Alexandra Primary School
Aspire, Perform, Succeed

Weekly Home Learning

Year Group: Year 3
Week beginning Monday 28th September 2020

Dear Year 3,

Every **Tuesday**, you will see the homework that has been set for the week in the learning section of our school website.

Tasks set are to be completed by the following **Monday**. This week's homework is set on Tuesday 29th September and we expect to see it completed by Monday 5th October.

Year 3 pupil planners should be brought into school every Monday. They should be taken home for the week every Tuesday.

If you have **no online access at home**, Year 3 will be able to access the Computing suite at lunchtime every Thursday (12:30 – 12:55).

Should there be any problems with online access or if homework needs to be explained again, let your class teacher know before Monday so that we can support you.

Miss Hynes, Mr. Fearon and Miss Smith

Reading and Grammar	Maths	Topic / other Foundation subject (including Writing)
Reading: • Please read for at least 20 minutes every day. • Parents, please sign your child's planner/reading log when you have listened to them reading. • Bug Club. Read at least one of your allocated texts and carefully answer the related questions. **Grammar:** Doodle English: General grammar activities ('6/7/8 a day').	• **Doodle Maths** Complete your usual Doodle Maths activities ('6/7/8 a day'). • **Times Tables Rockstars** Have a go at the battle of the bands – a weekly competition between the Year 3 classes! • **My Maths** You have been assigned activities on MyMaths **Please explore, even if it says you have no homework assigned to you! There are lots of activities to do!**	To consolidate your work on sequencing using adverbials of time, this week your task is to **write a diary entry** about a day in the life of a **person living in the Stone Age**. Will you choose to be an adult or a child? What activities will you describe doing in a normal day? Remember: a diary entry is written in the first person, so you will use 'I did' or 'We did' throughout. Use your knowledge of 'Stone Age Boy' and 'How to skin a Bear' to help you think about all of the different jobs and responsibilities people had, as well as their homes, tools, food etc. Here are some adverbials of time to help you get started! (Remember: fronted adverbials must be followed by a comma!) Eventually After that First Suddenly Then Later At last