



**Alexandra**

Primary School

**Aspire, Perform, Succeed**

# Alexandra Primary School

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## Newsletter 16: 15th March 2019

### Thought for the Day:

**“Sometimes,  
what you’re looking for is already there.”  
~ Aretha Franklin**

### Question of the Week:

**You're a photographer for a day, what  
would you take pictures of?**

Dear Parents and Carers,

It has been another busy week in school, with a great many learning opportunities and fun activities. Did you know that it is 50 years since Eric Carle, an American designer, illustrator and author wrote 'The Hungry Caterpillar' which Year 1 have been reading. It has been translated into more than 65 languages and has sold more than 46 million copies.

**Nursery:** We are enjoying our People Who Help Us topic and focused on Police Officers last week. The children behaved brilliantly when two local Police Officers visited, they learnt about their jobs, uniforms and equipment first hand and this will hopefully help to establish a positive relationship with the Police from an early age. In Maths we are learning to follow and use the positional language words of on, in, next to, behind and in front. In Phonics we are continuing to develop our awareness of the first sounds in words and tune our ears in to all the sounds (robot talk, c-a-t). These skills are very important for the reading and writing process. This week we are learning about Doctors and Nurses and have visits planned for Health Care professionals to bring the topic to life. Please talk to your child about their first hand experiences. During the week we will be discussing our feelings and talking about times when we have felt scared and how we can help each other.

**Reception:** We have been focusing on the book "Room on a Broom" by Julia Donaldson. The children have created a story map to support the retelling of the story, they have acted the out the story during our music and drama time and they have designed their own special broomsticks. In Maths we have been learning about capacity and ensuring that we know and apply the words "full", "empty" and "half full". In Phonics we have been doing lots of reading and writing using the phase 3 sounds.

**Year 1:** This week Year 1 have been learning about symmetrical patterns by creating their own butterflies linked to the focused text. The children have been comparing two familiar stories; The very hungry caterpillar and The cautious caterpillar. They have been discussing and exploring the differences and the similarities between them. The children have continued to explore and compare 2D and 3D shapes. In Geography this week the children were exploring the different parts of the UK and looking at the continents around the globe. The children have had a great time celebrating Red nose day!

**Year 2:** This week year 2 have been making connections in English. We have been reading Possum Magic and we made a text to self connection by thinking about what we would do if we were invisible like Hush. Later we read Wombat Stew and made connections between the two books. In Maths we have been focusing on fractions, both the fraction of a shape and finding a fraction of a quantity. In Geography and Science we compared landmarks and animals of Australia and England.

**Year 3:** Last week, we had their amazing Ancient Egyptian day. Some of the activities the children loved were baking Egyptian bread and using clay to create cartouches! Thank you for your contribution to children's costumes, the children and the Year 3 team had a great day! In Maths this week we have started our new topic of measurement and have been converting metric units of measure. In English, we have been revising the rules of speech and creating our own pieces of dialogue.

**Year 4:** Towards the end of last week, Year 4 discussed the importance of International Women's Day. We explored the role of important women in history and talked about which women inspire us today. This week, Year 4 have started to link their learning of fractions to decimals. In English, towards the end of the week, we will be planning our stories based on other cultures. In Topic, we have been looking at why settlements grow and how this affects why people live there. In Science, we have been working on our enquiry skills, investigating dissolving materials. In RE, we have been looking at the importance of langar in Sikhism and we look forward to develop our learning further when we visit the Gurdwara on Monday.

Year 5: Our topic this half-term is 'Medicine and Disease through the Ages.' Children have compared the attitudes and practises of pre-historic and Egyptian civilisations and are now studying those of the Ancient Greeks and Romans. In English, the children are reading their first story by Shakespeare, 'A Midsummer Night's Dream.' They have performed freeze-frames to show their understanding of the tangled web of relationships and are looking forward to doing lots more drama based on this play.

Year 6: We have been working extremely hard this week to review and prepare for the next week of assessment. In Maths we have been further developing our understanding of fractions, decimals and percentages. We have also been working on our knowledge of angles and shapes. We have continued our work in English to refine our technique to answer test-based questions. Students have used the 8 Reading Strategies to focus on their inferencing skills in reading comprehension. We have also been improving our skills in grammar by reviewing prepositions, pronouns and verb tense. In History, we have been looking into how the Ancient Greeks lived to write a fact file on their landscape and climate during that time. We have also focused on the history of the Trojan War to produce some rather informative and entertaining newspaper articles, documenting the events of the war between the Greeks and the Trojans. Religious Education this week has provided children with the opportunity to do some critical and reflective thinking about their own lives and what they have control over and what they do not. We were able to relate this to the life of Jesus and what he did have control over in his life during that time. This has allowed the children to understand that sometimes things in life are outside of their control.

### Notices:

Parents, please remember that there is a great deal of useful information on the school website [www.alexandra.hounslow.sch.uk](http://www.alexandra.hounslow.sch.uk). In the parents' section we have put a link to Hounslow FSD website. Here there is information about services and support available for families in Hounslow

Nursery applications for children starting September 2019 are available from the school office or can be downloaded from the Hounslow council website, [https://www.hounslow.gov.uk/info/20028/primary\\_admissions/74/nursery\\_admissions](https://www.hounslow.gov.uk/info/20028/primary_admissions/74/nursery_admissions)  
Closing date for applications is 3 May 2019.

### School Attendance:

Current whole school attendance is 96.68%.  
This week, we have had seven classes with 100% attendance. This is a fantastic achievement.

Whole school attendance for The week was over 98%.

Please remember that term time leave will be unauthorised.



### Key Dates for the term:

12 <sup>th</sup> February	Year 2 Scooter Training	8 <sup>th</sup> March	2B Class Assembly
12 <sup>th</sup> February	Y6 SATs Parents Meeting	12 <sup>th</sup> March	Parents Evening
15 <sup>th</sup> February	1I Class Assembly	15 <sup>th</sup> March	2W Class Assembly
Half Term	<b>18<sup>th</sup> February – 22<sup>nd</sup> February</b>		Red Nose Day
1 <sup>st</sup> March	3F Class Assembly	22 <sup>nd</sup> March	1B Class Assembly
		29 <sup>th</sup> March	1TB Class Assembly
7 <sup>th</sup> March	Parents Evening	<b>5<sup>th</sup> April</b>	<b>Last day of the Spring Term School closes at 1.30pm</b>

**First day of Summer Term 2019 is Tuesday 23<sup>rd</sup> April.**

