



# Early Years Home Learning

Dear Nursery,

Every **Tuesday**, you will see the homework that has been set for the week in the learning section of our school website. We ask that tasks are completed by the following **Monday** to allow new activities to be set the next day.

Should there be any problems with completing the homework or if you need any further guidance, please email the Nursery team.

Thank you,  
The Nursery Team.

**This half term our topic is: Colours and Nursery Rhymes**

Personal, Social and Emotional development	Communication and Language	Physical Development
<p>Listen to the story: <b>The Koala who Could</b>  <a href="https://www.youtube.com/watch?v=VcdVsRfUbjk">https://www.youtube.com/watch?v=VcdVsRfUbjk</a></p> <p>Talk about how your child feels about going to Nursery. Discuss how you are proud of them for being brave and playing at Nursery with new adults and children. Explain that you understand trying new things can be difficult sometimes.</p>	<p>We will be focusing on the names of everyday objects and toys in our Nursery. We will also be helping your child to know which group they are in: red, blue, yellow or green.</p> <p>Try playing a colour match game at home or I spy with colours e.g. "I spy something yellow"</p>	<p>Using a range of mark making tools (chalks, paint, pens, sticks in mud etc.) practise drawing lines and circles.</p> 
<b>Literacy</b>	<b>Maths</b>	<b>Topic</b>
<p>Encourage your child to sing a favourite song from Nursery.</p>	<p>Ask your child to give you a selection of objects:</p> <ul style="list-style-type: none"> <li>- Can you give me two pens?</li> <li>- Can you give me more?</li> </ul>	<p>Can you draw or colour something that is red, yellow, green or blue?</p>
<b>Phonics</b>		
<p>Identify and name everyday sounds (siren, aeroplane, car, horn beeping etc.)</p>		

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