

Weekly Overview

Year Group: Reception

Week beginning: 27th February 2024

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

Personal, Social and Emotional development	Communication and Language	Physical Development
We will continue to be thinking about healthy bodies and the importance of exercising. We will be doing some quick, fun exercising games and discovering what happens to our bodies as we exercise and talk about why it is important to exercise.	During the course of this week's learning we will be encouraging your child to share and explain their ideas and articulate by speaking using sentences.	For gross motor skills, the learning will be on learning the skills throwing and catching a tennis ball. Please ensure your child is wearing their PE kit on a Monday and are not wearing earrings. The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.
Key Vocabulary	We will be sharing stories and talking and talking	Topic
Topic: knight, past, present, armour, helmet, joust, shield. Maths: cylinder, cuboid, cone, sphere, cube, prism, 3D	about what is happening in the stories. We will be asking 'who', 'what', where' questions and ask the children to predict what they think may happen next.	We are going to learn about living in medieval times from the perspective of a child. We will be learning what it was like to learn to be a knight.
shape, 2D shape, pattern, repeating pattern.	HOW TO CATCH A CARTL HART & FD EASIES	



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Literacy Maths

The children will be blending and segmenting sounds to read and write sentences and words.

The children will be encouraged to engage with books independently.

Phonics

The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will recap the phase 3 sounds sh, ng, ai and the tricky word 'he' as well as recapping all the tricky words taught to date.

The children will learn the sounds not the letter names.

Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be no additional sounds in the pack this week but we ask you to practise at home with the sounds and tricky words taught to date with your child.

In maths, we will be learning about 3D shapes. We will look for shapes in our environment, we will sort shapes, into 2D and 3D shapes and observe the differences. We will also investigate and find out what 2D shapes make 3D shapes.



We will also revisit our learning of pattern. We will be asking the children what shape will come next when creating a pattern.

Homework:

It is important to hear your child read every day.

Please listen to your child read the reading books sent home each day and comment in the **reading log** that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.

Practise learning the phonics sounds and tricky words sent home each Friday aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.

It is also important that your child hears stories. Please share and read the library book to your child.

Please ensure your child brings their book bag and books to school every day.

There are some books on Bug Club, please log in and listen to your child read the books.