

# Reception Curriculum Map 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	Summer 2
Topic	I am unique	We're going on a Journey	Street Detectives	Fairy tales	New Life	Magnificent Mini-beasts
Focus texts	 <p>The great big book of families</p>		 <p>Non-fiction books from Hounslow library</p>			
Enrichment		Walk to the library Black History - African Drummer	Architect visit Caretaker visit Play and stay	World Book Day Bekonscot Model Village Play and stay	Eggs Play and stay	Caterpillars Zoolab Play and stay

	<b><u>Being me in My World</u></b>	<b><u>Celebrating Difference</u></b>	<b><u>Dreams and goals</u></b>	<b><u>Healthy Me</u></b>	<b><u>Relationships</u></b>	<b><u>Changing Me</u></b>
<b>PSED</b>	Belonging Recognising and managing feelings Feelers of others Kind and gentle hands Children's rights Being responsible	What I am good at I'm special I'm me Different but the same Houses and homes Being a kind friend Standing up for yourself	Challenge Never giving up Setting a goal Obstacles and support Flight to the future Achieving goals – feeling proud	Everybody's body We like to move it, move it! Food Glorious food Sweet dreams Keeping clean Stranger Danger	Me and my family Making friends (1) Making friends (2) Falling out and bullying (1) Falling out and bullying (2) Being the best friend we can be	My Body Respecting my body Growing up Fun and fears (transition 1) Fun and fears (Transition 2) Celebration – memories of the year
<b>CL</b>	Follow simple instructions Listening skills Rhyme	Show understanding of prepositions by carrying out an action.	Able to follow a story without pictures or props. Anticipates key events	Show awareness of listeners needs	Answer how and why questions To use past, present, future forms	Connects ideas
<b>PD</b>	PE: movement and space Mark making, writing phase 2 graphemes Writing name	PE: gymnastics Writing phase 2 graphemes	PE: Ball skills Writing phase 3 graphemes	PE: Games Writing phase 3 graphemes forming letters correctly	PE: athletics Forming letters correctly	PE: Athletics Forming letters correctly – clear ascenders and descenders
<b>L</b>	Link sounds to letters: Phase 2 phonics Phase 2 common exception words Reading phase 2 books (home/school reading) Blending/segmenting sounds Writing words and captions using known phonemes	Link sounds to letters: Phase 2 phonics Phase 2 common exception words Reading phase 2 books (home/school reading) Blending/segmenting sounds Writing words and captions using known phonemes	Link sounds to letters: Phase 3 phonics Phase 3 common exception words Reading phase 3 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes	Link sounds to letters: Phase 3 phonics Phase 3 common exception words Reading phase 3 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes	Link sounds to letters: Phase 4 phonics Phase 4 common exception words Reading phase 4 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes	Link sounds to letters: Phase 4 phonics Phase 4 common exception words Reading phase 4 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes

