Alexandra
Primary School
Aspire, Perform, Succeed

Our Rights Respecting Journey

Alexandra Primary School has been credited as a Rights Committed school!

What is the Rights Respecting Schools Award?

The Unicef UK Rights Respecting Schools Award (RRSA) is based on principles of equality, dignity respect, non-discrimination and participation.
The RRSA seeks to put the UN Convention on the Rights of the child at the heart of the ethos of the school and culture to improve well-being and develop every child's talents and abilities to their full potential. We will turn our school into one that is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Young people and the school community learn about children's rights by putting them into practice every day. A rights respecting school models rights and respect in all its relationships, whether between adults and pupils, between pupils, or between adults. Rights based agreements (charters) are developed to replace traditional rules. These support the language and behaviours of a mutual respect for rights.

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What are children's rights?

All human beings (adults and children alike) are entitled to basic human rights. Children have a particular set of rights due to their vulnerability and need for protection. The UNCRC sets out the rights that must be realised for children to develop to their full potential, free from hunger and want, neglect and abuse. These rights are not something that children need to earn or that adults and governments can take away as a punishment. They contain the basic protection and support that all children are entitled to. All children have the same rights, no matter what their background or where they live. We are determined to ensure that all children are aware of their rights and that we, as a school, are putting children's rights at the heart of everything we do.

"Respect is about being nice to people and treating people as you would like to be treated." Mohammed 5M

"Responsibility is about being mature and trusted." Nevin 3F

"When you're reliable you get more opportunities as people will trust you to take more responsibility." Zara 6C

What does the United Nations Convention on the Rights of the Child say?

There are 54 articles in the Convention, and some examples are:

The right to a childhood
Every child has the right to a safe childhood, protected from violence, abuse and exploitation.

The right to an education
Every child has the right to an education that develops their personality, talents and abilities to the full.

The right to be healthy
Every child has the right to health care, clean water, nutritious food and a safe environment so they can be as healthy as possible.

The right to be treated fairly
All children have the same rights whatever their ethnicity, gender, religion, abilities, whatever they think or say and whatever their family background.

The right to a voice
Every child has the right to a voice on all matters that affect them and for their views to be taken seriously.

Article 29 is particularly important for schools:

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

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Benefits of the award on our school

- RRSA is not an initiative, but instead provides an overarching set of values that improve the climate for learning and within which other initiatives can sit.
- A deeper and more cohesive way of working
- Improved relationships with pupils and a reduced hierarchical divide between staff and pupils, due to a common rights-respecting language.

Benefits for children

- Improved self-esteem and feelings of being valued and listened to.
- Increased levels of respect for each other, leading to improved relationships with other pupils and with staff.
- A sense of security as rights-respecting language and behaviour is used consistently throughout the school.
- Improved attainment and attendance and a reduction in exclusions.
- An understanding and respect of religions, cultures, beliefs and abilities different to their own.
- A wider and deeper understanding of the world in which they live.

For adults and staff in the school community

- Strengthened collaborative working.
- Increased consultative approach with other adults and pupils.
- A sense of ownership in developing an approach that meets the needs and aspirations of the school as a whole.
- A sense that the whole school is working towards a common goal, leading to feelings of empowerment for both staff and pupils.
- A platform is developed for parental engagement and discussion.

RIGHTS RESPECTING SCHOOLS
unicef
UNITED KINGDOM
BRONZE – RIGHTS COMMITTED

This is the logo to show that we have achieved Bronze. Look out for it on our letters this year!

"If you're not independent, you won't learn as much. Being independent helps you do more things."
Thamasha 3H

"Work as a team and you can get the job done."
Alhai 3S

"Follow your dreams."
Sarani 4P.

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For more information on impact visit
https://www.unicef.org.uk/rights-respecting-schools/

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Where are we now?

We have just started our journey to become a Rights Respecting School. We have earnt bronze and are now considered to be 'rights committed.' We have submitted the evidence of the work we have done so far to UNICEF to show that we are committed to achieving this award. We now aim to be awarded with the Silver status over the course of this academic year.

"Ambition means when you have a goal to do something. Creativity means when you have an idea and you think of things by yourself and in a group."

"Try and try and you will get there!"
Anna 4H.

"Reflection is like a chain. Our behaviour affects the behaviour of others."
Veda 5C

Steering group

We have formed a steering group that will help our school establish itself as a Rights Respecting School.

In the steering group, there will be representatives of teachers, parents, SMSAs, Senior Leadership Team, Governors and Teaching Assistants. Most importantly there will be a child representative for each year group!
They are the deputy School Councillors and will work with Mrs Mansfield to promote the messages and Rights of the child across the whole school.

Our Rights Respecting committee members are:

Rithu 1B, Adwik 1TB, Keshvi 1I

Manveer 2W, Dylan 2B and Sephora 2M

Thamasha 3H, Alhai 3S and Nevin 3F

Isha 4P, Anna 4H and Sarani 4C

Mohammed 5M, Veda 5C and Jeremiah 5U

Zara 6C, Lairab 6B and Ahmed 6F

Would you like to help us?

If you would like to join the steering group to put ideas forward on behalf of parents of the school, please let the office or Mrs Mansfield know. You will be required to attend some meetings over the year and help with some tasks. We would love to have you on board!