



The government will not publish KS2 school level data for the 2021 to 2022 academic year. They have archived data from the 2018 to 2019 academic year because they recognise that the data from that year may no longer reflect current performance.

Key Stage 2 (Year 6 – aged 11) from 2017-2019

Year	2019	2018	2017	3 Year Average	National 2019	Hounslow 2019
Number of children:	84	100	81			
Reading at the Expected Standard:	80%	88%	69%	79%	73%	77%
Reading at Greater Depth	33%	36%	26%	32%	27%	31%
Reading Average Scaled Score	105	107	104	106	105	105
Reading Average Progress	2.1	2.4	-1.3	1.06	-	0.20
Writing at the Expected Standard:	88%	87%	85%	87%	78%	82%
Writing at Greater Depth	15%	34%	21%	23%	20%	27%
Writing Average Progress	1.3	2.5	0.4	1.42	-	1.00
GPS at the Expected Standard:	88%	91%	86%	88%	78%	84%
GPS at Greater Depth	49%	53%	47%	50%	36%	48%
GPS Average Scaled Score	108	109	107	108	106.3	-
Maths at the Expected Standard:	82%	84%	77%	81%	79%	83%
Maths at Greater Depth	32%	42%	26%	33%	27%	35%
Maths Average Scaled Score	106	107	105	106	105	106
Maths Average Progress	2	2.3	-0.4	1.27	-	0.90
RWM at the Expected Standard:	70%	78%	65%	72%	63%	68%
RWM at the Higher Standard	13%	23%	11%	16%	10%	15%

Key

- RWM: Reading and Writing and Maths combined
- GPS: Grammar, punctuation and spelling
- Scaled score range: 80-120
- Scaled score: 100 is the national standard; over 100 is above the national standard; below 100 is below the national standard
- Expected standard: a government set target (an expectation) for pupil performance
- Greater depth: performing at an enhanced standard: scaled score of 110 or above.

Key Stage 1 (end of Year 2 – aged 7) from 2017-2019

All Year 2 pupils take national assessment in June. These national curriculum tests are summative. This means they test the knowledge a child has acquired during their time in Key Stage 1. All children are given a scaled score based on the raw score they achieved in each of the three tests they sat:

- reading
- mathematics
- grammar, punctuation and spelling. The raw score is the total number of marks a pupil scored in a test, based on the number of questions they answered correctly.

Raw scores are then converted to a scaled score. A scaled score of 100 represents the nationally expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test.

- 85 is the lowest scaled score that can be awarded on an end of Key Stage 1 test. The highest scaled score is 115.
- A scaled score of 100 or more represents the nationally expected standard in each test.
- A pupil awarded a score of 99 or less has not met the expected standard in the test.
- Expected standard: a government set target (an expectation) for pupil performance

	2019	2018	2017	3 Year Average	National 2019	Hounslow
Number of Children:	86	86	86			
Reading at the Expected Standard	77.5%	79%	80%	79%	75%	78%
Reading at Greater Depth	29.2%	28%	29%	29%	25%	31%
Writing at the Expected Standard	69.7%	72%	77%	73%	69%	74%
Writing at Greater Depth	12.4%	19%	22%	18%	15%	19%
Maths at the Expected Standard	70.8%	64%	84%	73%	76%	79%
Maths at Greater Depth	24.7%	17%	22%	21%	22%	29%
RWM at the Expected Standard	69.7%	58%	74%	68%	65%	71%
RWM at Greater Depth	9%	13%	20%	14%	22%	29%
Science at the Expected Standard	90%	85%	86%	87%	82%	

Year 1 Phonic Screening Check (6 year olds)

At the end of Year 1 children are tested on their ability to match sounds with letters. This assessment is known as the Phonics Screening Check. ‘Sounding out words’ using phonological awareness and understanding of sound-letter correspondence is a key early reading skill. Using phonology is not the only way children learn to read – they employ a range of other strategies – but being good at phonics is seen as a most important starting point. The standard is achieved if children achieve 32 marks or more.

	2019	2018	2017	National 2019	Hounslow
Number of Children:	89	89	85	-	-
Expected Standard	82%	61%	67%	82%	85%

Early Years (End of Reception)

	2019	2018	2017	3 Year Average	National 2019	Hounslow
Number of Children		90	88			
Good Level of Development	71%	71%	67%	67%	72%	72%