M	<p>Match and sort</p> <p>Compare amounts</p> <p>Compare size, mass and capacity</p> <p>Exploring pattern</p>	<p>Representing 1,2,3</p> <p>Comparing 1,2,3</p> <p>Composition of 1,2,3</p> <p>Circles and triangles</p> <p>Positional Language</p> <p>Representing numbers to 5</p> <p>One more and less</p> <p>Shapes with 4 sides</p> <p>Time</p>	<p>Introducing 0</p> <p>Comparing numbers to 5</p> <p>Composition of 4 and 5</p> <p>Compare mass and compare capacity</p> <p>6, 7 and 8</p> <p>Comparing pairs</p> <p>Combining 2 groups</p>	<p>Numbers 9 and 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>3D shape</p> <p>Pattern consolidation</p>	<p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Adding more</p> <p>Taking away</p> <p>Compose and decompose</p> <p>Even and odd</p> <p>Doubling</p>	<p>Sharing and grouping</p> <p>Spatial reasoning</p> <p>Visualise and build</p> <p>Matching, rotating, manipulating shapes</p> <p>Deeping understanding patterns and relationships</p> <p>Spatial reasoning</p> <p>Mapping</p>
UW	<p>History: All about me –own time line - me now, how I have changed, changes within living memory, family history</p> <p>Families</p> <p>Science: Senses – see, hear, touch, taste, smell</p> <p>Similarities and differences in relation to materials</p> <p>oral hygiene</p> <p>Diwali</p>	<p>Geography: Seasons – Autumn and the associated weather</p> <p>Varying environments, to include: India, Africa, Australia, jungle,</p> <p>Similarities and differences between places including towns and countryside</p> <p>Christmas</p> <p>Science: Floating and sinking (link to boats)</p> <p>Technology: Remote cars</p> <p>History: Similarities and differences between now and the past – transport</p> <p>Events beyond living memory – Neil Armstrong (US astronaut)/space travel Tim Peake (UK astronaut)</p>	<p>Geography: Seasons – winter and the associated weather</p> <p>The name of the place where my home and school is</p> <p>Science: Ice – changing matter</p>	<p>Seasons - Spring and the associated weather</p> <p>Easter</p> <p>Plants and growing – how to care for plants, lifecycle, growth and decay over time, similarities and differences</p>	<p>Road safety</p> <p>Maps/ aerial views/symbols to ID places/commenting on features (or this skill may be taught in Aut 1 when learning about Hounslow)</p> <p>EID</p>	<p>Seasons -Summer and the associated weather</p> <p>Minibeasts</p> <p>Care and respect of the living world</p> <p>Naming body parts (PSHE)</p>

Computing			<p><b>Exploring hardware (Kapow)</b></p> <p>Explore and tinker with a range of hardware – introduce vocabulary</p> <p>Identify where technology is used in places that are familiar to them such as homes and school.</p>	<p><b>Programming Beebots (Kapow)</b></p> <p>Experimenting with Beebots and how to give simple commands</p> <p>Following algorithm and debug when things go wrong</p> <p>Experimenting with programing a Beebot, giving simple commands, debug with help from an adult when things go wrong.</p>	<p><b>Networks and systems: (Kapow)</b></p> <p>Key boards locating keys</p> <p>Login – including online safety what to do if you see something you do not like, not sharing passwords</p> <p>Mouse control</p> <p>Mouse control – paint programme</p> <p>Mouse control clicking and dragging</p>	<p>Consolidate using mouse control</p> <p><b>Exploring Hardware (Kapow)</b></p> <p>Children take pictures using an iPad – independent play</p> <p>Children take pictures for transition into year 1</p>
EAD	<p>Simple representations</p> <p>M&amp;D: Songs</p>	<p>M&amp;D: <b>Celebration music</b></p> <p>Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas</p> <p>Kandinsky</p>	<p>(DT structures) Model Village - materials uses/purposes, joining materials i.e. glue/tape, construct using own ideas</p> <p>M&amp;D: <b>Exploring Sound.</b></p> <p>Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.</p>	<p>M&amp;D: <b>Musical Stories</b></p> <p>A unit based on traditional children’s’ tales and songs, learning that music and instruments can be used to convey moods or represent characters.</p>	<p>Making brooders</p> <p>M&amp;D: <b>Music and Movement</b> Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music</p>	<p>3D Minibeasts models (DT Structure)</p> <p>M&amp;D: <b>Big Bands</b> Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.</p>
Cooking	<p>Sandwiches: working safely and hygienically, techniques – spread, cut, slice</p>	<p>Apple crumble - working safely and hygienically, techniques - mix, rub, measure, cook, oven, hot, recipe</p>	<p>Pancakes- working safely and hygienically, mix, measure, crack, change (ie liquid to solid), recipe</p>	<p>Fairy cakes - working safely and hygienically, mix, fold, measure, change, recipe</p>	<p>(DT Food) Fruit Kebabs- working safely and hygienically, healthy choices in relation to eating, importance of healthy diet, cut, thread, peel, skin, core,</p>	<p>Fruit smoothie- working safely and hygienically, healthy choices in relation to eating, importance of healthy diet, mix, cut</p>

