

Design and Technology at Alexandra Primary School: Evaluating

Year 2

Evaluate their work against their design criteria.
Look at a range of existing products explain what they like and dislike about the products and why.
Start to evaluate their products as they are developed, identifying strengths and possible changes they might make.
With confidence talk about their ideas, saying what they like and dislike about them.

Year 3

Start to evaluate their product against original design criteria e.g. how well it meets its intended purpose.
Begin to disassemble and evaluate familiar products and consider the views of others to improve them.
Evaluate the key designs of individuals in design and technology who have helped to shape the world.

Year 4

Evaluate their products carrying out appropriate tests.
Start to evaluate their work both during and at the end of the assignment.
Be able to disassemble and evaluate familiar products and consider the views of others to improve them.
Evaluate the key designs of individuals in design and technology who have helped to shape the world.

Year 1

Start to evaluate their product by discussing how well it works in relation to the purpose (design criteria).
When looking at existing products explain what they like and dislike about the products and why.
Begin to evaluate their products as they are developed, identifying strengths and possible changes they might make.

Year 5

Start to evaluate a product against the original design specification and carry out tests.
Evaluate their work both during and at the end of the assignment.
Begin to evaluate it personally and seek evaluation from others.
Evaluate the key designs of individuals in design and technology who have helped to shape the world.

Early Years

Say what they like and do not like about items they have made and attempt to say why.
Begin to talk about their designs as they develop and identify good and bad points.
Start to talk about changes made during the making process.
Discuss how closely their finished products meets their design criteria

Year 6

Evaluate their products, identifying strengths and areas for development, and carrying out appropriate tests.
Evaluate their work both during and at the end of the assignment.
Record their evaluations using drawings with annotations.
Evaluate against their original criteria and suggest ways that their product could be improved.
Evaluate the key designs of individuals in design and technology who have helped to shape the world.

Perform

Aspire

Succeed



The learning doesn't stop here!

GO

