Alexandra
Primary School
Aspire, Perform, Succeed

Inclusion at Alexandra Primary School

Inclusion in primary schools means every child feels they belong, can participate meaningfully, and can succeed, regardless of ability, background, language, or learning style. It reflects a whole-school mindset visible through teaching practices, relationships, environments, and daily routines. Making sure pupils feel seen, understood and safe is a crucial starting point for supporting attendance, especially for more vulnerable children who may have fewer protective factors than others.

1. A Classroom Designed for All Learners

- Physical spaces support easy movement and accessibility.
- Materials are reachable, labeled clearly, and culturally diverse.
- Calm or sensory areas are available.
- Multiple ways to access learning (visual, auditory, hands-on).

2. Teaching That Supports Different Learners

- Teachers differentiate (adapt) content, process, and product.
- Flexible grouping is used.
- Children may choose how or are supported to show learning.
- Supports such as organizers, manipulatives, visuals, or assistive tech are available.

3. Social Inclusion and Belonging

- Circle time to build empathy and emotional safety.
- Buddy systems and cooperative learning.
- Inclusive games during playtime.
- Explicit teaching of diversity and inclusion through PSHE and RE curriculums.

4. Strong Support Structures

- Co-teaching between classroom and support teachers.
- Specialists collaborate in the classroom.
- Focus on access rather than removal.

5. Family and Community Partnership

- Accessible communication with families.
- Parents invited to participate in learning.
- Collaboration with community agencies.

6. Children's Voices Are Taken Seriously

- Children provide learning feedback.
- Participation in rule-making and goal-setting.
- Leadership roles in the classroom.

7. Policies and Attitudes Align with Practice

- Anti-bullying policies protect all identities.
- Regular staff reflection on equity and bias.
- Diverse curriculum materials.

Inclusion Checklist

An inclusive school environment for pupils with SEND is also beneficial for all pupils.

☐ Classroom is accessible for all mobility and sensory needs.

☐ Learning materials reflect cultural and linguistic diversity.

☐ Children have multiple ways to access information.

☐ Tasks allow choice in how learning is demonstrated.

☐ Flexible grouping is used regularly.

☐ Assistive technology is available when needed.

☐ All children participate in social and play activities.

☐ Support staff work within the classroom environment.

☐ Families receive communication in accessible formats.

☐ Children help set goals and contribute ideas.

☐ Curriculum includes diverse stories and perspectives.

☐ Reasons behind pupil behaviour are understood and address these where possible.

☐ Policies explicitly support inclusion and belonging.