

Art at Alexandra Primary School: Painting

Year 2

Begin to control the types of marks made with a range of painting techniques e.g. layering, mixing media, and adding texture.

Continue to experiment in lighten and darken without the use of black or white. Begin to mix colour shades and tones. Use a sketchbook to plan and develop simple ideas and continue to store information on colour mixing, the colour wheel and colour spectrums.

Continue to control the types of marks made with the range of media. Use a brush to produce marks appropriate to work. e.g. small brush for small marks.

Year 1

Explore with a variety of media; different brush sizes and tools. Explore lightening and darkening paint without the use of black or white.

Begin to control the types of marks made with the range of media. Paint on different surfaces with a range of media. Start to record simple media explorations in a sketch book. Start to mix a range of secondary colours, moving towards predicting resulting colours.

Early Years

Enjoy using a variety of tools including different size/size brushes and tools i.e. sponge brushes, fingers, twigs. Recognise and name the primary colours being used. Mix and match colours to different artefacts and objects. Explore working with paint on different surfaces and in different ways i.e. coloured, sized and shaped paper.

Year 3

Demonstrate increasing control of the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

Use light and dark within painting and begin to explore Complimentary colours. Mix colour, shades and tones with increasing confidence.

Use a sketchbook to record media explorations and experimentations as well as try out ideas, plan colour and collect source material for future works. Confidently create different effects and textures with paint according to what they need for the task.

Year 4

Confidently control types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects. Start to develop a painting from a drawing.

Begin to choose appropriate media to work with. Use light and dark within painting and show understanding of complimentary colours. Mix colour, shades and tones with increasing confidence.

Use sketchbooks to collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works. Start to look at working in the style of a selected artist (not copying).

Year 5

Confidently control the types of marks made and experiment with different effects and textures. Mix and match colours to create atmosphere and light effects. Mix colour, shades and tones with confidence building on previous knowledge.

Use sketchbooks to collect and record visual information from different sources as well as planning, trying out ideas, plan colours and collect source material for future works. Start to develop their own style using tonal contrast and mixed media.

Recognise the art of key artists and begin to place them in key movements or historical events.

Year 6

Work in a sustained and independent way to develop their own style of painting. This style may be through the development of: colour, tone and shade.

Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.

Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why.

Use sketchbooks to collect and record visual information from different sources as well as planning and collecting source material. Adapt their work according to their views and describe how they might develop it further. Annotate work in sketchbook.

Perform

Aspire

Succeed



The learning doesn't stop here!

GO

