

Geography at Alexandra Primary School: Locational knowledge

Year 2

To name, locate the world's seven continents and five oceans, and the surrounding seas of the UK.

To name, locate and identify characteristics of the seas surrounding the United Kingdom. Name and locate the world's seven continents and five oceans

To relate to where animals come from and the habitats around the world.

Year 3

To identify where counties are within the UK and the key topographical features.

To name and locate the cities of the UK.

Year 4

To recognise the different shapes of continents (Northern Hemisphere/Southern Hemisphere)

To name and locate the Equator (Tropics of Cancer and Capricorn, Dates and time zones)

To demonstrate knowledge of features about places around them and beyond the UK.

To identify where countries are within Europe; including Russia.

Year 1

To name and locate a local town and understand how some places are linked to other places e.g. roads, trains.

To identify the key features of a location in order to say whether it is a city, town, and village, coastal or rural area.
To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as some of the surrounding countries, continents and oceans studied.
(U.K and capitals)
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.

Year 5

To develop an understanding of recognising and identifying key physical and human geographical features of the world; how these are interdependent and how they bring about spatial variation and change over time.

To use maps to locate the world's countries with a focus on South Africa, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;

Early Years

To talk about similarities and differences in relation to places, objects, materials and living things (The World - ELG)

Year 6

To use maps to locate the world's countries with a focus on India, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;

To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map;
To use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, co-ordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America, South America, border, key

Perform

Aspire

Succeed



GO

The learning doesn't stop

START

