

Weekly Overview

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

This week our topic is: Celebrations and growing plants.

Personal, Social and Emotional development

As we reach half way through the school year, we are going to reflect and talk about the things that we have enjoyed doing, learning and achieving. We will consider how it is good to have happy memories.



Key Vocabulary

Topic: Chinese New Year, celebrate, China, Bulb, grow, water, soil, light, warmth

Maths: Height, tall, taller, tallest, Length, long, longer, longest, short, shorter, shortest.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, day, week

Communication and Language

As the children learn about the Chinese New Year they will be encouraged to talk about their learning and to compare and contrast celebrations that they enjoy. The children will be encouraged to talk and respond using sentences.



Physical Development

For gross motor skills, the focus of learning will be on learning ball skills. **Please ensure your child is wearing their PE kit on a Monday and are not wearing earrings.**

The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.

Topic

This week we will learn about the Chinese New Year and find out how some people celebrate.



Weekly Overview

Literacy	Maths	
<p>The children will be blending and segmenting sounds to read and write captions and words.</p> <p>The children will be encouraged to engage with books independently.</p>	<p>In maths, we will be exploring different types of measurement. We will be thinking about height and length. We will also be measuring time by thinking about the days of the week.</p>	<p>The children will learn how people celebrate around the world, they will listen to the story about the many animals that swam across the river and why the years are named after them.</p>
<p>Phonics</p>		
<p>The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will recap the phase 3 sounds j, v, w, x and the tricky word 'all'</p> <p>The children will learn the sounds not the letter names. Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be additional sounds in the pack this week.</p>		<p>The children will also be introduced to growing plants. To start we will look at plants that start as a bulb. The learning will revolve around what a plant needs to survive. We will watch the plant grow and measure the progress.</p> 
<p>Homework:</p> <p>It is important to hear your child read every day. Please listen to your child read the reading books sent home each day and comment in the reading log that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.</p> <p>Practise learning the phonics sounds and tricky words sent home each Friday aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.</p> <p>It is also important that your child hears stories. Please share and read the library book to your child.</p> <p>Please ensure your child brings their book bag and books to school every day.</p> <p>There are some books on Bug Club, please log in and listen to your child read the books.</p>		