



Alexandra
Primary School

Aspire, Perform, Succeed



Alexandra Primary School

Newsletter 13
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Thought for the Day:

**"If you look at what you have in life,
you'll always have more."**

Question of the Week:

What colour are mirrors?

Dear Parents and Carers,

World Book Day was a huge success. Many thanks to all who participated. We had a huge range of characters with books, stories, poems, settings and plots discussed. Parents meetings are on the 10th and 12th, please book an appointment if you have not done so already. Please read the Notices section.

Nursery: This week we have been focusing on the police. Community officers visited us and the children enjoyed finding out more about how the police can help us. We have also been focusing on following instructions, especially those that include positional language. For example, "Can you put the ball in the basket?". The children have also played a range of matching games based on alliteration. They have been listening to the sounds in words and matching those that begin with the same phoneme (sound).

Reception: This has been a very busy week. On Tuesday the trip to Bekonscot was so enjoyable. The children consolidated their learning about towns and villages and were fascinated by the fact that the buildings were so small and the working railway caused great excitement as did the picnic lunch! On Wednesday an artist talked to the children about sculptures. The children listened carefully to what they needed to do and contributed well to support the development of the whole school sculptures. Thursday was world book day. The children looked great in their character costumes and were excited to talk about their characters. Our focus for phonics this week has been to recap the sounds ee, oa, igh and the word they. In maths the children have been measuring using the words long, longer and longest and short, shorter and shortest.

Year 1: This week the children have been learning about poetry in English. The children have been exploring the different types of poems and exploring rhyming words. The children have also created their own poems. In Maths this week the children have been learning number bonds up to 20. The children have been looking at and discussing different ways to represent the number bonds. In Science this week, Year 1 have been learning about why there are different seasons and how they are created. This week the children have also had the opportunity to work with an artist creating a character from a well-known book and done a range of activities for World Book Day.

Year 2: You may have heard news of some extra special creatures creeping and crawling their way into Year 2 this week! We were visited by the fantastic company 'Zoolabs'. Who bought a menagerie of animals and other critters. We met Jaffa Caka (Bearded Dragon), Matilda (a Chilean Tarantula), Tata (a cornsnake) and Hutch (the gerbil). We had an absolutely amazing experience, please ask us about what we learnt about each animal.

In English we have been continuing to look at Possum Magic and have been comparing this story to some other Australian stories. We have been learning a lot about animals and their habitats and will be aiming to create a fact-file about some of the Australian animals we have learnt about.

Year 3: In English, we have been revising the rules of speech and creating our own pieces of dialogue based on our class novel The Twits. In Maths, we have moved our money learning on by adding amounts and now subtracting amounts using various methods. Please continue to practise counting and adding money when you can. After researching the importance of the River Nile, we are now presenting our findings to answer the question 'Is the River Nile still important today?'. We are choosing our own way to communicate this answer; fact file, posters or paragraph and selecting the key information from our research. To link our Topic learning across the curriculum, we have also painted our own River Nile scene. We used a painting to help plan ideas and thought about the different 'levels' within a painting such as the land, sea and sky.

Year 4: In Maths, Year 4 have started to explore fractions in different representations, for example, fractions of shapes, quantities and fractions on a number line. We have recapped the meaning of numerator and denominator, as well as non-unit and unit fractions. In English, we continued our work on instructional texts and even planned our own set of instructions based on Mr. Twit's 'cheeky frog trick'! In Science, we continue our investigation of solids, liquids and gases. Finally, in Geography, we've looked at different types of settlements (urban, rural etc.) and discussed why people might choose to live in a certain type of place.

Year 5: Everyone enjoyed World Book Day and the opportunity to dress as characters from favourite books - thank you to parents/carers for your support and creativity in helping design these! In Computing, children have explored the websites of their favourite authors and have written letters of appreciation explaining why they enjoy their books. In Design and Technology, we have started a new project - to design and make a felt case. As well as considering how they will be used, children will learn about, evaluate and use a variety of techniques for making and decorating their cases. In Music, children are continuing to learn the recorder and are now learning to read musical notation.

Year 6: It was a big week for Year 6 this week as we have been working extremely hard in preparation for our final assessment week before SATs. Students have been learning more about shapes in Maths; focusing on the area of a parallelogram and finding the volume of a cuboid. Students have been applying their knowledge of direct and indirect speech in grammar and also identifying the features of a newspaper. In Topic this week, we went back in time to the end of World War 1 and students became delegates of Germany, USA, France and Britain. They considered what each country would want from the Treaty of Versailles (if they were in charge) and compared it to the real Treaty. There were some interesting debates about whether or not Germany was treated fairly in the Treaty. Students also began their scientific enquiry this week – testing the best conditions to grow mould on bread! We will be observing any changes over the next week or so. We have continued to learn about Sikhism in RE; looking into who Guru Nanak was and why he was a significant person to their religion.

Notices: COVID 19 or Coronavirus Update

Parents, please be reassured. We are taking advice from Hounslow and Public Health England. Currently there are no cases in school. School staff have spoken to children about washing hands at regular intervals and especially before food. We have talked to the children about how they wash their hands. We also have hand sanitizer available. This will be available at parents evening also. We are a friendly school and shaking hands can often be seen as welcoming and friendly. However, just as an extra precaution for the time being, staff may well greet you and not offer their hand. Please don't take offense, this is just a reasonable precautionary measure. We would like to reassure you that we are listening to and using the advice provided by Hounslow and Public Health England. Our response is proportionate and school will continue with planned activities, although we will review our procedures to assess any potential risk. Parents, please see the latest information on the school website regarding the Coronavirus. When we know more, we will text parents and use the website to post updates. Please reassure the children. Please continue to talk to the children about doing the following, which are good general health practices.

- Do**
- cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze.
 - put used tissues in the bin immediately See **Catch it, Bin it, Kill it**
 - wash your hands with soap and water often – use hand sanitiser gel if soap and water are not available. This is particularly important after taking public transport.
 - pupils, staff and visitors should wash their hands:
 - before leaving home
 - before food preparation
 - on arrival at school
 - before eating any food, including snacks
 - after using the toilet
 - before leaving school
 - after breaks and sporting activities
 - try to avoid close contact with people who are unwell
 - clean and disinfect frequently touched objects and surfaces

Key Dates for the term:

24th February – Return to school

28 th February	2C Class assembly	13 th March	Sport Relief – Mufti Day
2 nd March	Choir at Royal Festival Hall	13 th March	1B Class assembly
3 rd March	Reception trip to Model Village	20 th March	2B Class assembly
5 th March	World Book Day	27 th March	5B Class assembly
6 th March	2W Class assembly	3 rd April	1V class assembly
10 th & 12 th March	Parents' Evening	3rd April – Last day of term. School finishes at 1:30pm	
10 th – 13 th March	Bookfair	6th April - 17th April - Spring Holiday Break	

School Closed: INSET Day – Thursday 7th May 2020 and VE Day on Friday 8th May

School Attendance:

Current whole school attendance since September is 96.37%.

Congratulations to Red class, 1B, 1V and 4C for achieving 100% attendance recently.

Please remember that term time leave will be unauthorised.

