



Early Years Home Learning

Dear Reception,

Every **Tuesday**, you will see the homework that has been set for the week in the learning section of our school website. We ask that tasks are completed by the following **Monday** to allow new activities to be set the next day.

Should there be any problems with completing the homework or if you need any further guidance, please email the Reception team.

Thank you,
The Reception Team.

This half term our topic is: 'I am Unique'		
Personal, Social and Emotional development	Communication and Language	Physical Development
Take opportunities to talk to your child about their interests – encourage them to talk and respond by talking in sentences.	Encourage your child to listen and enjoy stories. Read their school library book to them. Share and talk about what happens in the story.	Reinforce to your child the importance of road safety and holding hands when crossing the road, especially as it is walk to school week.
	This week's key vocabulary	
	Senses – sight, eyes, hear, ears, taste, tongue, touch, skin, smell, nose. Maths – bigger than, smaller than, heavier than, lighter than	
Literacy	Maths	Topic
Using the phoneme cards in the plastic wallet, bring sounds together to make words ie s-a-t (sat) t-a-p (tap) p-i-n (pin). Encourage your child to say the phonemes and blend to read the words.	Find different packets/tins of food and ask your child to hold one in each hand. Ask "which tin is heavier". Encourage your child to respond using sentences eg "this tin is heavier than this tin" or "this tin is lighter than this tin" and indicating their responses.	Go on a listening hunt. When going outside ask your child what they can hear. Encourage your child to respond in sentences for example "I can hear a motorbike" or "I can hear people talking".
Phonics		
Using the phoneme cards sent home in the plastic wallet, practise recalling the sounds (not the letter names) of each of the letters.		