

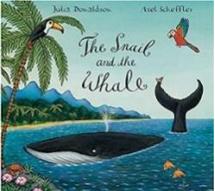
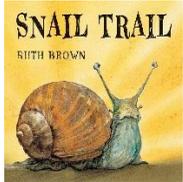
Weekly Creative Home Learning

Year Group: Reception

Week beginning: 29.6.20 Week 15

Every **Tuesday** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active!

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

Personal, Social and Emotional development	Communication and Language	Physical Development	Understanding the World
<p>Snail and the whale https://www.youtube.com/watch?v=hheoLVGZVvs</p>  <p>This week we are learning about snails. Listen to this beautiful story about a sea snail.</p> <p>Focus in how kind the whale is to the snail and vice versa. How they help each other.</p> <p>The snail was felling small but even being small the snail was able to save the whale. Can you do amazing things too? How do you help at home and at school? How do you help each other?</p>	<p>SNAIL TRAIL https://www.youtube.com/watch?v=XsCgI6DobN4</p>  <p>Find other words to describe the places where the snails go. A steep hill, a gloomy cave, a quiet forest, high bridge, slippery slope, narrow arch.</p> <p>For example instead of gloomy it could be shadowy, sunless, or dim.</p> <p>Use the computer to find out more words and have fun!</p>	<p>Practise writing all the graphemes focusing on the letter formation. Use the letter sheet in the learning pack to model.</p> <p>Reinforce the message about the importance of frequent handwashing.</p> <p>Making Playdough</p>  <p>https://www.iheartnaptime.net/play-dough-recipe/</p> <p>Follow the recipe and make play dough with your child. Discuss how the different ingredients change as you mix then together.</p> <p>Try to make snails and slugs with your play dough</p> <p>Use playdough to make slugs of different lengths and widths. Encourage your child to use mathematical language as they play. Can you make a long slug? A short slug? A thick slug? A thin slug? What is the longest slug you can make? How many bricks long is it?</p>	<p>Snails Facts Join Jess for a new adventure https://www.youtube.com/watch?v=a0Q-zFLAvPE https://www.youtube.com/watch?v=pLCtVGB1mFw Snails and Slugs facts: https://www.youtube.com/watch?v=c8ma6vDvXAM How to draw a Snail: https://www.youtube.com/watch?v=aeQTgRi-MG4 Snails song: https://www.youtube.com/watch?v=dqU-vrZeKCs BOOKS Are you a snail? https://www.youtube.com/watch?v=_H5PiUuAPv4 The tiny snail (More challenging story as it is a long, did he/ she manage to sit all the way till the end? https://www.youtube.com/watch?v=sUj8No-GPa0</p>



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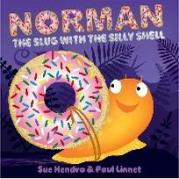
Aspire, Perform, Succeed

Year Group: Reception

Week beginning: 29.6.20

Week 15

Weekly Creative Home Learning

Literacy - Reading	Literacy - Writing	Maths	Expressive Art and Design
<p>Creepy Crawlies (Bug Club- Green) Read this book to your child. Allow him/her to read as many words as they can. Then complete the quiz to check the understanding of the story.</p> <p>Read through the book again and talk about the different insects. Ask the children what the insects do? What do the children think makes them 'creepy'? Talk about how insects help us, for example, spiders kill flies and mosquitoes, and that insects are all part of the ecosystem and they all have a job. Ask each child to say which insect they like the least/most, and why. As you read through the book again, take turns to read the Creepy Fact boxes. Which of the facts do the children like the best?</p> <p>Please continue to read books on Bug Club. We can check how many books you have read so we can add more if you need. Do make sure you have clicked on every bug and answered all the questions fully. Otherwise the computer thinks you have not finished and we are not able to give you a new book. Please do not read 5 or 6 books</p>	<p>Listen to the story. https://www.youtube.com/watch?v=z4BcBtKH8O8</p>  <p>Draw a picture of Norman and draw a speech bubble. What do you think Norman is saying? Talk about the story with your child and discuss what to write in the speech bubble.</p> <p>Please upload your writing onto apsallstars@alexandra.hounslow.sch.uk</p>	<p>1. Compare height of family members or friends: Can you find someone who is shorter than you? Taller than you? About the same height? Who is the tallest in your family? Who is the shortest?</p> <p>2. Measure yourself with your feet! Lie on the ground and get someone to draw around your outline with chalk. (Or draw around someone else) Measure yourself with 'footsteps'. How many 'feet' tall are you? Does the number change if a different person's feet are used? What about mummy or daddy's feet? Do you know why?</p> <p>3. Building towers: Can you build a tower that is as tall as you? What is the tallest tower you can build? How many bricks tall is it?</p> <p>4. Comparing length: Have a variety of lengths of string, lace or ribbon (or cut straws into different lengths) Ask your child to compare each length to a given length - e.g. a piece of string taped to the table. Can they sort the lengths into shorter, longer and 'about the same' as the given</p>	<p>Drawing snails making snails. It is time for you to use your imagination. If you need inspiration check this website and enjoy!! \zasse\https://iheartcraftythings.com/12-colorful-snail-crafts-for-kids.html</p>   <p>Please upload your creations to: apsallstars@alexandra.hounslow.sch.uk</p>



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a day as there is a limited supply of books available.

Phonics

Watch the Letters and Sounds video everyday according to the group information sent:

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K-niWw/featured?disable_polymer=1

length. Can they order the lengths from shortest to longest?

5. Boules or marbles:

Play a game like 'boules' where the aim is to roll a ball closest to a marker. e.g. use a golf ball as the 'jack' and roll tennis balls towards it. Who can get their tennis ball closest to the golf ball? How will you measure whose ball is closest?

You could use marbles of different sizes instead or an actual set of boules if you have it!

Doodle maths Go to doodlemaths.com. Log into your doodle account using your Bug Club password. Complete activities for 10 minutes. Make sure you work out the answers yourself!

Rights Respecting School

At Alexandra Primary School, we are currently a Silver accredited Rights Respecting School. We aim to develop the children's awareness of their rights and develop their awareness of the rights of others, helping them to become 'global citizens.'

<https://www.youtube.com/watch?v=V1BFLitBkco>



To support your child's rights to learn and develop:

Read to your child every day

Listen to your child read every day

Talk about the stories and the pictures.