about during the Great Fire of London topic. Here we are acting out the poem – acting helps us to remember what has happened in the writing and is also super fun! We are saluting the Ravens who guard the Tower of London.



Here are some examples of the amazing newspaper that we made about the Great Fire of London. Did you know it started because of a sleepy, forgetful baker? Ask us for some facts, we are full of them!

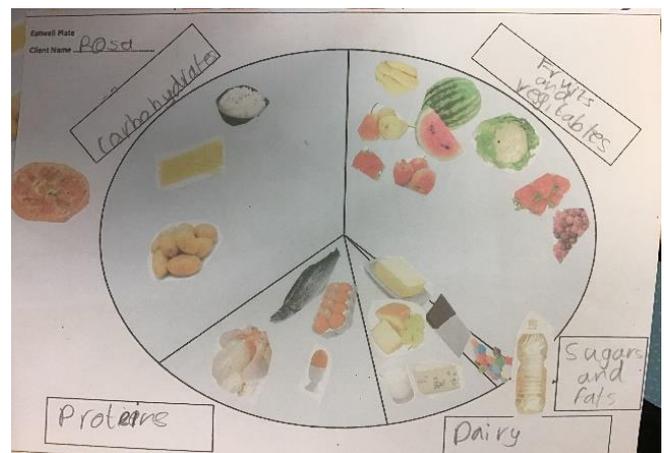
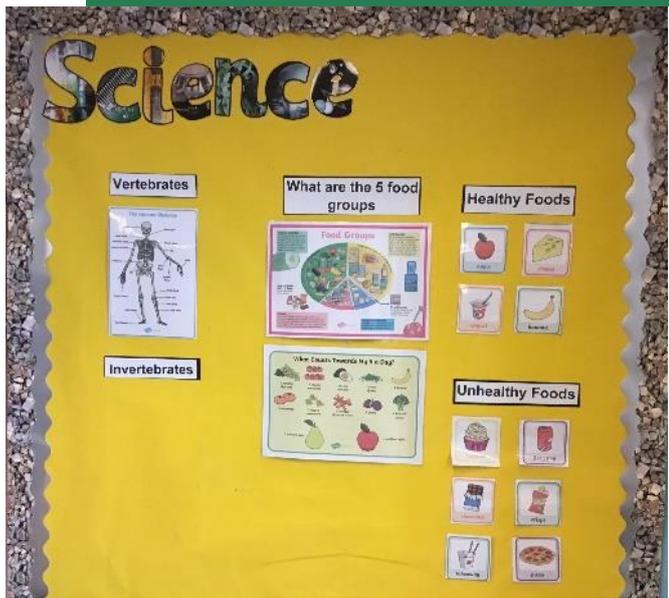


Also, we have been learning about bullying and what we can do to help stop it. We created these chains as a promise to look after each other!

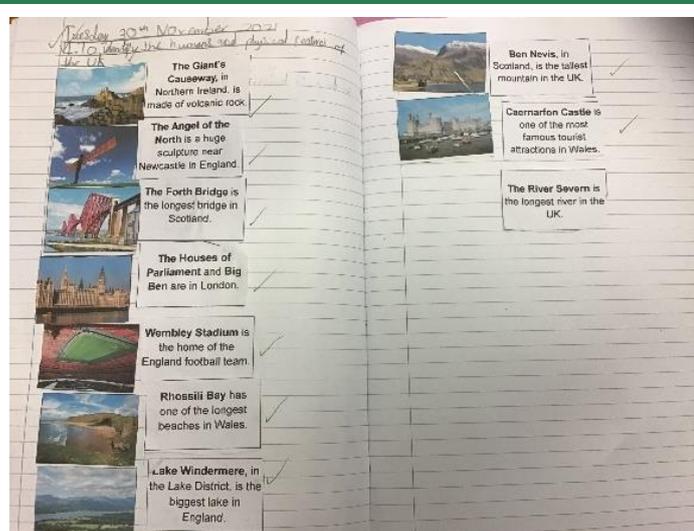
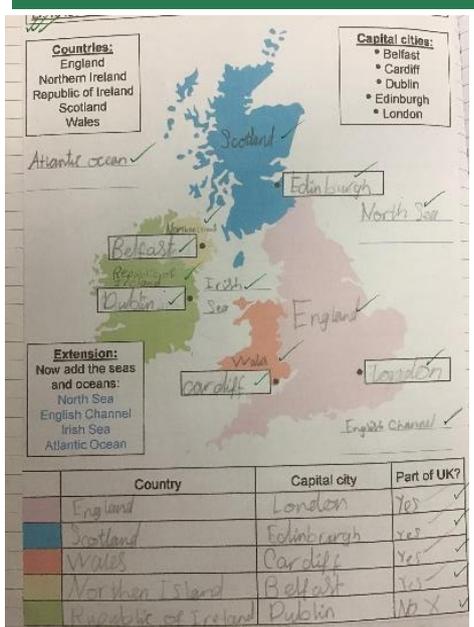
Year 3 - In Maths, we have been revising some of our multiplication and division knowledge by using arrays and exploring the difference between grouping and sharing equally. We have also revised multiplying and dividing by 2 and 5.

