

# Geography at Alexandra Primary School: Place knowledge

## Year 2

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (UK / India)

## Year 1

To recognise similarities and differences of geographical features in my own immediate environment.

To compare Hounslow with a contrasting place in the UK.  
To talk about people and places beyond my local environment.  
To identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. (e.g. Dorset)

## Early Years

Understanding the World (The World)

To notice detailed features of objects in my environment  
To talk about some of the things I have observed such as plants, animals, natural and found objects.  
To talk about the features of their own immediate environment and how environments might vary from one another.  
To know about similarities and differences in relation to places, objects, materials and living things.

## Year 3

To compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use.

To identify the main physical and human characteristics of the countries of Europe.

To describe geographical similarities and differences between a region in the United Kingdom and one in a European country (Greece).

To describe how the locality of the school has changed over time.

## Year 4

To compare geographical regions( Europe) and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time.

To describe geographical similarities and differences between countries (the UK and Italy).

## Year 5

To understand some of the reasons for geographical similarities and differences between countries (UK and South Africa)  
To explain how locations around the world are changing and explain some of the reasons for change.  
To begin to understand and explain geographical diversity across the world.

## Year 6

To explain and discuss a range of reasons for geographical similarities and differences between countries.

To explain how locations around the world are changing and explain some of the reasons for change.

To describe geographical diversity across the world. Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom and India.

To use key vocabulary to demonstrate knowledge and understanding in this strand:  
Latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.

Perform

Aspire

Succeed



The learning doesn't stop here!

GO

