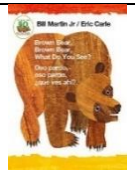
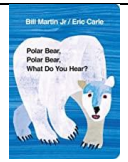
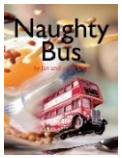
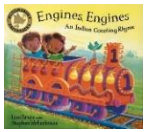
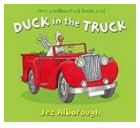
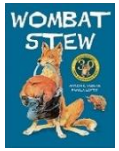
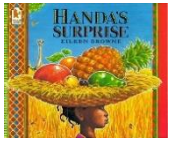
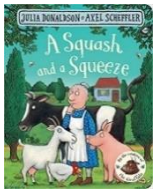
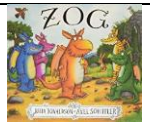
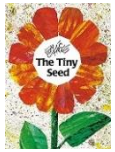
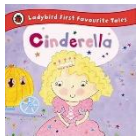
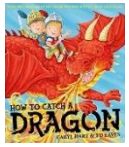
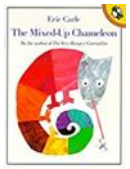
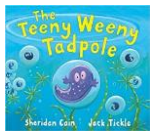
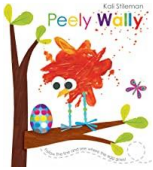
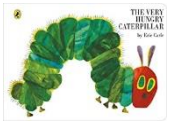
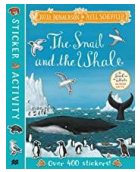
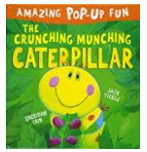
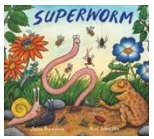
Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	Summer 2
Topic	**I am unique**	**We're going on a Journey**	**Street Detectives**	**Fairy tales**	**New Life**	**Magnificent Mini-beasts**
Focus texts	  The great big book of families	    	 Non-fiction books from Hounslow library	   	  	   
Enrichment		Walk to the library Black History - African Drummer	Architect visit Caretaker visit Play and stay	World Book Day Bekonscot Model Village Play and stay	Eggs Play and stay	Caterpillars Zoolab Play and stay

PSED	**Being me in My World** Belonging Recognising and managing feelings Feelers of others Kind and gentle hands Children's rights Being responsible	**Celebrating Difference** What I am good at I'm special I'm me Different but the same Houses and homes Being a kind friend Standing up for yourself	**Dreams and goals** Challenge Never giving up Setting a goal Obstacles and support Flight to the future Achieving goals – feeling proud	**Healthy Me** Everybody's body We like to move it, move it! Food Glorious food Sweet dreams Keeping clean Stranger Danger	**Relationships** Me and my family Making friends (1) Making friends (2) Falling out and bullying (1) Falling out and bullying (2) Being the best friend we can be	**Changing Me** My Body Respecting my body Growing up Fun and fears (transition 1) Fun and fears (Transition 2) Celebration – memories of the year
CL	Follow simple instructions Listening skills Rhyme	Show understanding of prepositions by carrying out an action.	Able to follow a story without pictures or props. Anticipates key events	Show awareness of listeners needs	Answer how and why questions To use past, present, future forms	Connects ideas
PD	PE: movement and space Mark making, writing phase 2 graphemes Writing name	PE: gymnastics Writing phase 2 graphemes	PE: Ball skills Writing phase 3 graphemes	PE: Games Writing phase 3 graphemes forming letters correctly	PE: athletics Forming letters correctly	PE: Athletics Forming letters correctly – clear ascenders and descenders
L	Link sounds to letters: Phase 2 phonics Phase 2 common exception words Reading phase 2 books (home/school reading) Blending/segmenting sounds Writing words and captions using known phonemes	Link sounds to letters: Phase 2 phonics Phase 2 common exception words Reading phase 2 books (home/school reading) Blending/segmenting sounds Writing words and captions using known phonemes	Link sounds to letters: Phase 3 phonics Phase 3 common exception words Reading phase 3 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes	Link sounds to letters: Phase 3 phonics Phase 3 common exception words Reading phase 3 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes	Link sounds to letters: Phase 4 phonics Phase 4 common exception words Reading phase 4 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes	Link sounds to letters: Phase 4 phonics Phase 4 common exception words Reading phase 4 books (home/school reading) Blending/segmenting sounds Writing words, captions and sentences using known phonemes

