

Weekly Overview

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

This week our topic is: Families

Personal, Social and Emotional development

We will be talking about the emotions of happy, sad, angry and excited. We will share our experiences of times when we are happy or angry with Jigsaw Jeni and thinking of ways to help make us feel better. The children will be introduced to the phrase "if you see someone without a smile, give them one of yours".



Key Vocabulary

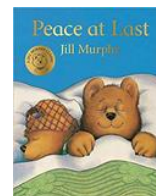
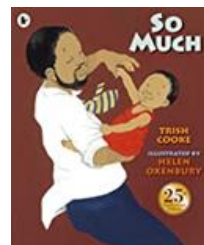
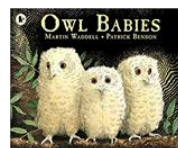
Literacy: phoneme, sound, grapheme, letter
Maths: sort, match, odd, identical, non-identical

Literacy

The children will be blending sounds to make words using the phonemes that they have learnt this week, for example
s-a-t sat, p-a-t pat, t-a-p tap

Communication and Language

This week the children will focus on learning about families through a range of different stories. They will be encouraged to listen carefully to the stories and make comments about their favourite part of the story and giving their reasons. The children will be encouraged to talk using sentences.



Physical Development


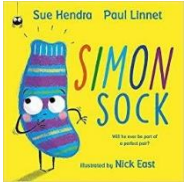
For gross motor skills, the focus of learning will be on spatial awareness and finding a space. The children will start to learn some warming up movements. For fine motor skills the children will have opportunities to form the graphemes s,a,t,p and write the word I.

Topic

This week we are focussing on different families. Please send a photo to school of your child and their family to give your child an opportunity to talk about their family. The photo could be a hard copy for your child to bring into school or please send a photo by email to reception@alexandra.hounslow.sch.uk

We will be creating pictures of our self and our families using different media – collage, painting and coloured pencils or crayons.

Weekly Overview

Phonics	Maths
<p>The focus for phonics this week is to learn the phonemes s,a,t,p and the word I. The children will learn the sounds not the names.</p> <p>Using the phonics pack which will be sent home on Friday, please support your child to learn the sounds.</p>	<p>In maths, we will be exploring the concept of sorting and matching. We will be identifying matching pairs and odd ones out. We will also play games of matching actions using body percussion.</p> <div data-bbox="1352 344 1760 526">  </div> <div data-bbox="1877 344 2060 526">  </div>
<p><u>Homework:</u></p> <p>It is important to hear your child read every day.</p> <p>Please listen to your child read the reading books sent home each day and comment in the reading log that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.</p> <p>It is also important that your child hears stories. Please share and read the library book to your child.</p> <p>Please ensure your child brings their book bag and books to school every day.</p>	



Early Years Reading Strategies

Enjoying and Sharing Books

Experience shows that children benefit hugely by exposure to books from an early age. Right from the start, lots of opportunities should be provided for children to engage with books that fire their imagination and interest. They should be encouraged to choose and peruse books freely as well as sharing them when read by an adult. Enjoying and sharing books leads to children seeing them as a source of pleasure and interest and motivates them to value reading.



Phase One of Letters and Sounds

Sharing a book with your child provides many opportunities set out in Phase One phonics. When you are reading a book to your child you are developing two key skills needed for their later reading and spelling development:

- The ability to listen attentively.
- Enlarging their vocabulary.

You can also draw your child's attention to these aspects in the story...

Alliteration Rhyme

Getting to Know Books

Give your child the opportunity to hold books and explore them. Model the following skills to your child:

- How to hold the book the right way up and turn the pages one at a time.
- How to distinguish between the illustrations and the text.
- How to use the words to read from left to right.



Making Predictions

Before starting the story why not try reading the title of the book, reading the blurb on the back cover and look at the illustrations on the front cover.

You can ask your child 'What do you think this book is about?' 'What characters might be in this story?'

You can then continue this as you read the story. Pause at different places and make suggests together about what might happen next.



Retelling the story

It is good to read your child's favourite books lots of times over and over again! As they become more familiar with a story they will start to join in and remember the story line.

You can then ask your child questions about the characters and story setting.

Your child will become familiar with story structures - a beginning, middle and end. This will help your child to retell and act out their favourite stories.



Bilingual Stories

If your home language is not English, use this opportunity to develop your child's vocabulary in both languages.

You can read the story in English as well as translating or telling your own story using the pictures in your home language.





