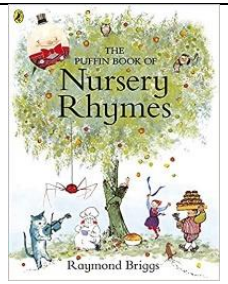
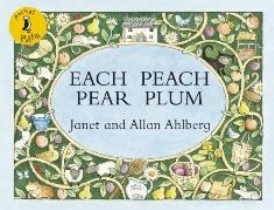
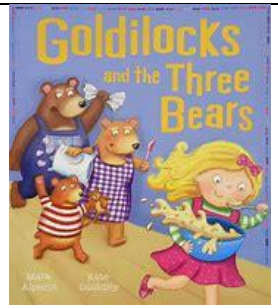
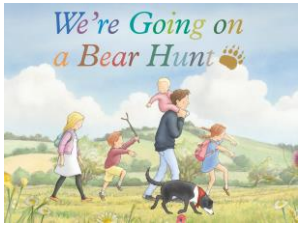
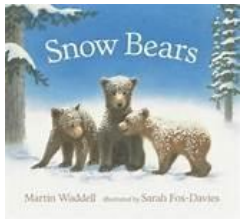
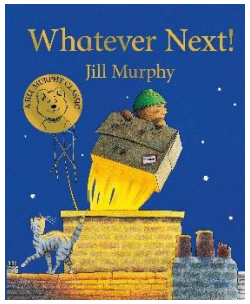
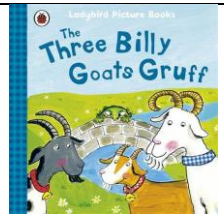
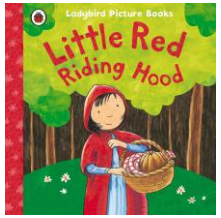
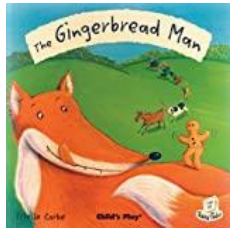
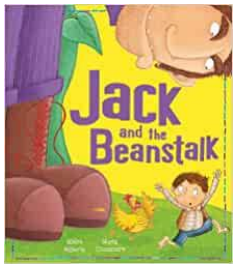
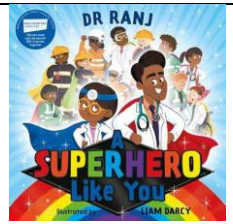
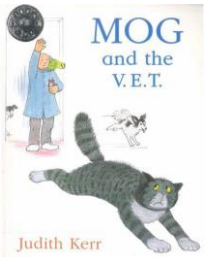
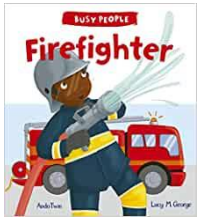
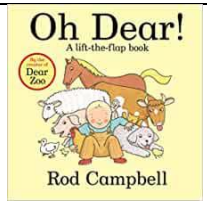
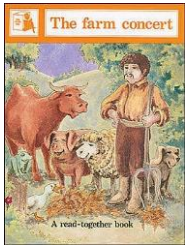
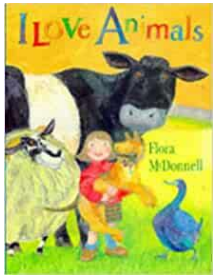
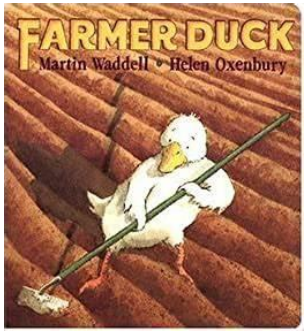
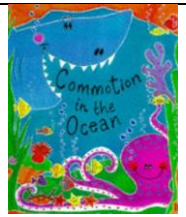
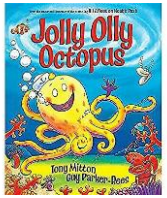
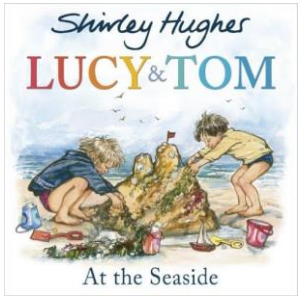
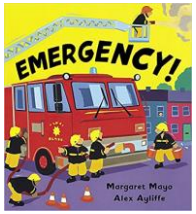
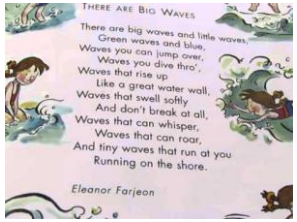
Nursery Curriculum Map 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**Nursery Rhymes**	**Bears**	**Traditional Tales**	**People Who Help Us**	**Who lives on the farm?**	**Wonderful, wet, water**
Focus Texts	 	   	   	  	   	  