M	Match and sort Compare amounts Compare size, mass and capacity Exploring pattern	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional Language Representing numbers to 5 One more and less Shapes with 4 sides Time	Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass and compare capacity 6, 7 and 8 Comparing pairs Combining 2 groups	Numbers 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern consolidation	Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Compose and decompose Even and odd Doubling	Sharing and grouping Spatial reasoning Visualise and build Matching, rotating, manipulating shapes Deeping understanding patterns and relationships Spatial reasoning Mapping
UW	History: All about me –own time line - me now, how I have changed, changes within living memory, family history Families Science: Senses – see, hear, touch, taste, smell Similarities and differences in relation to materials oral hygiene Diwali	Geography: Seasons – Autumn and the associated weather Varying environments, to include: India, Africa, Australia, jungle, Similarities and differences between places including towns and countryside Christmas Science: Floating and sinking (link to boats) Technology: Remote cars History: Similarities and differences between now and the past – transport Events beyond living memory – Neil Armstrong (US astronaut)/space travel Tim Peake (UK astronaut)	Geography: Seasons – winter and the associated weather The name of the place where my home and school is Science: Ice – changing matter	Seasons - Spring and the associated weather Easter Plants and growing – how to care for plants, lifecycle, growth and decay over time, similarities and differences	Road safety Maps/ aerial views/symbols to ID places/commenting on features (or this skill may be taught in Aut 1 when learning about Hounslow) EID	Seasons -Summer and the associated weather Minibeasts Care and respect of the living world Naming body parts (PSHE)

Computing			**Exploring hardware (Kapow)** Explore and tinker with a range of hardware – introduce vocabulary Identify where technology is used in places that are familiar to them such as homes and school.	**Programming Beebots (Kapow)** Experimenting with Beebots and how to give simple commands Following algorithm and debug when things go wrong Experimenting with programing a Beebot, giving simple commands, debug with help from an adult when things go wrong.	**Networks and systems: (Kapow)** Key boards locating keys Login – including online safety what to do if you see something you do not like, not sharing passwords Mouse control Mouse control – paint programme Mouse control clicking and dragging	Consolidate using mouse control **Exploring Hardware (Kapow)** Children take pictures using an iPad – independent play Children take pictures for transition into year 1
EAD	Simple representations M&D: Songs	M&D: **Celebration music** Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas Kandinsky	(DT structures) Model Village - materials uses/purposes, joining materials i.e. glue/tape, construct using own ideas M&D: **Exploring Sound.** Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.	M&D: **Musical Stories** A unit based on traditional children's' tales and songs, learning that music and instruments can be used to convey moods or represent characters.	Making brooders M&D: **Music and Movement** Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music	3D Minibeasts models (DT Structure) M&D: **Big Bands** Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.
Cooking	Sandwiches: working safely and hygienically, techniques – spread, cut, slice	Apple crumble - working safely and hygienically, techniques - mix, rub, measure, cook, oven, hot, recipe	Pancakes- working safely and hygienically, mix, measure, crack, change (ie liquid to solid), recipe	Fairy cakes - working safely and hygienically, mix, fold, measure, change, recipe	(DT Food) Fruit Kebabs- working safely and hygienically, healthy choices in relation to eating, importance of healthy diet, cut, thread, peel, skin, core,	Fruit smoothie- working safely and hygienically, healthy choices in relation to eating, importance of healthy diet, mix, cut

Core books	Gruffalo Goodnight Moon	Whatever Next Handa's Surprise Mr Gumpy's Outing Mrs Armitage on Wheels	Six Dinner Sid On the Way home	Shhh!	Rosie's Walk Farmer Duck	The Very Hungry Caterpillar I want my Hat Back My Name is not Refugee
Sub -theme	Settling in Autumn Diwali	Children in Need Christmas	Amaryllis (growing) Chinese New Year	Vegetables (growing) Sport Relief Book week Film shows (Room on a Broom. Zog) Easter	Living eggs vegetables (growing)	Butterfly nets and caterpillars Vegetables (growing) Eid
RRSA	**Article 8** Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully. Right to be safe Right to play /sleep/ be warm					
Role-play	Continuous provision: Home corner Shop Builders yard Mud kitchen Children's interest	Continuous provision: Home corner Shop Builders yard Mud kitchen Children's interest	Continuous provision: Home corner Shop Builders yard Mud kitchen Children's interest	Continuous provision: Home corner Shop Builders yard Mud kitchen Children's interest	Continuous provision: Home corner Shop Builders yard Mud kitchen Children's interest	Continuous provision: Home corner Shop Builders yard Mud kitchen Children's interest