

## FREE online CPD courses for Schools Staff

The following are external online courses that colleagues may find useful to share with other staff. This list is accurate as of April 2020.

Most of the courses will require registration and some will give a certificate. All can be added to staff personal CPD files.

Admin	School business manager: Developing the role <a href="https://www.open.edu/openlearn/education-development/school-business-manager-developing-the-role/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/school-business-manager-developing-the-role/content-section-0?active-tab=description-tab</a>
Safeguarding	Keeping them safe: Sexual exploitation <a href="https://www.virtual-college.co.uk/resources/free-courses/keep-them-safe">https://www.virtual-college.co.uk/resources/free-courses/keep-them-safe</a>  Introduction into safeguarding <a href="https://prosperoteaching.com/free-accredited-online-safeguarding/">https://prosperoteaching.com/free-accredited-online-safeguarding/</a>  Keeping them safe <a href="https://paceuk.info/training/keep-them-safe/">https://paceuk.info/training/keep-them-safe/</a>  Female Genital mutilation <a href="https://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm">https://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm</a>  Prevent training <a href="https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html">https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html</a>  Caring for vulnerable children <a href="https://www.futurelearn.com/courses/vulnerable-children">https://www.futurelearn.com/courses/vulnerable-children</a>
Teachers	Engaging with education research <a href="https://www.open.edu/openlearn/education-development/education/engaging-educational-research/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/education/engaging-educational-research/content-section-0?active-tab=description-tab</a>  Introduction to child psychology <a href="https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0">https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0</a>

	<p>Teaching for good behaviour  <a href="https://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0">https://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0</a></p>
<p>Early Years</p>	<p>Attachment in the Early Years  <a href="https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab</a></p> <p>Understanding Early Years Environments  <a href="https://www.open.edu/openlearn/education/professional-development-education/understanding-early-years-environments-and-childrens-spaces/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/professional-development-education/understanding-early-years-environments-and-childrens-spaces/content-section-0?active-tab=description-tab</a></p> <p>The role of play in children’s learning  <a href="https://www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0?active-tab=description-tab</a></p> <p>Children’s perspective on play  <a href="https://www.open.edu/openlearn/education-development/childrens-perspectives-on-play/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/childrens-perspectives-on-play/content-section-0?active-tab=description-tab</a></p> <p>Early years: Teamwork and leadership  <a href="https://www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0?active-tab=description-tab</a></p> <p>Play, learning and the brain  <a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/play-learning-and-the-brain/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/play-learning-and-the-brain/content-section-0?active-tab=description-tab</a></p> <p>Parents and toddlers: Teaching and learning at home  <a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0?active-tab=description-tab</a></p> <p>Parents as partners  <a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0?active-tab=description-tab</a></p>
<p>TA’s</p>	<p>Listening to young children: Transition  <a href="https://www.open.edu/openlearn/education-development/listening-young-children-supporting-transition/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/listening-young-children-supporting-transition/content-section-0?active-tab=description-tab</a></p>

Exploring Children's learning

<https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab>

Encouraging book talk in the school library

<https://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0?active-tab=description-tab>

Evaluating classroom discussions

<https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab>

Exploring books for children: words and pictures

<https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab>

Exploring equality and equity in education

<https://www.open.edu/openlearn/education-development/exploring-equality-and-equity-education/content-section-0?active-tab=description-tab>

Learning how to learn

<https://www.open.edu/openlearn/education-development/learning-how-learn/content-section-0?active-tab=description-tab>

What children and young people say

<https://www.open.edu/openlearn/education-development/education/what-children-and-young-people-say/content-section-0?active-tab=description-tab>

Childhood in crisis

<https://www.open.edu/openlearn/education-development/childhood-youth/childhood-crisis/content-section-0?intro=1>

Childhood in the digital age

<https://www.open.edu/openlearn/education-development/childhood-the-digital-age/content-section-overview?active-tab=description-tab>

Children and young people's participation

<https://www.open.edu/openlearn/education-development/childhood-youth/children-and-young-peoples-participation/content-section-0?active-tab=description-tab>

Understanding Young Minds

<https://www.virtual-college.co.uk/courses/safeguarding/understanding-young-minds>