Quick Reference

Enjoying and Sharing Books



Phase One of Letters and Sounds

Alliteration



Add sound effects



Change your voice

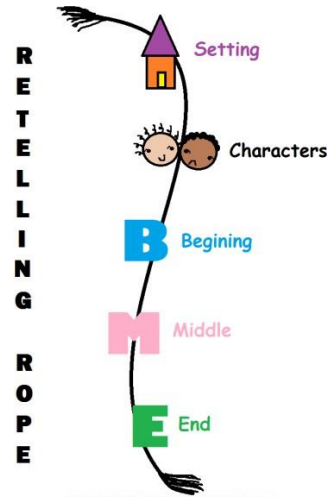
Getting to Know Books



Making Predictions



Retelling the story



www.kidsinspireme.blogspot.com

Bilingual Stories

Bilingual
Storytime



Reading and Storytelling with your Child

- Reading and storytelling with children promotes brain development and imagination, develops language and emotions, and strengthens relationships.
 - Sometimes you can read. Sometimes you can look at picture books, sing songs or tell stories from your culture.
 - Anytime is a good time for a book or story! Try to share at least one book or story each day.

Top Tips for Sharing Books

- Make a routine and try to share at least one book every day.
- Turn off the TV or radio, put your phone on silent, and find a quiet place to read so your child can hear your voice.
- Sit your child close to you so that they can see the book.
- Try out funny noises and sounds – play and have fun!
- Involve your child by encouraging talk about the pictures, and by repeating familiar words and phrases.
- Let your child choose the books – and be prepared to read your child's favourite books over and over again!
- If you have older children, they can share books with your younger children, or you can all read together. Taking turns, asking questions and listening to the answers are all important skills that will help children when they start learning how to read.

Storytelling and songs

Reading isn't the only way to help with your child's language development.

Telling stories, retelling familiar stories, singing songs and saying rhymes together are also great activities for early literacy skills – and your child will probably have a lot of fun at the same time.

You and your child might like to make up your own stories or share family stories. Your child will learn words and develop language skills from the songs, stories and conversations you share together.

Reading to your child in other languages

You can read, sing and tell stories with your child in whatever language you feel most comfortable speaking.

Using a language, you're comfortable with helps you to communicate more easily. It also helps to make reading, singing and storytelling more fun for you and your child. Your child will still learn that words are made up of different letters, syllables and sounds, and that words usually link to the pictures on the page.

Don't worry if English isn't your child's first language. Being bilingual actually helps your child learn English.

If you like, you can talk about the pictures in the book instead of reading the words. Could you and your child make up a story together? Do what you can and as much as you're comfortable with.

Useful links for further information:

https://www.alexandra.hounslow.sch.uk/images/uploads/pdfs/Reception_PHASE_2.pdf

<https://raisingchildren.net.au/preschoolers/play-learning/literacy-reading-stories/reading-with-preschoolers>

<https://home.oxfordowl.co.uk/help-child-learn-age-4-5/>





Hounslow Library

First Floor, Hounslow House
7 Bath Road
Hounslow
TW3 3EB

020 8583 5558

hounslow.library@hounslow.gov.uk



https://www.hounslow.gov.uk/directory_record/2984/hounslow_library

https://www.hounslow.gov.uk/info/20137/library_services_for_children_and_teens/1676/library_services_for_children



Reasons to Join the Library:

- It is free to join.
- Children can borrow up to 10 books at a time.
- Story time and rhyme time sessions are available for under 5's.
- Sharing a book with your child has a direct impact on their language development.
- Evidence suggests that when children enjoy reading for pleasure it has a positive impact on both their educational and personal development.
- Research tells us that a child's reading enjoyment is strongly linked to their educational success.
- The regular reading of stories or novels outside of school is associated with higher scores in reading assessments.

What is available at Hounslow Library?

- Board books for babies
- Picture books
- Fairy tales
- Beginner reader books
- Short chapter books
- Junior fiction
- Spoken word books (Audiobooks)
- Picture books for older readers
- Puzzle books (such as Where's Wally)
- Non-fiction/information books
- Teen fiction and non-fiction books

Story Time – Wednesday's at 10:30-11am:

Library story times are aimed at children aged under 5 and provide a fun introduction to books and reading.

Sharing stories with young children can help to build good language and listening skills, giving them a head start when they begin school.

Sessions are free and last 30 minutes. You do not have to book but places are granted on a first come first serve basis.

Rhyme Time – Friday's at 10:30-11am:

Rhyme time sessions are aimed at babies and toddlers, aged under 5, along with their mums, dads and carers. The events are based entirely on sharing nursery rhymes and songs to help build early language awareness.