

Alexandra Primary School Provision Map 2021 - 2022
Wave 1 – Quality First Teaching

What we offer to all children at APS; high quality everyday personalised teaching with clear objectives, multi-sensory teaching approaches and measurable outcomes.

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
<ul style="list-style-type: none"> • Differentiated Curriculum designed to both extend and support pupils • Differentiated Expectations • Differentiated Teaching Styles e.g. simplified language, slower pace, alternative resources. • Multisensory approach to teaching and learning • Visual Support: visual timetable and manipulatives • Writing frames • Use of Technology: iPADS, programmes, etc • Celebration Assemblies • Small groups within class with additional adult support 	<ul style="list-style-type: none"> • Communication friendly school • Differentiated Teaching Styles • Reluctant Speaker Groups • Attention and Listening prompt and seating position • Use of InPrint communication and visual resources • Use of Makaton alongside speech • Additional processing time • Before and After school clubs – sporting, creative and social 	<ul style="list-style-type: none"> • Whole school behaviour policy • Class reward system – Dojos, Star of the week • Visual supports - good listening, Inprint, etc • Establishing buddies and play pals • Jigsaw PSHE Spiral Curriculum • Circle times in addition to PSHE lessons • Talk to me box • Whole Class charters • Celebration Assemblies • Transition support groups 	<ul style="list-style-type: none"> • Brain breaks • School breathing resources • Strategic seating plans • Access to quiet space if needed • Sensory sensitive displays and classroom areas • Use of fidget and concentration resources • Flexible teaching arrangements to take into account difficulties e.g. seating, teaching resources and modified tasks • Playground and PE equipment to meet a variety of needs • Disabled access • Handwriting schemes

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Wave 2 – Small Group / Targeted Interventions

Targeted small group time-bonded and flexible interventions designed for pupils who need extra support to enable them to catch up with their peers (closing the gaps in learning).

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
<ul style="list-style-type: none"> • Modified tasks / further differentiation • Phonics 20% Daily Intervention • Additional Reading opportunities • Reading Recovery with Annabelle • Short Term Memory Interventions • Maths • Targeted PIXEL Interventions • Lexia • Reading Plus • Third Space Learning • Power of 2 • Doodle Maths Lift Off • Word Wasp • KS2 test arrangements if appropriate 	<ul style="list-style-type: none"> • Modified tasks / further differentiation • KS1 & 2 Speech and language groups • NELI – Nuffield Early Language Intervention (Reception) • WellCome Screens and Targeted Inputs (Nursery) • SALT – Word Aware and programmes – Black Sheep Language • Time to Talk groups • Preteach of vocabulary • Listening and attention inputs – games, sequencing etc • Guidance & support from SALT 	<ul style="list-style-type: none"> • ELSA Intervention • Targeted PIXEL Wellbeing Interventions • Lego Therapy • Nurture Groups • Supported play at lunch and break times • Behaviour mentor • Transition groups • Stop, Think, Do programme • Social stories • Young Carers Group • Nurture Groups 	<ul style="list-style-type: none"> • Small group fine motor skills intervention (Jimbo Fun, Speed Up) • Small group gross motor intervention with Kieran • Handwriting programmes • Sensory Circuits • Pop up work screens • Adapted mark making resources • Fiddle toys • Additional time to complete tasks • External agency involvements including health, VI, HI and PD Team

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Wave 3 – Targeted Support for pupils with SEND

More intensive intervention which may involve individual support or specialist expertise.

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
<ul style="list-style-type: none"> • Personalised Curriculum • Flexible timetables • Colourful Semantics • 1:1 Daily Reading • Now and Next Boards • Individual Personalised Timetable • Task Management Boards • Choice Boards • Personalised Toolkits • Tinted overlays • Structured Activity Time • Use of IT resources and programmes • Advice and interventions by external agencies including Educational Psychology, learning and behaviour support • KS2 exam arrangements if appropriate 	<ul style="list-style-type: none"> • Interventions planned for and established by SALT – Rebecca • Direct sessions with SALT – Rebecca • Colourful Semantics • Social Stories made on Inprint • Bucket Time • Special Time • Positive Interaction • Active SCERTS • PECS • Adapted TEACH • Makaton 	<ul style="list-style-type: none"> • Individual behaviour support plans • Flexible timetables • Drawing & Talking Therapy with Jo Bird • Flourishing Minds – Play Therapy with Maria • Programmes and support from Behaviour consultant • Continued ELSA support • Advice and interventions by external agencies including Educational Psychology, learning and behaviour support and CAMHS 	<ul style="list-style-type: none"> • Individual work station • Specialist Occupational Therapist Input and programme follow on • Personalised input programmes • Thera-putty Programme • Sensory Room Slots • Sensory Circuits • Support for medical needs associated with a Health Plan • Ear defenders • Ergo pencil grips and pens • Chew buddy supports and pencil toppers • Writing slope / wobble cushion • Reader and scribe support • Support and guidance from Hounslow Physical Disability Team • Specialised equipment for VI, HI and PD • Timetabled use of Sensory room