



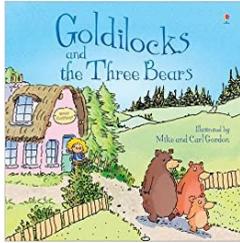
Early Years Home Learning

Dear Nursery,

Every **Tuesday**, you will see the homework that has been set for the week in the learning section of our school website. We ask that tasks are completed by the following **Monday** to allow new activities to be set the next day. Please look out for our half term learning project too. We hope you enjoy sharing the story books with your child every Friday. Please return them on a Tuesday.

Should there be any problems with completing the homework or if you need any further guidance, please email the Nursery team.

Thank you,
The Nursery Team.

This half term our topic is: Bears		This week we are focusing on: Goldilocks	
Personal, Social and Emotional development		Communication and Language	
<p>This week we will be welcoming the children back to Nursery and helping them settle into the Nursery rules and routines again.</p> <p>We will also be discussing how everyone has different preferences and interests. You can have these discussions at home too. For example, my favourite fruit is... and your favourite fruit is... or I like to go shopping, you like to go swimming.</p>		<p>This week we will be focussing on Goldilocks</p> 	
		This week's key vocabulary	
		Big, small, hot, cold, hard, soft, porridge, cottage, woods	
Literacy		Maths	
Can your child retell the story of Goldilocks? You can click here to watch the story together: Fairy Tales as Short Bedtime Stories: The Story of Goldilocks and The 3 Bears - YouTube		<p><i>Size vocabulary:</i> Big, medium, small You can talk about objects in your home and compare their sizes.</p> <p><i>Numbers 1, 2, 3:</i> Focus on these numbers, can your child recognise them? Count that many toys out? Put them in the right order?</p>	
Phonics			
Body percussion – How many ways can you make sounds using your body? Click, tap, clap, stamp, whistle etc.			
		Physical Development	
		<p>We will be providing the children with lots of opportunities to use different one-handed tools. With our theme of Goldilocks and winter they will be encouraged to use pens, pencils, glue, paint and scissors to create artwork and models.</p> <p>At home you could encourage your child to use some different tools. For example, cutlery at meal times. They could also help you to stir food when you are cooking or wash some pots and pans.</p> 	
		Topic	
		<p>Together you could draw the three little bears cottage.</p> <p>At school we will be making porridge. Can your child remember how to make it? Can they tell you the instructions so you can make it home together?</p>	