In English, we completed our unit on instructional texts by independently writing our own set of instructions. To begin our new writing focus, we identified some of the features of typical diary entries.

In our 'Animals, including Humans' unit in Science, we continued to act as personal trainers to our 'client', Rosa. We became experts on nutrition by learning about the food groups and sorting various foods into the correct food group. Once we had done this, we used our knowledge of food groups and a balanced diet to design healthy meals for Rosa to eat.



In Geography, we identified the countries and capital cities of the United Kingdom and Ireland. We then moved on to exploring the difference between human and physical features of a place and identified many well-known human and physical features of the UK.

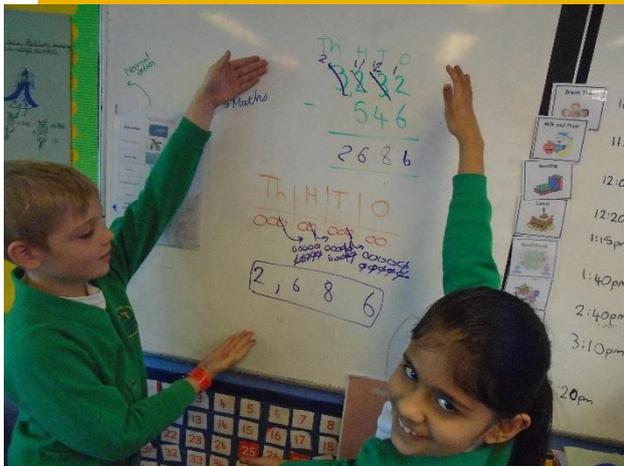


In PE, we have been practising sending, receiving and dribbling the ball in hockey. We have considered how we might use the skills, strategies and tactics we've learnt to outwit the opposition.

As hockey is a team sport, we have been reflecting on the importance of playing fairly and keeping to the rules as well as being a supportive teammate.



Year 4 - Our computing 'Podcasts' continued with a broadcast about our Maths calculations methods.



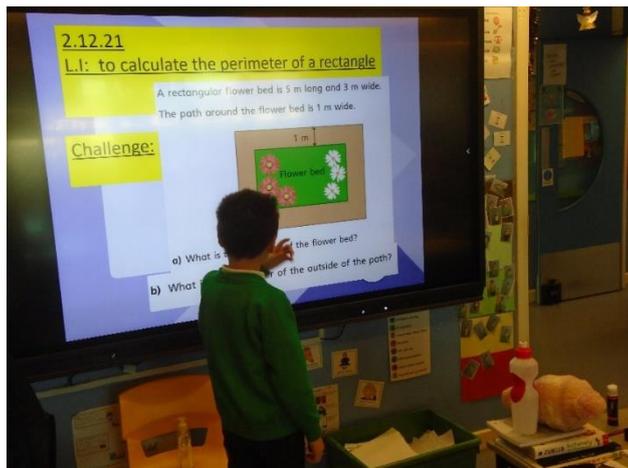
In Music, we were investigating 'The Jive'. This was to immerse ourselves in the history of Rock and Roll.





Which liquid is the most damaging to teeth? We have set up an experiment to investigate this in Science.

We started learning about measures in Maths.
Our focus was perimeter.



2.12.21

L1: to calculate the perimeter of a rectangle

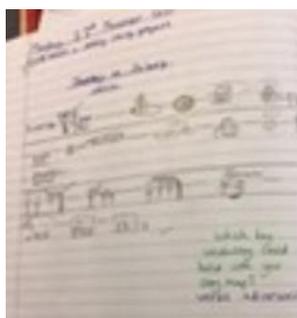
A rectangular flower bed is 5 m long and 3 m wide.
The path around the flower bed is 1 m wide.

Challenge:



- a) What is the perimeter of the flower bed?
- b) What is the perimeter of the outside of the path?

Year 5 - We have started our new English topic, 'Stories from other cultures.' Our focus text is 'Journey to Jo'burg' written by Beverley Naidoo. To immerse ourselves in the talk for writing process we have read the text and understood the plot and characters by using our 8 reading strategies. We have sequenced the story by drawing a story map, identified the features of the story, identified grammar techniques used and given our own examples. Here are some examples of our work so far:



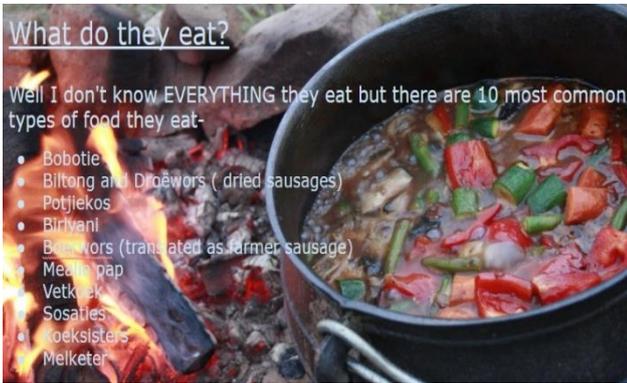
We have started our new Geography topic about 'South Africa'. We have located South Africa on a map and labelled its provinces and capital cities, using an Atlas to help us. For our homework, we researched about South Africa and then used this research to help inform our PowerPoints which we presented to the class. We have created some amazing work.



