# MFL at Alexandra Primary School: Grammar

#### Year 4

Start to use possessive pronouns.

Recognise that adjectives can change and influence word order.

Start to use imperatives.

Extend understanding of present tense to third person.

Recognise commonly used verbs.

Have an awareness of pattern of negative structures.

Sort and categorise words according to gender.

Understand how connectives can lengthen sentences.

Recognise that questions can help formulate responses.

Write down dictated words.

Use alphabet to spell out words in speaking and writing.

## Year 3

Start to recognise that nouns have a plural form which may change.

Recognise that nouns can have a gender.

Start to recognise imperatives.

Develop an understanding of present tense in first and second persons.

Develop an awareness of simple negatives.

Have an awareness of basic sentence structure.

Recognise that words are spelt differently and might have accents and different punctuation.



## Year 5

Use appropriate form of verb to address different people.
Use adjectives correctly by changing word order and endings.
Start to conjugate simple regular and irregular verbs.

Understand how form negatives in present tense.

Start to understand how words relate to each other.

Understand simple ways of conveying future intent.

Start to apply rules of word order in simple sentences.

Start to understand how to form questions.

Know that common letter strings can help to extend vocabulary.



## Year 6

Understand use of appropriate form of verb to address different people.

Use adjectives consistently by changing word order and endings.

Start to use adverbs.

Develop use of regularly occurring modal verbs.

Start to recognise past tense.

Develop basic understanding of conditional tense.

Use negative sentences accurately.

Develop an understanding of word families.

Produce oral or written work that demonstrates grammatical understanding.

Analyse a text and identify key grammatical features.



