



### **What impact did the Catch-Up Curriculum 21-22 have?**

To ensure measurability, children were baselined at the beginning of September and progress was reviewed termly as part of the data captures. This data was then used to inform Team around a Year Group meetings and, subsequently, planning for each individual's needs moving forward.

This year, we are following the same approach, allowing us to establish where gaps in learning exist, and allowing teachers to plan effectively to meet the needs of their children.

To ensure triangulated support for our pupils, we work closely with their families. With open communication and transparency, we are able to work together to ensure consistency in our high expectations and the pupils also know that pupil voice is valued and contributes to our understanding of their needs.

Moving forward, by monitoring progress closely and using this information to inform our planning, teaching and assessment, we are ensuring that we are able to offer exciting, high-quality teaching opportunities that our pupils are entitled to. This will ensure that they make accelerated progress whilst accessing a balanced and broad curriculum.

### **Catch up premium 2022-23**

The funding for this year is currently being used with the intention of closing the gaps for those children who are currently not on track to meet their target of the either the Expected or Greater Depth standard. Our focus is on high quality Reading and Maths catch up for Year 6 pupils with a view to this being extended to Year 5 in the Summer Term. The children were selected based on their Key Stage 1 target. This is currently being delivered as school-led tutoring as our children learn best with teachers who they are familiar with. We have decided to reduce the group sizes this year so that we can accurately pin-point the needs of individuals.

How the effect of this expenditure on the educational attainment of pupils at the school will be assessed:

- Progress within year groups will be assessed, analysed and reviewed termly. This will be discussed at Team around a year group meetings to set actions to be discussed to further improve standards.
- Data will inform further areas for development, where groups in need will be reviewed and updated.

Details of our Pupil Premium Strategy for 22-23 can be viewed [here](#).