

Weekly Overview

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

This week our topic is: We are going on a journey - India

Personal, Social and Emotional development

We are going to learn ways in which we are all the same and ways that we are different. We will consider whether we look the same and whether our families the same.



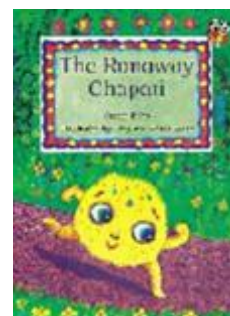
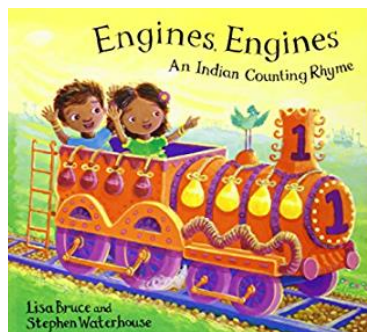
Key Vocabulary

Topic: country, travel, India, tiger, Taj Mahal

Maths: 4, numeral, count, how many, find a different way,

Communication and Language

This week many of the stories will relate to India. The children will be encouraged to articulate their thoughts about the stories using well-formed sentences. They will be encouraged to recognise rhyming words.



Physical Development

For gross motor skills, the focus of learning will be gymnastics. The children will be learning to move on mats and low-level equipment.

Please ensure your child is wearing their PE kit on a Monday.

The children will have opportunities to practise their fine motor skills using different resources in the environment.

Topic

This week we will continue with the topic of journeys. The focus will be on India. We will look at places of interest and wildlife and locate India on a map of the world.



Weekly Overview

Literacy	Maths	
<p>The children will be blending and segmenting sounds in words to write captions.</p> <p>The children will be encouraged to engage with books independently.</p>	<p>In maths, the focus will be on understanding the number 4. The children will be taught to recognise the number in the environment, write the number, count 4 objects and actions, represent 4 in different ways and find different ways to make 4.</p>	<p>Friday is children in need. Please remember the children can come to school dressed up in spotty clothes, dressing up clothes or home clothes (please remember to bring a coat and sensible shoes) and there will be a charity bucket at the front of the school.</p>
Phonics		
<p>The focus for phonics this week is to recap the sounds s, a, t, p, i, o, e and u and to recognise and spell the tricky words – I, to, no, go, into, put, the.</p> <p>The children will learn the sounds not the names.</p> <p>Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be no additional sound in the pack this week.</p>	<div data-bbox="958 464 1245 595" data-label="Image"> </div> <div data-bbox="1061 651 1164 810" data-label="Image"> </div> <div data-bbox="1337 580 1458 842" data-label="Image"> </div>	<div data-bbox="1727 459 1989 721" data-label="Image"> </div>
<p>Homework:</p> <p>It is important to hear your child read every day.</p> <p>Please listen to your child read the reading books sent home each day and comment in the reading log that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.</p> <p>Practise learning the phonics sounds and tricky words sent home each Friday aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.</p> <p>It is also important that your child hears stories. Please share and read the library book to your child.</p> <p>Please ensure your child brings their book bag and books to school every day.</p> <p>There are some books on Bug Club, please log in and listen to your child read the books.</p>		