

Art at Alexandra Primary School – Our Intentions:

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Art Skills that we develop at APS include:

-Exploring – We appraise the work of great artists, craft makers, designers and architects and make links to this in our own work.

-Experimenting– We use sketchbooks to experiment with a wide range of materials, mediums and techniques.

-Mastery – We develop mastery of art and design techniques including: drawing, painting and sculpture using different mediums.

-Reflecting- We reflect on our artwork and suggest ways of improving our practice and developing further.

At APS we want our children to become creative learners, who have an astute and critical understanding of artists and artwork from different cultures and times.

Using these artists, designers and architects as a hook to learning, children will be inspired by what they see and will have a desire to replicate ideas they liked in their own, original artwork.

We want all children to express themselves artistically and we give them the space, time and resources to do this. Art is viewed as non-prescriptive and the role of the teacher is to teach the necessary skills and facilitate the creative process.

We want our children to have the motivation to continually develop their skills in art and identify ways that they can do this. We want children to be proud of their artwork and we celebrate their progress and achievement.

In order for this to happen, we use a number of strategies which include:

- Quality-first teaching and modelling of skills.
- Exposing the children to a broad range of artists, architects and designers.
- Finding artistic opportunities in trips and visits.
- Visiting artists.
- Extra-curricular opportunities.
- Providing a wide range of high- quality resources and materials for the children to work with.
- Supporting our children with additional needs.

In order for our children to aspire, perform and succeed in Art, we want children to have the perceptiveness to identify art in the world around them and respond to this in their own way. We want them to refine and master their skills and have the confidence to embed this in their learning across the curriculum.