




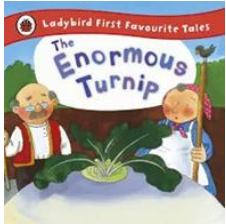
# Weekly Overview

Dear Reception,

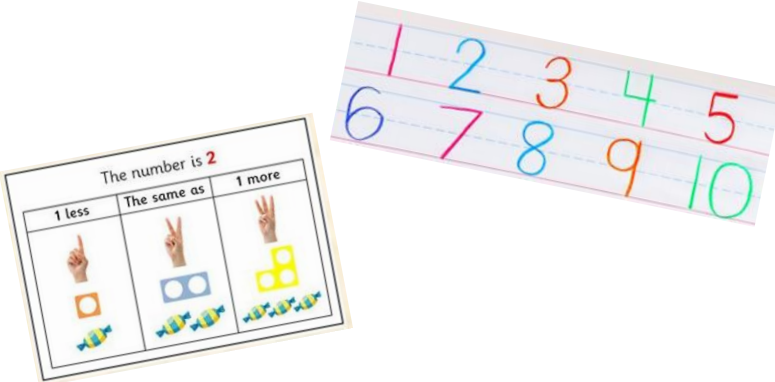
Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on [reception@alexandra.hounslow.sch.uk](mailto:reception@alexandra.hounslow.sch.uk)

Thank you,

The Reception Team

This week our topic is: Spring, Easter and EID      Gardening: growing vegetables - potatoes		
Personal, Social and Emotional development	Communication and Language	Physical Development
<p>We will be talking about stranger danger. We will be asking questions which includes what does a stranger look like? What should you do if you get lost? Who do you go to if you are lost? The children will be taught the importance of saying no and then don't go if someone asks them to go and see their pet go somewhere with them.</p> 	<p>During the course of this week's learning we will be encouraging your child to share and explain their ideas and articulate by speaking using sentences.</p> 	<p>For gross motor skills, the learning will focus around dribbling with control a ball. <b>Please ensure your child is wearing their PE kit on a Monday and are not wearing earrings.</b> The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.</p>
Key Vocabulary		Topic
<p>Topic: Spring, blossom, flowers, plants, new life</p> <p>Maths: more, less, estimate, count</p>	<p>Children will be encouraged use their words to describe things. The children will listen to a range of stories and talk about their favourite parts, what the character do. They will be encouraged to predict what may happen next.</p> <div>   </div>	<p>We will be learning about the changing seasons and how we are now in the season of spring. The children will go for a walk around the school grounds and observe some of the changes in the plants and trees. We will be making some observational pictures of different flowers. We will also be learning about how some people celebrate Easter. We will learn about many of the traditions that people follow at Easter time. We will also learn about the tradition that people follow at EID.</p> <p>On Monday we will be attending a 'silly science' workshop.</p> <p>In music we will be playing a range of percussion instruments and creating a musical story.</p>

# Weekly Overview

Literacy	Maths	Time to Talk
<p>The children will be blending and segmenting sounds to read and write sentences and words.</p> <p>The children will be encouraged to engage with books independently.</p>	<p>In maths, we will be recapping and consolidating our learning to quickly respond to questions of one more and one less than a given number to 10. We will be practising our number writing aiming on the children being able to write clear correctly formed numbers. We will also revise the concept of estimating quantities.</p>	<p><i>You may ask your child what they have done in Reception and they may be unable to tell you. By asking them a more specific question, it will support them to respond. Each week we will offer a suggestion of a topic to talk about with your child.</i></p> <p>This week we will be talking about stranger danger</p> <p><b>Ask your child:</b> What would you do if you got lost?</p>
<p><b>Phonics</b></p> <p>The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will recap the phase 3 sounds ure, er, ch, th, ar and or and recapping all the tricky words taught to date.</p> <p>The children will learn the sounds not the letter names. Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be no additional sounds in the pack this week but we ask you to practise at home with the sounds and tricky words taught to date with your child.</p>		<p>We will be learning about Spring:</p> <p><b>Ask your child:</b> What can you see that lets you know it is spring time?</p>
<p><b>Homework:</b></p> <p>It is important to hear your child read every day. Please listen to your child read the reading books sent home each day and comment in the <b>reading log</b> that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.</p> <p>Practise learning the phonics sounds and tricky words that have been sent home aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.</p> <p>It is also important that your child hears stories. Please share and read the library book to your child.</p> <p>Please ensure your child brings their book bag and books to school every day.</p> <p>There are some books on Bug Club, please log in and listen to your child read the books.</p>		