	<p>The world of primary school  <a href="https://www.open.edu/openlearn/education-development/the-world-the-primary-school/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/the-world-the-primary-school/content-section-0?active-tab=description-tab</a></p> <p>Working with young people: Roles and responsibilities  <a href="https://www.open.edu/openlearn/education-development/education-careers/working-young-people-roles-and-responsibilities/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/education-careers/working-young-people-roles-and-responsibilities/content-section-0?active-tab=description-tab</a></p> <p>Primary education: Listening and Observing  <a href="https://www.open.edu/openlearn/education-development/primary-education-listening-and-observing/content-section-overview?active-tab=description-tab">https://www.open.edu/openlearn/education-development/primary-education-listening-and-observing/content-section-overview?active-tab=description-tab</a></p>		
MDSA	<p>Coaching others to coach  <a href="https://www.open.edu/openlearn/health-sports-psychology/coaching-others-coach/content-section-overview?active-tab=description-tab">https://www.open.edu/openlearn/health-sports-psychology/coaching-others-coach/content-section-overview?active-tab=description-tab</a></p> <p>Young people's wellbeing  <a href="https://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/young-peoples-wellbeing/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/young-peoples-wellbeing/content-section-0?active-tab=description-tab</a></p> <p>Working with young people in sport and exercise  <a href="https://www.open.edu/openlearn/health-sports-psychology/sport-fitness/working-young-people-sport-and-exercise/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/health-sports-psychology/sport-fitness/working-young-people-sport-and-exercise/content-section-0?active-tab=description-tab</a></p>		
SEND	<p>Understanding Dyslexia  <a href="https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab</a></p>		
	<b>Website / Provider</b>	<b>Course name / Details</b>	<b>Who is suitable for?</b>
General	<p>Future Learn  <a href="https://www.futurelearn.com/courses/teach-online">https://www.futurelearn.com/courses/teach-online</a></p>	How to teach online: Providing Continuity for Students	Teaching Staff

	<p>TES</p> <p><a href="https://www.tes.com/for-schools/training/cpd-courses-for-schools">https://www.tes.com/for-schools/training/cpd-courses-for-schools</a></p>	Effective Use of Teaching Assistants	Teaching staff
Behaviour and Pupil Wellbeing	<p>Prospero Teaching</p> <p><a href="https://prosperoteaching.com/free-accredited-cpd-for-teachers/">https://prosperoteaching.com/free-accredited-cpd-for-teachers/</a></p>	Classroom Management	All staff
	<p>Prospero Teaching</p> <p><a href="https://prosperoteaching.com/free-accredited-cpd-for-teachers/">https://prosperoteaching.com/free-accredited-cpd-for-teachers/</a></p>	Understanding Attachment Disorder	All staff
	<p>Future Learn</p> <p><a href="https://www.futurelearn.com/courses/youth-mental-health">https://www.futurelearn.com/courses/youth-mental-health</a></p>	Youth Mental Health: Helping Young People with Anxiety	All staff
	<p>University of Cambridge</p> <p><a href="https://www.futurelearn.com/courses/young-people-mental-health">https://www.futurelearn.com/courses/young-people-mental-health</a></p>	Young People and their Mental Health	All staff
English	<p>Babcock Education</p> <p><a href="https://www.babcockldp.co.uk/latest-news/how-to-teach-vocabulary">https://www.babcockldp.co.uk/latest-news/how-to-teach-vocabulary</a></p>	How to Teach Vocabulary	Aimed at teachers but could be useful for TAs as well
	<p>Prospero Teaching</p> <p><a href="https://prosperoteaching.com/free-accredited-cpd-for-teachers/">https://prosperoteaching.com/free-accredited-cpd-for-teachers/</a></p>	An introduction to teaching phonics.	All staff
Maths	<p>Future Learn</p> <p><a href="https://www.futurelearn.com/courses/maths-subject-knowledge-number">https://www.futurelearn.com/courses/maths-subject-knowledge-number</a></p>	Maths Subject Knowledge	All staff

	<p>STEM Centre</p> <p><a href="https://www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages">https://www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages</a></p>	<p>Maths Subject Knowledge: Fractions, Decimals and Percentages</p> <p>(There are many other courses linked to maths subject knowledge on FutureLearn)</p>	All Staff
Science	<p>Reach Out CPD (Science)</p> <p><a href="https://www.reachoutcpd.com/">https://www.reachoutcpd.com/</a></p>	A range of short (20 min) courses on key science topics	Teaching staff
	<p>National STEM Centre</p> <p><a href="https://www.futurelearn.com/courses/planning-for-learning">https://www.futurelearn.com/courses/planning-for-learning</a></p>	<p>Planning for Learning: Formative Assessment</p> <p>(Science)</p>	Teaching Staff
Computing	<p>Raspberry Pi Foundation</p> <p><a href="https://www.futurelearn.com/courses/primary-programming-pedagogy">https://www.futurelearn.com/courses/primary-programming-pedagogy</a></p>	Programming Pedagogy in Primary Schools: Developing Computing Teaching	Teaching staff
Music	<p>ABRSM</p> <p><a href="https://www.futurelearn.com/courses/becoming-a-better-music-teacher">https://www.futurelearn.com/courses/becoming-a-better-music-teacher</a></p>	Becoming a Better Music Teacher	Teaching staff (Music Specialists)