Alexandra Primary School
Aspire, Perform, Succeed

Decodable Reading Books

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
Wordless books (Lilac)	Set 1 s a t p	Set 6 j v w x	Adjacent Consonants 1 vcc cvcc	Digraphs 1 ay ou ie ea
	Set 2 i n m d	Set 7 y z zz qu	Adjacent Consonants 2 ccvc	Digraphs 2 oy ir ue ue
	Set 3 g o c k	Consonant Digraphs 1 ch sh th ng	Adjacent Consonants 3 ccvcc	Digraphs 3 wh wh ph
	Set 4 ck e u r	Vowel Digraphs 1 ai ee igh oa		Digraphs 4 ew ew oe au
	Set 5 h b f ff ll ss	Vowel Digraphs 2 oo oo ar or		Diagraphs 5 ey a_e, e_e, i_e
		Vowel Digraphs 3 ur ow ow oi		Digraphs 6 o_e, u_e, u_e, aw
		Vowel Digraph/Trigraphs 4 ear air ure er		

Moving on from Decodable Reading Books

Children can move to colour banded books when they no longer need decodable books. This is when they no longer overtly sound out and blend words made up of relevant GPC's from Phase 2-5

Wordless books Phase 1	Phase 1- 5 books	Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime

Please note:
Children should be able to read at 90% fluency in class.
Children should be able to read at 95% fluency at home.
Children to take home the reading book that they have read in school and one other book from the relevant Phase/set or colour band.

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