

Early Years Home Learning

Dear Reception,

Every **Tuesday**, you will see the homework that has been set for the week in the learning section of our school website. We ask that tasks are completed by the following **Monday** to allow new activities to be set the next day.

Should there be any problems with completing the homework or if you need any further guidance, please email the Reception team.

Thank you,
The Reception Team.

This half term our topic is: 'We're Going on a Journey'

| Personal, Social and Emotional development | Communication and Language | Physical Development |
|--|--|---|
| <p>Encourage your child to be take turns when playing – maybe when playing the maths game you and your child take turns to describe where the toy is placed. Let your child know how happy it makes you feel when they show kindness by taking turns when playing.</p> | <p>Encourage your child to listen and enjoy stories. Read their school library book to them. Share and talk about their favourite part of the story.</p> | <p>Help develop the muscles in your child's hands to enable them to develop the foundations of good handwriting. Make playdough, use pastry or bread dough to squeeze, roll, pat or mould.</p> |
| | <p>This week's key vocabulary</p> | |
| | <p>across, around, top, side, over, into, past, through, in, under, on, beside, at, between</p> | |
| Literacy | Maths | Topic |
| <p>Using the tricky words in the phonics packs encourage your child to practise spelling the words. Hear your child read their reading books. Make a comment in the Reading Log to let the class teacher know how they responded to the reading. Remember to read books on Bug Club...your log in is attached to your reading log.</p> | <p>Our maths focus this week is positional language. The key vocabulary that we will be using is above. Play a game where you place a soft toy around a room in your home. Ask your child to describe where it is using sentences as they talk, for example "my teddy is <u>on</u> the chair, my teddy is <u>under</u> the table, my teddy is <u>next to</u> the lamp" (see Personal, Social and Emotional development).</p> | <p>We are learning about the celebration of Diwali. If you celebrate Diwali, talk to your child about what you will be doing at the weekend to celebrate. If you do not celebrate Diwali talk with your child about a festival/celebration that you and your family celebrate for example, Christmas, Eid, Holi etc The children will be talking about their family celebrations during the week.</p> |
| Phonics | | |
| <p>Using the phoneme cards sent home in the plastic wallet, practise recalling the sounds (not the letter names) of each of the letters. Learn to instantly recall the tricky words.</p> | | |