


Early Years Weekly Overview

This half term our topic is: Colours and Nursery Rhymes

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>This week in Nursery the children will all be in for the full session. They will have lots of new children to meet and play with.</p> <p>We will be introducing some routines, such as sitting together to eat a piece of fruit at snack time.</p> <p>We will play alongside the children and support them with sharing, turn taking and building relationships.</p>	<p>This week we will focus on naming areas of our nursery. We will encourage the children to use words to explain where they would like to go and what they would like to do. For example “I would like to play in the garden” or “I need to use the toilet.”</p> <p>This week’s key vocabulary</p> <p>garden, toilet, sand pit, rainbow room, carpet area, home corner.</p>	<p>The children will have the opportunity to explore our resources and use a range of equipment. This includes pencils, paint brushes, chalks, balls and beanbags.</p> <p>We will encourage the children try and throw the beanbags into a target.</p>
Literacy	Maths	Reading/Topic
<p>Encourage your child to sing a favourite song from Nursery. This week we will be singing – Twinkle Twinkle Little Star, Humpty dumpty, Incey Wincey Spider, The Grand Old Duke of York and Head, Shoulder, Knees and Toes.</p>	<p>We will model counting to your child as they play.</p> <p>You could count with your child as you:</p> <ul style="list-style-type: none"> - Walk up stairs - Push them on the swing - Brush their teeth - Put their toys away 	<p>We also be sharing stories with your child every day. Can they remember what story they listened to? Can they tell you their favourite part?</p> <p>Dear Zoo Polar Bear, Polar Bear The Train Ride Down by the Station</p>  <p>Your child will bring home two stories books this Friday. We hope you enjoy reading them to your child at home. Please return the books next Friday.</p>
Phonics		
<p>Listening game – what can you hear on the way to school? Cars, bus, aeroplane, horn etc.</p>		



Early Years Reading Strategies

Enjoying and Sharing Books

Experience shows that children benefit hugely by exposure to books from an early age. Right from the start, lots of opportunities should be provided for children to engage with books that fire their imagination and interest. They should be encouraged to choose and peruse books freely as well as sharing them when read by an adult. Enjoying and sharing books leads to children seeing them as a source of pleasure and interest and motivates them to value reading.



Phase One of Letters and Sounds

Sharing a book with your child provides many opportunities set out in Phase One phonics. When you are reading a book to your child you are developing two key skills needed for their later reading and spelling development:

- The ability to listen attentively.
- Enlarging their vocabulary.

You can also draw your child's attention to these aspects in the story...

Alliteration Rhyme

Getting to Know Books

Give your child the opportunity to hold books and explore them. Model the following skills to your child:

- How to hold the book the right way up and turn the pages one at a time.
- How to distinguish between the illustrations and the text.
- How to use the words to read from left to right.



Making Predictions

Before starting the story why not try reading the title of the book, reading the blurb on the back cover and look at the illustrations on the front cover.

You can ask your child 'What do you think this book is about?' 'What characters might be in this story?'

You can then continue this as you read the story. Pause at different places and make suggests together about what might happen next.



Retelling the story

It is good to read your child's favourite books lots of times over and over again! As they become more familiar with a story they will start to join in and remember the story line.

You can then ask your child questions about the characters and story setting.

Your child will become familiar with story structures - a beginning, middle and end. This will help your child to retell and act out their favourite stories.



Bilingual Stories

If your home language is not English, use this opportunity to develop your child's vocabulary in both languages.

You can read the story in English as well as translating or telling your own story using the pictures in your home language.





Quick Reference

Enjoying and Sharing Books



Phase One of Letters and Sounds

Alliteration



Add sound effects



Change your voice

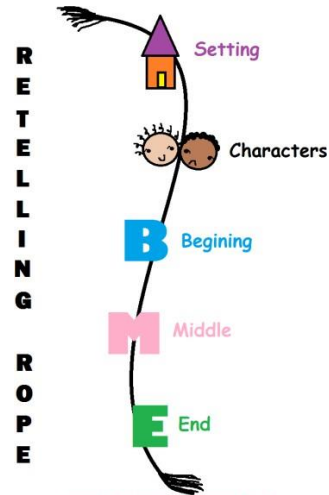
Getting to Know Books



Making Predictions



Retelling the story



www.kidsinspireme.blogspot.com

Bilingual Stories

Bilingual
Storytime



Reading and Storytelling with your Child

- Reading and storytelling with children promotes brain development and imagination, develops language and emotions, and strengthens relationships.
 - Sometimes you can read. Sometimes you can look at picture books, sing songs or tell stories from your culture.
 - Anytime is a good time for a book or story! Try to share at least one book or story each day.