						
PSED	Separating from main carer. Establishing rules and routines. Selecting and using activities throughout the learning environment.	Developing a sense of responsibility. Making decisions. Playing, extending and elaborating play ideas. We are all different!	Understanding why rules are important. Talk about own feelings. Selecting activities to achieve a goal.	Sense of community. Taking on responsibilities. Being confident and assertive. Healthy eating Oral hygiene	Road safety When I grow up! Understand how others might be feeling.	Finding solutions to conflicts and rivalries. Transition
	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
CL	Develop language and vocabulary through interaction, songs, rhymes and stories.	Listening and remembering longer stories. Questions and instructions.	Building a large repertoire of songs. Retelling familiar stories.	Using longer sentences to communicate.	Starting conversations. Using talk to express a point of view.	Using talk to organise themselves and their play.
PD	Spatial awareness. Developing movement and balance (Push and pull equipment). Fine and gross motor skills.	Developing movement, balance and riding (trikes). Large muscle movement. Sequencing patterns of movement. Fine and gross motor skills.	Movements linked to music and rhythm. Large muscle movement. Fine and gross motor skills. Scissors, selecting the right resource for a purpose.	Independence – dressing. Holding a pose – stand on one leg etc. Following game instructions. Large muscle movement. Fine and gross motor skills.	Ball skills Letter formation Large muscle movement. Fine and gross motor skills. Scooters	Ball skills Collaboration/team games Letter formation Group work Scooters
L	Stories and rhymes Mark making	Stories and rhymes Mark making and ascribing meaning. The purpose of print.	Stories, rhymes and poems Mark making for a purpose. Naming parts of a book.	Stories, rhymes, poems and information books Retelling familiar stories. Extended conversation about stories. Mark making/simple drawings	Stories, rhymes, poems and information books Retelling familiar stories. Mark making with recognisable letters. Name writing.	Stories, rhymes, poems and information books Retelling familiar stories. Features of books. Phonological awareness. Mark making forming some letters correctly.

	Rhythm and rhyme General sound discrimination	Rhythm and rhyme General sound discrimination	Rhythm and rhyme General sound discrimination Voice sounds	Alliteration Voice sounds	Alliteration Oral blending and segmenting	Oral blending and segmenting
M	Counting Fast recognition of objects. Number rhymes and number vocabulary.	Reciting numbers Counting objects. Fast recognition of objects. Cardinal principal 2D shapes Sequencing everyday routines Patterns in the environment.	Counting, fast recognition, 1:1 counting. Counting objects. Recognising numerals Counting out from a larger group 2D Shapes names and features. Positional language Following and describing a route. Extend and create patterns. Size/height	Counting, fast recognition, recognising numerals, 1:1 counting, counting out from a larger group Comparing quantities. 2D shapes – features and selecting for a purpose. Positional and directional language. Experiment with symbols and marks. Correct repeating patterns. Size/length	Counting, number rhymes, fast recognition, recognising numerals, 1:1 counting, counting out from a larger group, More/fewer 2D/3D shapes, positional language. Describe and sequence events. Size/weight Patterns	Counting, number rhymes, fast recognition, recognising numerals, 1:1 counting, counting out from a larger group, More/fewer 2D/3D shapes, positional language Size/capacity
UW	Introduction to role-play areas. Hands on exploration of natural resources. Sound and light toys.	Diwali, Christmas, sewing seeds Talking about what we see. Features of animals. Differences between people. Winter/seasons	Planting beans. Chinese New Year. Learning Journal reflection. Features and cycle of plants. Forces	ICT programs (2 simple toolkit) Spring/seasons Different occupations. Respecting the natural environment.	Remote control toys. Baby-child growing Features and life-cycles of animals. Differences between materials. Different countries in the world.	Family history and own life story. ICT programs (iPads) Summer/seasons

EAD	Songs and rhymes Pretend play Exploring with colour Paint	Songs and rhymes, pretend play Instruments Exploring with different materials. Paint, collage	Songs and rhymes, instruments, role play, paint, collage Colour mixing Joining and combining materials Emotions in art work.	Songs and rhymes, instruments, role play, paint, collage, colour mixing, joining and combining materials Increasing range of tools	Songs and rhymes, instruments, role play, paint, collage, colour mixing, joining and combining materials, increasing range of tools Models making – expressing ideas. Movement to music	Songs and rhymes, instruments, role play, paint, collage, colour mixing, joining and combining materials, increasing range of tools, movement to music Performing Express thoughts and feelings. Create own songs.
Computing	Exploring cause and effect (sound books, buttons and toys)	*Programming 1: All about Instructions (Kapow)* Following and giving instructions – dressing the bear.	*Programming 2: Programming Bee-Bots (Kapow)* The meaning of directional arrows.	*Programming 2: Programming Bee-Bots (Kapow)* Programming a Bee-Bot and using relevant vocabulary.	*Data Handling: Introduction to Data (Kapow)* Sorting and categorising objects.	*Data Handling: Introduction to Data (Kapow)* Branching databases.
Core books	Each Peach Pear Plum Where's Spot Dear Zoo	Brown bear, brown bear Hug We're Going on a Bear Hunt	Jasper & the Beanstalk Train Ride	Hairy Maclary You Choose	Come on Daisy	Revisit all core books.
Sub - theme	Settling in Colours	Festivals and Celebrations	Growing and planting	Community & Differences Healthy eating Oral hygiene	Healthy eating continued	Transition
Core Experiences		Teddy bear picnic Christmas performance	Porridge Gingerbread Theatre production Planting	People who help us visitors Shape toast	Fruit milk shakes Farm visit	Fruit Ice lollies Ice-cream Van

Songs and rhymes	Humpty Dumpty Twinkle twinkle Baa Baa black sheep Wind the bobbin up Grand old Duke of York Daily routine songs	Teddy Bear Teddy Bear Turn around 10 in a bed We're going on a bear hunt	Wheels on the Bus Head shoulders knees and toes 5 cheeky monkeys	5 currant buns Ready, Steady, Stop	Old McDonald had a farm We went to visit the farm one day.	Slippery Fish 1,2,3,4,5 once I caught a fish alive 5 little ducks
Role-play and Language Development	Home corner Nursery rhyme shed	Home corner We're Going on a Bear Hunt shed	Home corner Story shed Pizza parlour playdough	Emergency services Hospital	Home corner - baby care Farm shop Vets	Ice cream shop Birthday playdough Home corner – shopping lists
RRSA	**Article 31** You have the right to play and rest.		**Article 24** You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.		**Article 29** Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people	