

# Music at Alexandra Primary School: Listening

## Year 2

- Listen to various music styles with an appreciation and understanding of the historical and social contexts and of stories and traditions associated with it
- Listen to live and recorded musical performances
- Recognise timbre changes in a piece of music
- Listen and recognise instrumentation
- Begin to use musical vocabulary with some accuracy

## Year 3

- Listen to various music styles with an appreciation and understanding of the historical and social contexts and of stories and traditions associated with it
- Listen to live and recorded musical performances
- Discuss the features of various musical styles, including instrumentation, using musical vocabulary
- Recognise and describe the changes within a piece of music using musical vocabulary
- Describe the timbre and dynamic of a piece of music.

## Year 4

- Listen to various music styles with an appreciation and understanding of the historical and social contexts and of stories and traditions associated with it
- Listen to live and recorded musical performances
- Identify dynamic and tempo changes in a piece of music
- Recognise and discuss the features of different genres and styles of music using musical vocabulary
- Identify similarities between different genres, styles and traditions
- Identify crescendo and decrescendo within a piece of music

## Year 1

- Understand the context of the music they are listening to by listening to stories or learning the historical or social context
- Listen to live and recorded musical performances
- Recognise tempo, dynamics and pitch of a piece of music
- Make simple comparisons between two pieces of music

## Early Years

- Try to move in time with music
- Listen attentively and respond to what they hear with relevant questions, comments and actions

## Year 5

- Listen to various music styles with an appreciation and understanding of the historical and social contexts and of stories and traditions associated with it
- Listen to live and recorded musical performances
- Recognise the features of various features of different genres, styles and traditions using musical vocabulary
- Explain how the features of particular styles have developed over time
- Represent the features of a piece of music using colours and graphic notation and using musical vocabulary to justify it
- Comparing and evaluating pieces of music

## Year 6

- Listen to various music styles with an appreciation and understanding of the historical and social contexts and of stories and traditions associated with it
- Listen to live and recorded musical performances
- Identify which features in the piece of music complement one another to create a coherent piece of music
- Use musical vocabulary accurately when describing and evaluating music
- Discuss the context of the music and how the composers could have inspired each other through making comparisons

Perform

Aspire

Succeed



The learning doesn't stop here!

GO