

## Personal, Social and Emotional Development

We will be encouraging the children to explain their own knowledge and understanding, and ask appropriate questions of others.



We will be encouraging the children to take steps to resolve conflicts with other children, e.g. finding a compromise share their own ideas and opinions.

Through our weekly circle times we will be encouraging the children to talk about them selves in positive terms, share their interests and ideas and develop resilience..

We will encourage children to try new activities, and say why they like some activities more than others.

We will be supporting the children to develop new strategies for managing their feelings and behaviour and to talk about their own and others' behaviour, and its consequences.

## Physical Development

Through our PE lessons and outside learning environments, the children will be given opportunities to show good control and co-ordination in large and small movements. They will be taught a range of ball skills. They will be encouraged to move confidently in a range of ways, safely negotiating space.



The children will be encouraged to take off and put on their own coats and hats and to zip and unzip their coats.

Children will taking part in a range of fine motor strengthening activities and well as practising writing letters. They will be encouraged to use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. The children will be encouraged to use cutlery whilst eating.



Reception  
Curriculum Plan  
— Spring Term 1  
2022

## Topic: Buildings and Construction



## Communication and Language

Through a range of different activities, the children will be encouraged to listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

The children will be given opportunities to follow instructions involving a two-part sequence and to follow a story without pictures or props. They will have the opportunity to answer 'how' and 'why' questions about their experiences and in response to stories or events.

The children will be taking part in lots of practical and engaging activities to help build the breadth of their vocabulary. They will be encouraged to use language to imagine and recreate roles and experiences in play situations.

## Reminders

Remember we love to hear about your child's experiences at home. Please let us know if your child does anything at home which makes you think "WOW". This could be a picture that they have drawn or painted, it could be some photos of a family event that your child could talk to us about.



## Literacy



The children will be given lots of opportunities to read and write by applying their phonics skills. We will be focusing on blending and segmenting sounds. They will recap on the phase 2 sounds taught last term and learn new Phase 3 sounds.

The children will be heard read at school at least once a week and we ask that you listen to your child read daily and write in their reading log.

Our focus for writing will be to write short sentences with known sound- letter correspondence.

## Understanding of World

Children will be encouraged to talk about past and present events in their own lives and in the lives of family members. We will encourage children to know about similarities and differences between themselves and others, and among families, communities and traditions.

Your child will be learning about growing and observing the changes. We will talk also about the features of their own immediate environment and about how environments might vary from one another.

Your child will also be learning about the season of winter.



## Expressive Arts and Design

We will be encouraging your child to build a repertoire of songs and dances and to explore the different sounds of instruments. They will be selecting tools and techniques needed to shape, assemble and join materials they are using. The children will have lots of opportunities to initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.



Give your child opportunities to construct, maybe with building bricks or construction toys if you have any, or use recyclable materials or paper and sticky tape to build.

## Maths

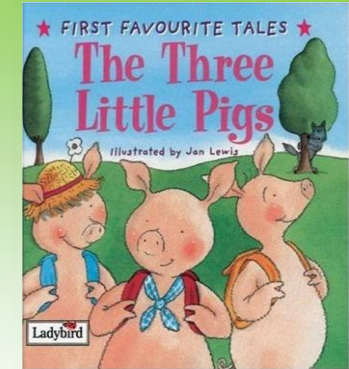
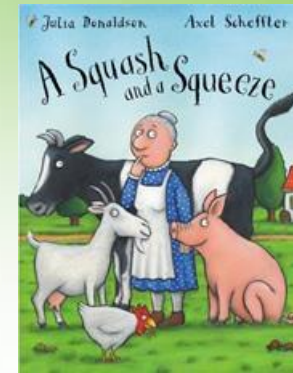
We will be encouraging your child to:

- Understand the value of zero
- To recognise the numbers to 8 in different forms
- find one more or one less from a group of up to eight objects
- Use the vocabulary involved in adding by combining 2 groups to make a whole
- To understand the meaning of 6,7,8 in different contexts.
- To explore weight using vocabulary such as heavier than and lighter than
- To explore capacity using vocabulary such as empty, full, nearly empty and nearly full.
- To explore height and length to include vocabulary such as longer than and shorter than



Take every opportunity to either count or subitise objects with your children, to encourage them to count accurately one object at a time. Use words like “total” and “altogether.” Start to encourage your child to explore beyond 10.

## Books we will be reading this half term include:



This topic this term is about construction and buildings. Talk to your children about the type of home they live in. Describe the features. When out and about look at the buildings in the environment, talk about their purpose and compare the different buildings. Look at the materials that buildings are made of, look at the different shapes for example the windows, the doors, the roofs. We will be starting to grow flowers and vegetables. When shopping, look at the different varieties and fruit and vegetables. For example, the different coloured potatoes, different coloured onions, different types of apples.



**Alexandra**  
Primary School

Aspire, Perform, Succeed