



# Alexandra Primary School Newsletter

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✦Aspire ✦Perform ✦Succeed

Newsletter 21: 30th April 2018

## Thought for the Day

*“Since you get more joy out of giving joy to others,  
you should put a good deal of thought  
into the happiness that you are able to give.”*

~ Eleanor Roosevelt

Dear Parents and Carers,

Another busy week for school with lots of learning taking place. A music group called Sound Steps led an assembly promoting a range of music. Year 5 really enjoyed their workshop connected with their Mayan topic. The children have had the opportunity to examine artefacts and ask questions. The school choir rehearsed with three other school choirs in preparation for the Hammersmith singing festival.

Around school:

**Nursery** - We have been continuing with the topic "people who help us" with a focus on the police. We have learnt about different ways the Police help keep us safe, the different vehicles they use and the different animals that the police use. In Maths we have been learning about length and learning to use the words long and short when measuring with a piece of string. During our phonics work we have been listening to different sounds - we have listened to musical instruments, listened to first letter sounds and listened to the blended sounds in words. We have also listened carefully to copy actions when playing a game of copycat.

**Reception** - This week we have continued to learn about a range of animals and their habitats. We have been researching the animals using non-fiction books and the internet to find out more. As a class we have created our own information book with lots of interesting facts. In Maths we have been learning about halving. We have been halving objects as well as halving quantities by sharing them out equally. We will continue with our weekly show and tell sessions. We are encouraging the children to show a talent to the class as well as sometimes bringing in objects from home. We have received a special delivery. Reception children will be responsible for looking after 10 eggs and the chicks that hatch over the next few weeks.

**Year 1** - This week Year 1 have been learning about telling the time using O'clock and half past, using an analogue clock. The children have been learning about the importance of the hands on a clock and using their understanding to connect this to digital clocks. They have also been planning and writing their own version of 'Dear Zoo'. This week the children have started to look at dinosaurs and discuss what they were like and why they no longer exist. The children have been eager to share their knowledge of facts with their peers.

**Year 2** - Over the last week Year 2 have been continuing to read *The Enchanted Wood*, and we have been comparing Enid Blyton to JK Rowling. We have learnt to use an apostrophe for contractions such as don't and can't. In Maths we focused on using the inverse to solve missing number problems. We also recapped on our number bonds and using a number line for subtraction. The children have been working hard to prepare for the SAT's. We have been doing lots of practice questions together each day to ensure they are familiar with the format.

**Year 3** - Year 3 are extremely excited to be starting their new English topic 'Myths and Legends.' We have read and listened to a variety of stories from this genre and have used our skills to compare and summarise these exciting texts. In Maths, we have been revisiting telling and writing the time using both analogue and digital clocks. Please can you continue to practise this important skill at home! In science this week we have been identifying different light sources and comparing natural and artificial light sources. We have combined our geographical skills and ICT skills this week in Topic by locating where Early Islamic Civilisation began on maps and researching facts about this location. In PE,

we have started learning skills for rounders with enthusiasm and look forward to another year group competition this term!

**Year 4** - This week, Year 4 began learning about different types of animals, including humans. To help them lead their learning, the children generated some questions that they will answer throughout the course of the unit. They were introduced to and have started to use key vocabulary linked to the unit such as: vertebrates, mammals, birds, habitats and classification. In Maths, the children have been consolidating their knowledge on place value, within the contexts of decimals and negative numbers. They developed their ability to compare and contrast numbers, round numbers and apply their knowledge to solve problems. In Topic, Year 4 have continued their learning about the Edwardian and regency era, identifying some of the main events which took place during that time and then placed them on an appropriate timeline.

**Year 5** - Our learning about the ancient Maya civilisation of Central America got off to a great start with an action-packed day of exciting learning and activities with the History Man. Children ground corn with large flat stones, made their own cooking pots out of clay, dressed up in traditional clothing and practised war maneuvers. In Science, we have started learning about the anatomy and life-cycles of plants, while in English we studying the famous narrative poem, 'The Highwayman.'

**Year 6** - Year 6 have been working hard revising concepts ready for their SATs which are in two weeks time! We have been learning about the river system in Geography and all about the features of a river. Some of us in Year 6 have been Junior David Attenborough's in Science and written a commentary for a TV documentary about how plants and animals adapt to their environments as we continue to learn about evolution and inheritance. In RE we have been learning about Islam and the importance of the holy books across all 6 major religions.

## Key Dates for the Spring term:

Wed 2 <sup>nd</sup> May	- Y1 Dinosaur workshop
<b>Thur 3<sup>rd</sup> May</b>	- <b>School closed polling day</b>
Mon 14 <sup>th</sup> May	- SATs week KS2 and KS1
Mon 21 <sup>st</sup> May	- Walk to school week and KS1 SATs
Tue 22 <sup>nd</sup> May	- Y6 Road safety workshop
Wed 6 <sup>th</sup> June	- Class photos
Thur 7 <sup>th</sup> June	- C8 debating afternoon
Mon 11 <sup>th</sup> June	- Y6 residential
Wed 13 <sup>th</sup> June	- Y3 Kew Gardens trip
<b>Mon 18<sup>th</sup> June</b>	- <b>School closed</b>
Wed 20 <sup>th</sup> June	- Tennis festival Dukes Meadows
Wed 20 <sup>th</sup> June	- Rocket Challenge
Wed 20 <sup>th</sup> June	- Hammersmith singing festival (pm/eve)
Thurs 21 <sup>st</sup> June	- Reception farm trip
Tues 26 <sup>th</sup> June	- Y6 Harry Potter Trip
Wed 27 <sup>th</sup> June	- Y1 Look out Discovery trip
Thurs 28 <sup>th</sup> June	- Literacy Ambassadors day
Friday 29 <sup>th</sup> June	- Summer Fair - 2.30 to 4.30
Tues 3 <sup>rd</sup> July	- 1x Y6 to pizza express
Thur 12 <sup>th</sup> July	- Parents eve to discuss reports
Thur 19 <sup>th</sup> July	- Y6 production - eve
Fri 20 <sup>th</sup> July	- Y6 production am
Tue 24 <sup>th</sup> July	- Y6 Graduation afternoon





Reminders: Parents, please remember to let the office know if your child will not be attending afterschool care or a school club.

Parents, please ensure your child is wearing appropriate school uniform. No jewellery is acceptable. Black or green hijabs please.

A reminder that the closing date for Nursery applications for 2018-19 is Friday, 4<sup>th</sup> May



Year 5 Mayan Workshop



3H Class Assembly

Attendance for the last week of term was 95.3%.

**A reminder that term time holidays are not permitted and will be recorded as unauthorised. Attendance for the whole school from September is 96.6%.**

**Congratulations to 4C for 99.7% attendance for the week before the holidays.**

**Well done to all for attending school.**