Top Tips for Sharing Books

- Make a routine and try to share at least one book every day.
- Turn off the TV or radio, put your phone on silent, and find a quiet place to read so your child can hear your voice.
- Sit your child close to you so that they can see the book.
- Try out funny noises and sounds – play and have fun!
- Involve your child by encouraging talk about the pictures, and by repeating familiar words and phrases.
- Let your child choose the books – and be prepared to read your child's favourite books over and over again!
- If you have older children, they can share books with your younger children, or you can all read together. Taking turns, asking questions and listening to the answers are all important skills that will help children when they start learning how to read.

Storytelling and songs

Reading isn't the only way to help with your child's language development.

Telling stories, retelling familiar stories, singing songs and saying rhymes together are also great activities for early literacy skills – and your child will probably have a lot of fun at the same time.

You and your child might like to make up your own stories or share family stories. Your child will learn words and develop language skills from the songs, stories and conversations you share together.

Reading to your child in other languages

You can read, sing and tell stories with your child in whatever language you feel most comfortable speaking.

Using a language you're comfortable with helps you to communicate more easily. It also helps to make reading, singing and storytelling more fun for you and your child. Your child will still learn that words are made up of different letters, syllables and sounds, and that words usually link to the pictures on the page.

Don't worry if English isn't your child's first language. Being bilingual actually helps your child learn English.

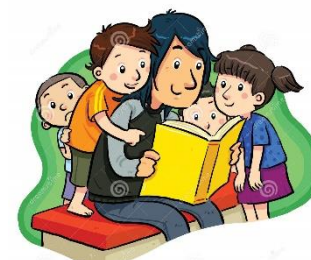
If you like, you can talk about the pictures in the book instead of reading the words. Could you and your child make up a story together? Do what you can and as much as you're comfortable with.

Useful links for further information:

https://www.alexandra.hounslow.sch.uk/images/uploads/pdfs/Nursery_PHASE_1.pdf

<https://raisingchildren.net.au/preschoolers/play-learning/literacy-reading-stories/reading-with-preschoolers>

<https://home.oxfordowl.co.uk/help-child-learn-age-3-4/>





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https://www.hounslow.gov.uk/directory_record/2984/hounslow_library

https://www.hounslow.gov.uk/info/20137/library_services_for_children_and_teens/1676/library_services_for_children



Reasons to Join the Library:

- It is free to join.
- Children can borrow up to 10 books at a time.
- Story time and rhyme time sessions are available for under 5's.
- Sharing a book with your child has a direct impact on their language development.
- Evidence suggests that when children enjoy reading for pleasure it has a positive impact on both their educational and personal development.
- Research tells us that a child's reading enjoyment is strongly linked to their educational success.
- The regular reading of stories or novels outside of school is associated with higher scores in reading assessments.

What is available at Hounslow Library?

- Board books for babies
- Picture books
- Fairy tales
- Beginner reader books
- Short chapter books
- Junior fiction
- Spoken word books (Audiobooks)
- Picture books for older readers
- Puzzle books (such as Where's Wally)
- Non-fiction/information books
- Teen fiction and non-fiction books

Story Time – Wednesday's at 10:30-11am:

Library story times are aimed at children aged under 5 and provide a fun introduction to books and reading.

Sharing stories with young children can help to build good language and listening skills, giving them a head start when they begin school.

Sessions are free and last 30 minutes. You do not have to book but places are granted on a first come first serve basis.

Rhyme Time – Friday's at 10:30-11am:

Rhyme time sessions are aimed at babies and toddlers, aged under 5, along with their mums, dads and carers. The events are based entirely on sharing nursery rhymes and songs to help build early language awareness.