



**Alexandra**

Primary School

**Aspire, Perform, Succeed**

# Alexandra Primary School

Denbigh Road,  
Hounslow,  
TW3 4DU

Tel: 020 8570 6826

Email: [office@alexandra.hounslow.sch.uk](mailto:office@alexandra.hounslow.sch.uk)  
[www.alexandra.hounslow.sch.uk](http://www.alexandra.hounslow.sch.uk)

## Newsletter 20: 3<sup>rd</sup> May 2019

### Thought for the Day:

**“Have a heart that never hardens  
and a temper that never tires,  
and a touch that never hurts.”  
~ Charles Dickens**

### Question of the Week:

**What would it be like if there  
were no stars?**

Dear Parents and Carers,

This week children have been learning about how to become more independent, thinking particularly about the skills they might need to become more independent thinkers such as taking more responsibility, learning from mistakes and giving things a go. Year 5 had a fantastic workshop with the 'History Man' learning about the Mayans. Read on to hear about learning at Alexandra this week.

Nursery: This week Nursery have been focussing on The Farm Concert story book. Children have been thinking about the characters and the story structure. We have even acted out the story with our very own farm animal actors. In Maths we have been working on matching numeral to quantities. We have been sorting the farm animals and counting to determine how many we have of each type. In the home corner we have modelled writing shopping lists, perhaps your child could write your shopping list this week. This week Nursery have focussed on the 'a' sound (ant, axe, astronaut, apple). Can you think of any more words that start with the 'a' sound?

Reception: In Reception we have been learning how to find half of a number. During shared reading sessions we have been talking about good characters and bad characters and describing why we think they are good or bad. Our focus in phonics has been to learn lots of tricky words to help us with our reading and writing. We are trying hard to be independent when getting changed for PE but sometimes it is tricky when our uniform does not have our name on it.

Year 1: This week we have continued to focus on the text 'Harry and the bucketful of dinosaurs'. They have been learning about the dialogue in the story and how to transfer this using speech bubbles. They have also been sequencing the story in chronological order. For SPAG this week the children have learned to use past and present tense words. In Maths they have been looking at representing tens and ones using concrete objects and drawing representations. They have also been learning about numbers that are greater than or less than a given number. In Science this week they have been learning about growing things by planting and observing the growth of cress seeds.

Year 2: This week Year 2 have been continuing to read 'The Enchanted Wood'. We have been using our reading strategies to make connections with other books and with experiences from their own lives. The children have also been practising their comprehension skills, using the text to find clues and answer questions. In Maths we have continued to focus on time, learning to tell the time to the nearest 5 minutes. In Art we looked at work by Mondrian and the children created a fantastic abstract piece of art. In Science we are starting to think about plants and how they grow, discussing what they need to grow successfully and what would happen if the plant didn't get one of those things.

Year 3: This week we have been continuing our learning to identify fractions of amounts and solving missing number problems. In English we have read and listened to a variety of stories from the genre of myths and legends and have used our skills to compare and summarise these exciting texts. In Science this week we have been identifying different light sources and comparing natural and artificial light sources. In Topic, the children have drawn on their knowledge of what they know and what they would like to know about Early Islamic Civilization. The children have done a fabulous job on their project based homework in creating models of Mosques- Thank you parents for your continuous support with homework!

Year 4: This week we have been reading stories with historical settings and finding clues as to how they know these were set in the past. We have also compared decimals in Maths. In Science, the children are beginning to identify the different types of teeth. Our Spanish learning this week has consisted of learning the vocabulary associated with 'la casa' (the home). In Topic we have been devising questions we would like answered about the Edwardians and exploring chronology of key events.

Year 5: The highlight of our week was the Maya workshop. Full of stories and interesting facts, 'The History Man' entertained and intrigued everyone as he explained Maya history and culture. Children were able to examine a wide variety of artefacts, from cooking pots to spears, and from jewellery to weaving looms. In the afternoon children were able to grind chocolate beans using stones, make clay decorative 'brooches' using traditional methods, try their hand at weaving and swing in a hammock (invented by the Maya). They also dressed up in Maya clothing and tested their skill at 'hunting' by trying to hit a target with 'spears'!

Year 6: With one week to go until SATs, the students have been critically reviewing and practicing key areas in all subjects across the curriculum. We have focused heavily on Maths and English this week, allowing children to identify areas where there may still be some misconceptions or misunderstanding. In Maths we have implemented our knowledge of shape and angles to find the missing values through problem solving. We have also had an in depth look into averages; through mean, median, mode and range. Although this was a relatively new area to the students, they were able to develop a deep understanding which they applied extremely well in the classroom. The Year 6 students also demonstrated their understanding of all the grammar knowledge they have learnt so far this year. They were able to show their well-refined application of the 8 reading strategies through numerous reading comprehension activities. The students have been extremely engaged in our History topic this term, focusing on World War 2. We looked at the events leading up to the declaration of war and which countries were involved during this terrible time in history. Children were also involved in class discussions where they critically thought about how Adolf Hitler was able to rise to power in Germany. In Religion, we reflected on the various religions we have at Alexandra and our own relationship with God. This tied in well to our new topic in PSHE, looking at diversity. We discussed what diversity is and where we may see it in our school. Students also conducted interviews in the classroom where they asked their peers about their family background and where they are from.

### STARS – Sustainable Travel, Active, Responsible, Safe - Gold Level Accreditation

We are very proud to say that Alexandra Primary School has been recognised for all of the hard work that has been done to ensure safe, healthy and sustainable school travel by receiving accreditation from Transport for London. The TFL STARS award recognises those schools that work towards inspiring young Londoners to think differently about travel and its impact on health, wellbeing and the environment. We have received this award as a celebration of the many events and learning opportunities that the children have benefitted from which includes activities such as Bikeability, scooter training, pedestrian training, road safety workshops, learning about the benefits of public transport, keeping safe on public transport and the promotion of walking to school through "Walk to School" week. We will continue to encourage sustainable forms of transport and road safety for the health and well-being of pupils, parents, staff and the wider community.

### Important Notices:

**Please ensure your child is in the correct school uniform. School shoes must be black and not trainers.**

### School Attendance:

A very well done to 5C and 2M for their 100% attendance

Current whole school attendance is 96.82%.

Please remember that term time leave will be unauthorised.



### Key Dates for the term:

#### 23rd April Summer Term Begins

25th April Year 6 World War 2 Workshop

2nd May Year 5 Maya Workshop

10th May Yellow Class Assembly

13th May - 16th May SATs Week for Year 6

20th May Walk to School Week

21st May Year 6 Stixx Project

22nd May Year 6 Stixx Project

**23rd May Polling Day - School Closed for pupils**

**24th May INSET – School Closed for pupils**

27th May – 31st May Half Term

3rd June Class Photos

7th June Blue Class Assembly

10th June – 14th June Year 6 Residential Trip

#### 13th June Year 3 trip to Kew Gardens

14th June 2M Class Assembly

20th June Year 6 Outside Chance Workshop

21st June Red Class Assembly

25th June Year 6 Hounslow Citizenship Scheme

26th June Year 6 End of Year trip

28th June Summer Fayre

2nd July Year 6 Secondary Transfer Day

9th July Year 6 End of Year Concert (evening)

10th July Year 6 End of Year Concert (am)

11th July Parents Meetings

18th July Year 6 Graduation

19th July Last day of the Summer Term

**School Closes at 1:30pm - No aftercare**

