

Dear Nursery,  
Every Monday, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Should you have any questions or if you need any further guidance, please email the Nursery team [nursery@alexandra.hounslow.sch.uk](mailto:nursery@alexandra.hounslow.sch.uk).  
Thank you, The Nursery Team.

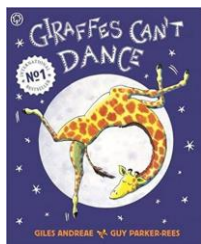
**This half term our topic is:** Traditional Tales

**This week we are focusing on:** Little Red Riding Hood

## Personal, Social and Emotional development

Please talk to your child about their favourite things to do at home and at Nursery. As always encourage your child to talk in full sentences in your home language or English.  
“At Nursery I like painting and playing with the playdough. At home I like playing in the garden and with my iPad.”

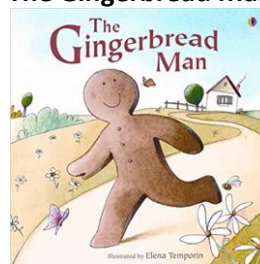
We will also be sharing Giraffes Can't Dance –



## Communication and Language

This week we will be focussing on

### The Gingerbread Man



You can **listen to the story** by clicking here:  
<https://www.youtube.com/watch?v=U89dkGrsYZY>

### This week's key vocabulary

run, bake, chase, swim and eat

## Physical Development

This week we are focusing matching movements to movement- can you walk, hop, run. Jump. Spin, etc.

Try playing a game of Simon Says with your child. Can they follow the verbal instructions?

We are also encouraging your child to dance and move with confidence and enjoyment. Why don't you dance together to your families' favourite songs?



## Literacy

We are looking at logo and signs. When you go to the high street does your child recognise any of the shop signs?



## Maths

This week is all about number **4**.  
Can you give me 4 toys?  
Would you like 4 raisins?

We are working on matching numerals to quantities.

## Topic/Reading

We hope you enjoy reading your two stories books this week. We look forward to hearing all about them on Friday.

## Phonics

We will be talking about rhyming words and tuning our ears in to hear them rhyme.

Hat, cat, hat, cat they sound the same they rhyme.

Dog, frog, dog, frog they sound the same they rhyme.



# Early Years Weekly Overview

When reading and singing nursery rhymes with your child highlight the rhyming words.

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We will be learning how to use the remote-control cars in Nursery. Do you have any remote-control toys at home that you could use?

