Decodable Reading Books

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
	Set 1	Set 6	Adjacent Consonants 1	Digraphs 1
Wordless books	satp	j v w x	vcc cvcc	ay ou ie ea
(Lilac)				
	Set 2	Set 7	Adjacent Consonants 2	Digraphs 2
	i n m d	y z zz qu	CCVC	oy ir ue ue
	Set 3	Consonant Digraphs 1	Adjacent Consonants 3	Digraphs 3
	gock	ch sh th ng	ccvcc	wh wh ph
	Set 4	Vowel Digraphs 1		Digraphs 4
	ck e u r	ai ee igh oa		ew ew oe au
	Set 5	Vowel Digraphs 2		Diagraphs 5
	h b f ff II ss	oo oo ar or		ey a_e, e_e, i_e
		Vowel Digraphs 3		Digraphs 6
		ur ow ow oi		o_e, u_e, u_e, aw
		Vowel		Set 7 – 11
		Digraph/Trigraphs 4		Alternative
		ear air ure er		pronunciations
				and spellings

Moving on from Decodable Reading Books

Children can move to colour banded books when they no longer need decodable books. This is when they no longer overtly sound out and blend words made up of relevant GPC's from Phase 2-5

Wordless	Phase								
books	1- 5	Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime
Phase 1	books								

Please note:

Children should be able to read at 90% fluency in class.

Children should be able to read at 95% fluency at home.

Children to take home the reading book that they have read in school and one other book from the relevant Phase/set or colour band.