What do they eat?

Well I don't know EVERYTHING they eat but there are 10 most common types of food they eat-

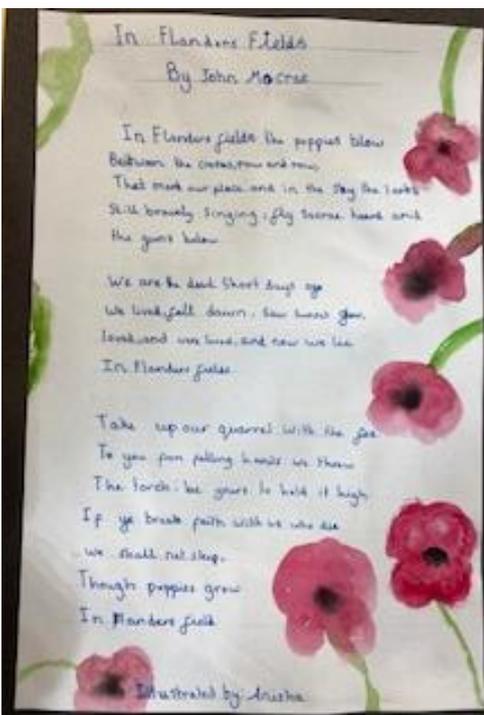
- Bobotie
- Biltong and Droewors (dried sausages)
- Potjiekos
- Biriyani
- Boerwors (translated as farmer sausage)
- Mediampap
- Vetkoek
- Sosaties
- Koeksisters
- Melketer



- Page 1 – What is South Africa?
- Page 2 – How many languages are spoken in South Africa?
- Page 3 – What religions are practised in South Africa?
- Page 4 – What is the meaning behind the South Africa flag?
- Page 5 – What countries shares borders with South Africa?

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In Art, we have planned and created our own African landscape silhouettes. We were able to blend paints to create light and dark tones to represent the sunset for our background. Using black card, we cut out a simple foreground silhouette. Here are some examples of our finished work:



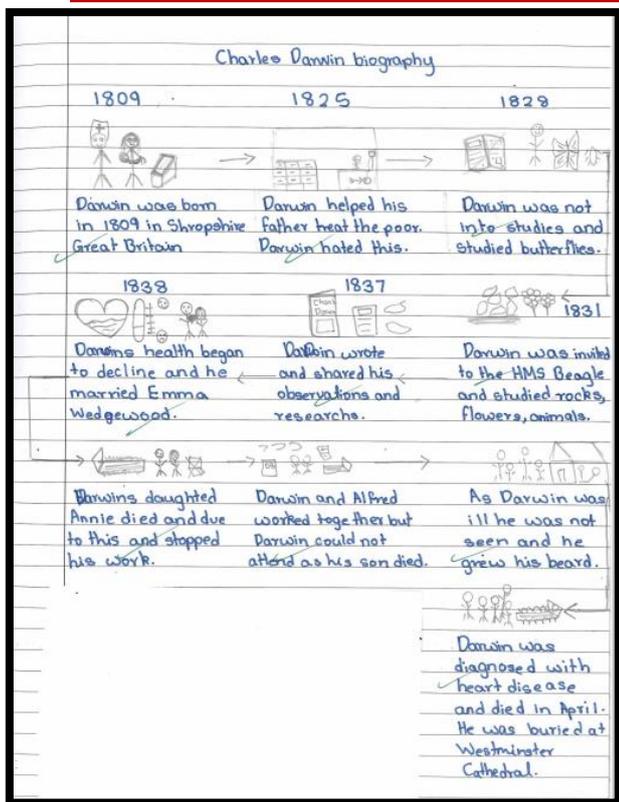
We have created some art work to celebrate various important dates. We designed a Remembrance Day poem and designed poppies using water colours around the poem 'In Flanders field'. For Black History Month, we researched significant individuals from the past and present and sketched a portrait of half their face. On the other side we drew an image and wrote words which conveyed the importance of that individual. We are extremely proud of what we have created.



Year 6: The children have worked really hard in English, learning about biographies and using reading strategies to visualise and help understand chronology. In Maths, the children have just started a new topic on position and direction. It has been great to see the research produced on the life of Thomas Edison in Science. Last week, Ruth Cadbury, the local MP visited the school and it was wonderful to hear all the children's discussions with her and see their interest in climate change and the changes we need to implement. In DT, the children have been designing their mechanical automata shop front, inspired by the Victorian Era. In Geography, the children have started to look at maps to understand the British Empire.

English: Story map – Darwin's biography

DT: Mechanical automata shop front



Enjoy the weekend. Read, relax, rest, recover and we will do much more next week.

What do you remember from this week, last month, last half term?

What are you able to do now that you couldn't at the beginning of term?
What will you be able to do at the end of this term?

