



Early Years Weekly Overview

Dear Nursery,
 Every **Monday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the 'homework' section at the bottom of the grid, this identifies additional ways of supporting your child at home. If you see this symbol it means that we have also added a video to the school website. Should you have any questions or if you need any further guidance, please email the Nursery team at nursery@alexandra.hounslow.sch.uk
 Thank you,
 The Nursery Team.

This half term our topic is: Farm Animals

This week we are focusing on: The Farm Concert

Personal, Social and Emotional development	Communication and Language	Physical Development
<p>This week we are not just thinking about own feelings but also the feelings of others.</p> <p>Through role-play and acting out scenarios we will encourage the children to think about others.</p> <p>For example...</p> <p>If you help a friend to find their coat – how will that make them feel?</p> <p>If you snatch a toy that someone else is playing with – how will that make them feel?</p>	<p>This week we will be focussing on on the book:</p>  <p>Watch the story here: https://www.youtube.com/watch?v=UUq2WPVhD7M</p> <p>This week's key vocabulary</p> <p>Concert, sounds, loud, quiet, farmer, cow, sheep, pig,</p>	<p>This week the children will be exercising their hands everyday by singing different action songs to get our fingers moving. This will build the children's muscles and help them to control a pencil.</p> <p>We also have lots of large-scale play planned for our outside area to develop the children's gross motor skills and hand to eye co-ordination. This includes large paint brushes and water pots, digging in the sand and mud areas, rainbow ribbons to wave and obstacles to climb.</p>
Literacy	Maths	Topic
<p>This week's story is simple and repetitive. This will help the children to gain confidence with their story retelling skills.</p>	<p>This week we are focusing on building the children's use of positional language without the support of pointing or gesture.</p>	<p>This week we will add lots of information books to our farm small world area and book corner.</p>
Phonics	<p>We will use hide and seek games with our cheeky monkey soft toy. He will hide in lots of places and we will ask 'Where is the monkey?' to encourage the children to use language like "behind your back".</p>	<p>Can you use a book or the internet to find out an interesting fact about a farm animal?</p>
<p>We will continue to segment the sounds that we can hear in words every day. The children are great at using their phoneme fingers to sound out words. We will also introduce the letter 's'. Thinking about what the letter looks like and the words we can hear it in.</p>		



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Home Work:

Please log on to <https://ebooks.collinsopenpage.com/> and use your username and password to access the wordless reading books on your online bookshelf.

Encourage your child to use the pictures to tell you a story. Can you model telling your child a story, can they then retell it to you?

Please continue to return story books on a Tuesday. Your child will choose two new story books on Wednesday this week.

Challenge - I spy lots of things beginning with 's'. When you are out for a walk what can you see that begins with 's' – street, sign, sun etc.