

Weekly Overview

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

This week our topic is: Winter

Personal, Social and Emotional development

We are going to discuss challenges, which may seem hard, and what we could do to help ourselves overcome them.



Key Vocabulary

Topic: Winter, hibernation, migration, snow, frozen, icicle, igloo.

Maths: zero, more, fewer, most, fewest

Communication and Language

This week many of the stories will relate to Winter. The children will be encouraged to recall the stories using well-formed sentences. As the stories are being read to them, the children will be encouraged to predict what may happen next, express what their favourite parts of the stories.



Physical Development

The children will have opportunities to move in different ways whilst engaging in the outdoor environment and the children will explore a range of climbing equipment.

The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.


Topic

This week we are going to the new term learning about winter. The children had previously learnt and observed the changes during Autumn but now will extend their knowledge to learn about and observe what happens now that it is winter. They will learn about environmental changes, winter sports, migration and keeping warm.

To support your child's learning - whilst going for a walk draw your child's attention to the trees, to flower beds, muddy grass and talk about the effects of winter on the environment.



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Literacy	Maths
<p>The children will be blending and segmenting sounds in words to write captions and words. The children will be encouraged to engage with books independently.</p>	<p>In maths, the focus will be on recognising and understanding what zero means. We will explore what happens if you add zero to a number of objects. We will also be recapping the numbers one to five and the concept of more, fewer and the same as.</p>
<p style="text-align: center;">Phonics</p> <p>The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will continue to learn phase 3 digraphs ee, igh, oa and the words 'we' 'be' 'me'. The children will learn the sounds not the letter names.</p> <p>Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be additional sounds in the pack this week.</p>	 <p>The image shows a cartoon character of the number 0 with a face and limbs, standing next to a speech bubble that says 'Number 0'. Below this is a yellow box titled 'More or Fewer?' containing three pairs of jars. Each pair is labeled 'More or Fewer?'. The first pair has two jars of red beads, the second has one jar of red beads and one jar of blue beads, and the third has two jars of blue beads.</p>
<p><u>Homework:</u></p> <p>It is important to hear your child read every day. Please listen to your child read the reading books sent home each day and comment in the reading log that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.</p> <p>Practise learning the phonics sounds and tricky words sent home each Friday aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.</p> <p>It is also important that your child hears stories. Please share and read the library book to your child.</p> <p>Please ensure your child brings their book bag and books to school every day.</p> <p>There are some books on Bug Club, please log in and listen to your child read the books.</p>	