

# Weekly Overview

Dear Reception,



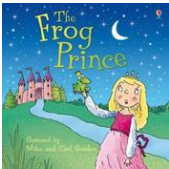


Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on [reception@alexandra.hounslow.sch.uk](mailto:reception@alexandra.hounslow.sch.uk)

Thank you,

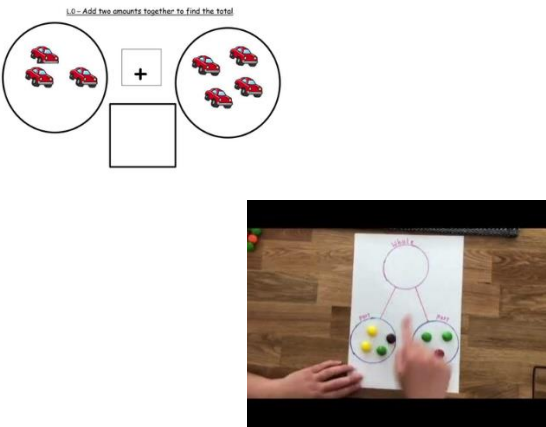
The Reception Team

## This week our topic is: I'm the King of the Castle – Princesses and Princes

## Gardening: growing vegetables - potatoes

Personal, Social and Emotional development	Communication and Language	Physical Development
<p>We will continue to be thinking about healthy bodies with a focus this week upon keeping clean. We will revisit the importance of washing hands especially before we eat but will also consider the importance to manage our own needs regarding keeping clean.</p> 	<p>During the course of this week's learning we will be encouraging your child to share and explain their ideas and articulate by speaking using sentences.</p> 	<p>For gross motor skills, the learning will continue to learn the skills of chasing and dodging. <b>Please ensure your child is wearing their PE kit on a Monday and are not wearing earrings.</b></p> <p>The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.</p>
Key Vocabulary		Topic
<p>Topic: potatoes, soil, grow, chit, roots pitch, tempo, dynamics recipe, consistency, weigh, ingredients</p> <p>Maths: altogether, total, more, less, number bonds</p>	<p>Children will be encouraged to retell the stories.</p> <p>Using some exact repetition and some of their own words. They will be encouraged to think about the beginning of a story, the middle and then the end.</p> 	<p>We will be starting to develop the garden ready to grow potatoes. We will prepare the potatoes for planting by 'chitting' them and watching them begin to sprout.</p>  <p>In music we will be creating our own musical stories by using percussion instruments. We will be thinking about the pitch (high or low), tempo (fast or slow) and dynamic (loud or quiet). We will be making fairy cakes.</p> <p>We will be working together to measure the ingredients and watch how the mixture changes as it is mixed and cooked. We will be using an eggless recipe.</p> 

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Literacy	Maths	Time to Talk
<p>The children will be blending and segmenting sounds to read and write sentences and words.</p> <p>The children will be encouraged to engage with books independently.</p>	<p>In maths, we will be recapping and consolidating our learning of combining groups to find out how many altogether, number bonds to 10, more and less.</p>	<p><i>You may ask your child what they have done in Reception and they may be unable to tell you. By asking them a more specific question, it will support them to respond. Each week we will offer a suggestion of a topic to talk about with your child.</i></p>
<p style="text-align: center;"><b>Phonics</b></p> <p>The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will recap the phase 3 sounds ow, oi, ear, air and recapping all the tricky words taught to date.</p> <p>The children will learn the sounds not the letter names. Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be no additional sounds in the pack this week but we ask you to practise at home with the sounds and tricky words taught to date with your child.</p>		<p>This week we will be exploring potatoes</p> <p><b>Ask your child:</b></p> <p>What is your favourite food made from potatoes?</p> <p>What was happening to the potatoes in your classroom?</p> <p>We will be making fairy cakes:</p> <p><b>Ask your child:</b></p> <p>Did you enjoy cooking – would you like to do some more cooking – what would you like to cook?</p>
<p><b>Homework:</b></p> <p>It is important to hear your child read every day. Please listen to your child read the reading books sent home each day and comment in the <b>reading log</b> that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.</p> <p>Practise learning the phonics sounds and tricky words that have been sent home aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.</p> <p>It is also important that your child hears stories. Please share and read the library book to your child.</p> <p>Please ensure your child brings their book bag and books to school every day.</p> <p>There are some books on Bug Club, please log in and listen to your child read the books.</p>		