

Music at Alexandra Primary School: Singing

Year 2

- Sing songs regularly with increasing vocal control
- Sing songs with a small pitch range
- Understand and apply the meaning of dynamics and tempo through the leader's directions and/or visual symbols

Year 1

- Sing simple songs, chants and rhymes from memory
- Sing in unison at the same pitch
- Sing simple songs with a small range, including pentatonic songs
- Sing call and response songs to control pitch and to match their pitch with the call

Early Years

- Sing a range of well-known nursery rhymes and songs

Year 3

- Sing a widening range of unison songs of different styles and pitches.
- Use actions confidently and in time whilst singing
- Recognise the changing of the tempo during a song through actions or clapping the beat
- Sing in unison as a class in school assemblies

Year 4

- Continue to sing a variety of songs in unison with an octave range
- Follow directions for a crescendo and decrescendo during singing
- Sing rounds and partner songs
- Sing a range of songs in school assemblies.

Year 5

- Sing a wide range of songs with a sense of ensemble and performance
- Sing with accurate pitching and with recognition to the song's style of music
- Sing in three parts, partner songs and songs with a verse and a chorus.
- Sing a range of songs in school performances.

Year 6

- Sing a wide range of songs, including songs with syncopated rhythms, with a sense of ensemble and performance.
- Songs should be sung observing rhythm, phrasing, accurate pitching and appropriate to the style of the music.
- Sing in three and four part rounds or partner songs to develop greater listening skills
- Perform a range of songs as an ensemble to a wider audience.

Perform

Succeed



Aspire

The learning doesn't stop here!

GO

